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1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: WAVE 1 USER'S MANUAL AND CODEBOOK

Zahava D. Doering, David W. Grissmer and Jane S. Morse

November 1980

N-1605-MRAL

The Office of the Assistant Secretary of Defense/Manpower, Reserve Affairs and Logistics



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This Report

Describes the 1979 survey administered to enlistees at all 67 Armed Forces Entrance and Examination Stations (AFEES) immediately after enlistees were sworn in. The survey was one of several interrelated collection efforts of the Rand-DoD Survey Group, a component of the Rand Manpower, Mobilization, and Readiness Program. The first four sections of the note describe the rationale of the survey, sample and administrative procedures, and data-processing procedures, especially those with analytic implications. Preliminary information about response rates is also included. The codebook sections reproduce each question in the two questionnaires used in the spring 1979 survey, together with every permissible response category. Variable-specific explanatory notes also appear The files for this survey contain a totol of 14,751 records, 7419 for Form 1 and 7332 for Form 2. (See also N-1606, N-1453, N-1165.) 227 pp. (Author)

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1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: WAVE 1 USER'S MANUAL AND CODEBOOK

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PREFACE

This note documents a study conducted under Task Orders 79-V-1 and 80-V-1 as part of the Rand Manpower, Mobilization, and Readiness Program, sponsored by the Office of the Assistant Secretary of Defense (Manpower, Reserve Affairs and Logistics)-- OASD(MRA&L).

With manpower issues assuming an ever greater importance in defense planning and budgeting, the Rand study program seeks to develop broad strategies and specific solutions for dealing with present and future defense manpower problems. The achievement of these goals requires the development of new methodologies for examining broad classes of manpower problems, as well as specific problem-oriented research. In addition to analyzing current and future manpower issues, this study program seeks to contribute to a better general understanding of the manpower problems confronting the Department of Defense.

The 1979 DoD Survey of Personnel Entering Military Service is one of several interrelated collection efforts of the Rand-DoD Survey Group, a component of the Rand Manpower, Mobilization, and Readiness Program. The survey group has designed and administered two other military life cycle surveys: the 1978 DoD Survey of Officers and Enlisted

Personnel, which focused on the in-Service population, i.e. the men and women on active duty in the four Services,* and the 1979 Reserve Force Surveys, which dealt with enlisted personnel and officers in the Army Reserve and Army National Guard.** Future surveys may include other military populations, e.g., reservists in the Navy or Air Force, and other junctures in the military life cycle, e.g., separation decision.

The 1979 DoD Survey of Personnel Entering Military Service was administered to enlistees at the Armed Forces Entrance Examination Stations (AFEES) immediately after the enlistees were sworn in. Because of the large number of questions asked, and to account for certain

^{*}See: Zahava D. Doering, David W. Grissmer, Jennifer A. Hawes, William P. Hutzler, 1978 DoD Survey of Officers and Enlisted Personnel: Survey Design and Administrative Procedures, The Rand Corporation, N-1458-MRAL, April 1980, and W. P. Hutzler and Z. D. Doering, 1978 DoD Survey of Officers and Enlisted Personnel: Sample Design and Selection, N-1453-MRAL, February 1980.

^{**}See: Zahava D. Doering, Rand-Department of Defense Survey Research Program, Fiscal Years 1978-1979, N-1165-MRAL, December 1979.

possible differences among enlistees, the survey was administered in two phases, Wave 1 and Wave 2. This note provides the documentation for data collected in the 1979 DoD Survey of Personnel Entering Military Service: Wave 1. The basic reference document for users of the data, the note contains substantive and technical information about the survey and the data files required for planning tabulations and other analyses.

This note provides documentation for data collected in the 1979 DoD Survey of Personnel Entering Military Service, one of several interrelated data collection efforts of the Rand-DoD Survey Group, a component of Rand's Manpower, Mobilization and Readiness Program. The survey group's objectives include the systematic examination of, and provision of policy-sensitive information about, the military life cycle. The military life cycle includes both reserve and active force enlistment decisions, experiences, career orientations, responses to policies that affect military members and their households, and decisions to leave the military.

The 1979 DoD Survey of Personnel Entering Military Service was administered to enlistees at the Armed Forces Entrance Exam nation. Stations (AFEES) immediately after they were sworn in. The purpose of the survey, referred to as the 1979 AFEES Survey, was to provide the Office of the Secretary of Defense (OSD) and the military Services with data that can be used in policy formulation and research, especially in the areas of accession and first-term attrition of Active Force enlisted personnel. It is the only survey administered to personnel in all four Services at an identical point in their military career, i.e. immediately on enlistment.

The survey was designed to be administered in two questionnaire variants, one focused primarily on the enlistment process, the other on identifying possible predictors of attrition. Both variants contain a common set of items designed to collect background information about the individual. In addition, to study possible differences between individuals who enlist at different times of the year, the survey was administered in two phases, 6 calendar months apart. The first phase of the survey, Wave 1 (Forms 1 and 2), was administered in March-April 1979; the second phase, Wave 2 (Forms 3 and 4), was administered in September-October 1979. Data collection took place at all 67 AFEES stations.

SAMPLE DESIGN AND RESPONSE RATES

Most of the information collected in the 1979 AFEES Survey relates to the enlistment decision process and to the characteristics and experiences of the individual prior to enlistment. To take maximum advantage of the enlistees' recall of information, the questionnaires were administered as close to the enlistment decision point as possible and before they had military experience. These considerations, combined with a legal requirement prohibiting survey of individuals until after they have been sworn into the Armed Forces, led to a design that limited respondents to men and women without any prior military service who were Active Force accessions and who would be interviewed as soon as possible after the the enlistment decision point. In practical terms, this meant interviewing indi duals who were going into the Delayed Entry Program (DEP) or who were being processed and sent directly to training.

To simplify administration and provide sufficient cases for analyses of various subgroups, e.g., Service, region, recruiting district, and educational group, the design called for interviewing 100 percent of the survey-eligible respondents during two designated 20-day periods. We estimated that 18,000 to 25,000 survey-eligible individuals would be processed during each of the 20-day periods. Since we planned to administer two somewhat different questionnaires simultaneously, the expected samples for each questionnaire were simply 50 percent of the survey-eligibles at each AFEES during the 20 days. The Wave 1 survey was actually conducted in the period between 18 March and 18 June 1979, depending on the AFEES station, and a total of 15,219 questionnaires were returned.

The instructions for sample selection were straightforward. Rand monitored the survey administration through periodic telephone calls to the AFEES. Preliminary indications suggest, nevertheless, that some AFEES did not always follow the instructions for collecting data and identifying respondents.

To verify the sample composition, the sampling criteria were applied to the U.S. Army Recruiting Command (USAREC) accession records for all individuals processed between March and June. A post hoc sample was then selected by using the actual survey administration dates for each AFEES. This sample of 26,452 individuals should include the

accession record of each individual who completed a questionnaire as well as of each who was survey-eligible but did not return a questionnaire.

Using information in the questionnaires, we tried to link the 15,219 questionnaires with the USAREC records. The linkage identified 468 questionnaires that were completed by ineligible individuals, and these were removed from the files. The response rate was 56 percent. If current analysis reveals no substantial differences between the characteristics of those who returned surveys and those who did not, the data can be used without weights or additional adjustments. If a bias is found, corrective measures will have to be taken.

CONTENTS OF THE DATA FILES

The 1979 AFEES Survey is composed of four questionnaires: Forms 1 and 2 administered in Wave 1 (spring), and Forms 3 and 4, administered in Wave 2 (fall). The questionnaire development process for the survey was guided by two major considerations: (1) relevance of the items to important policy issues relating to accession and first-term attrition and (2) accommodation of the research needs of as large a group of potential users as possible.

It became apparent in designing Wave 1 pretest questionnaires that even a minimum set of analytic requirements could not be met in one questionnaire. Such a questionnaire would have required well over an hour of each respondent's time. To decrease respondent burden, two questionnaires were designed, with many of the items included in both. In addition to the common set, items designed to collect detailed information about the enlistment process were clustered in Form 1. A group of items identified as possible predictors of attrition, together with items asked specifically of female enlistees, were clustered in Form 2. The wave 2 questionnaires continued this broad substantive distinction between the two forms: Form 3, like Form 1, emphasized enlistment; Form 4, like Form 2, emphasized attrition and issues related to women.

DATA PROCESSING AND DATA LIMITATIONS

The questionnaires designed for this survey were self-administered forms suitable for subsequent processing by optical scanning. Most of the questions were followed by a set of preprinted responses. To answer the questions, the respondent was required to darken the "bubble" next to the response that best indicated his answer. Other items required the respondent to enter a multidigit number in a set of boxes by darkening bubbles to correspond to each digit. The optical scanner reads every mark the respondent makes in the prescribed places on the forms. The data files described in this note represent the data after they have been transformed from the exact responses read by an optical scanner to usable responses.

The optical scanning contractor, the Intran Corporation, was given detailed specifications for code assignment, handling of incomplete or illegible data, file formats, etc. Every attempt was made to ensure that the information on the tape would reflect all of the information provided by the respondent on the questionnaire, even where the respondent gave incomplete or extra data. Decision rules were provided for scanning responses to questionnaire items in which the respondent marked more than one answer but for which only one answer was required. Codes assigned to the optical scanning bubbles were chosen to be consistent with some of the major statistical packages currently being used by analysts. Finally, to the extent feasible, codes were selected to be consistent across items.

Intran returned the files containing the initial coding (scanning) to the Defense Manpower Data Center (DMDC). DMDC systematically processed the data files so that <u>every</u> response field of the survey record for <u>every</u> respondent contained either a well-defined response code or an audit code.

In the recoding, special attention was paid to grid responses that were either erroneously left-justified or that contained blanks. The raw marginal distributions for gridded items indicated that machine algorithms could not easily be developed for adjusting the data without extensive review of the errors; all such responses were assigned a

special audit code. Furthermore, upper and lower boundaries were also established and audit codes assigned to grid responses outside a plausible range.

The assumptions made about the handling of data in grids and extra data are as follows:

- Incomplete grid entries do not appear on these files, i.e. they have been assigned audit codes. We assumed that data reconstruction, if possible, would not change the basic distributions of these continuous variables.
- 2. Ranges have been defined for continuous variables, i.e. responses in grids. The ranges for each variable are defined in Sections V and VI. A conservative approach was used in defining ranges; the range selected is slightly broader than the available information, and preliminary analysis indicates that it should be.
- 3. <u>Multiple entries have been resolved</u> in variables for which a definite criterion for selection could be established. Data resulting from such a resolution are identified by special flags, enabling analysts to eliminate information coded through this method.
- 4. Extra data resulting from skip pattern errors have been retained on the files. Possibly extraneous data provided by the respondent were not edited out by assigning them a "not applicable" code. The "not applicable" code was assigned only when the respondent left an item blank on the basis of an instruction.

The two last sections of the note reproduce the questions from Forms 1 and 2, together with all of the technical information required for using the data. Definitions of all the codes are included, as well as notes to aid in item interpretation.

ACKNOWLEDGMENTS

This note reflects the work and dedication of many individuals. We welcome the opportunity to acknowledge them here.

The director and staff members of the Accession and Retention Directorate, OASD(MRA&L)-Military Personnel Policy, provided much needed substantive guidance and administrative support for the conduct of this survey. A. J. Martin, the director, together with Fred Suffa and Eli Flyer, shared their many years of experience working with entrants into the military with us. James Ginter of Ohio State University, a consultant to the Directorate, provided information and ideas related to military advertising. Col. John Aldrich was our liaison with the Armed Forces Entrance Examination Stations (AFEES) for data collection.

Members of the Joint Market Analysis and Research Committee (JMARC) reviewed questionnaire drafts and offered many valuable suggestions. We would especially like to thank Ron Liveris. Special note should be made of the AFEES commanders who cooperated in the conduct of questionnaire pretests, arranged for informal discussions with enlistees, and were responsible for the actual data collection.

Several members of the Defense Manpower Data Center (DMDC) should be singled out. Kenneth C. Scheflen, chief, DMDC, solved many of the organizational and logistical problems of conducting the research. Zietta Ferris supervised all of the activities connected with the receipt and editing of questionnaires, ably assisted by Kathi Dozier. Mary T. Willis, and Geni Kabiu. Elsie Elster provided keypunching support for both the questionnaire pretest and subsequent document control activities. Helen Hagan was responsible for all aspects of file manipulation and sample verification and wrote and implemented all of the software. In addition, her sound substantive and technical suggestions, combined with patience and humor, greatly simplified and improved the work. She was assisted in some phases of the processing by Gwen O'Neill, Jim Blackledge, and Ian Nelson.

We would like to mention the work of Dennis Dillon of the Intran Corporation, the optical scanning contractor responsible for the initial processing.

Our colleagues at The Rand Corporation shared their insights and experience with us in the development of the questionnaires and overall design of the survey. We would especially like to acknowledge the efforts of Cheryl Cook and Sue Berryman, whose work in issues related to women's role in the military played a major role in the questionnaire design. In the development of the questionnaires and administrative procedures, we relied heavily on and greatly profited from Jennifer Hawes's broad range of survey research experience. Deborah Hensler, William P. Hutzler, Robert L. Roll, and Jane Sachar provided helpful comments and suggestions in both the design phases of the survey and in reviewing the present document. Robert Crain's review of the final version of this note was especially useful.

As we began work on this document, we depended on the technical expertise and experience of Rand colleagues. Maureen David and Marie Sanchez were responsible for converting the optical scanning questionnaires into the printed forms in Section V and Section VI and for typing this note. The entering of code definitions, notes, and other technical information into the codebook was the responsibility of Sally Rich, who also cross-referenced the questionnaires and resolved a host of technical problems. The production of the codebook section was completed under the supervision of Diane Reingold in Rand's Survey Production Unit. Special note should be made of Debby Wesley, who carried much of the responsibility for producing Sections V and VI.

The authors are solely responsible for any errors or omissions that may remain.

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I. INTRODUCTION

The 1979 DoD Survey of Personnel Entering Military Service is one of several interrelated data collection efforts of the Rand-DoD Survey Group, a component of the Rand Manpower, Mobilization, and Readiness Program. The survey group's objectives include the systematic examination of, and provision of policy-sensitive information about, the military life cycle. The military life cycle includes both reserve and active force enlistment decisions, experiences, career orientations, responses to policies that affect military members and their households, and decisions to leave the military.

The survey group has to date, designed and administered three military life cycle surveys:

- o The 1979 DoD Survey of Personnel Entering Military Service, administered to enlistees at the Armed Forces Entrance Examination Stations (AFEES) immediately after the enlistees were sworn in
- o The 1978 DoD Survey of Officers and Enlisted Personnel, which focused on the in-Service population, i.e. the men and women on active duty in the four Services
- o The 1979 Reserve Force Surveys, administered to enlisted personnel and officers in the Army Reserve and Army National Guard.

Future surveys may include other military populations, e.g., reservists in the Navy or Air Force, as well as other junctures in the military life cycle, e.g., separation decision.

The purpose of the 1979 DoD Survey of Personnel Entering Military Service, referred to as the 1979 AFEES Survey, is to provide the Office of the Secretary of Defense (OSD) and the military Services with data that can be used in policy formulation and research, especially in the areas of accession and first-term attrition of Active Force enlisted personnel. It is the only survey administered to personnel in all four Services at an identical point in their military career, i.e. immediately on enlistment. At the present time, it is the only vehicle for collecting detailed information about the characteristics of the men and women who enlist in the military and for providing extensive information about the events and motivations related to their enlistment.

Because the survey serves several purposes and asks a large number of questions, we decided to administer it in two questionnaire variants. In addition, to study possible differences among individuals who enlist at different times of the year, we administered the two survey questionnaires in two phases, 6 calendar months apart. The first phase of the survey, Wave 1 (Forms 1 and 2), was administered in March-April 1979; the second phase, Wave 2 (Forms 3 and 4), was administered in September-October 1979. Data collection took place at all 67 AFEES.

The data collected in this survey are documented in two Rand notes, each dealing with one wave of the data collection. This is the first note; a second note, N-1606-MRAL (forthcoming), by the same authors, describes Wave 2. A third note will describe the samples, compare the survey samples to the population from which they were selected, and analyze the response rates. It will also compare the characteristics of respondents who completed questionnaires to the characteristics of the military population eligible for the survey.

This note is the user's manual and codebook for the two Wave 1 questionnaires (Forms 1 and 2). It summarizes the sample design and selection procedures, provides preliminary information about response rates and general information about the survey questionnaires and their processing, and describes the data in detail. As the basic reference for all users of the data, this note contains information with which to interpret coded responses to each question and helps users plan tabulations or other kinds of analyses. In addition, it provides technical information about the structure of the data files, number of records, general format, etc.

Section II of this note summarizes the sample design and selection procedures and currently available information about response rates. Section III discusses the substantive contents of Forms 1 and 2.

Section IV describes the operations performed on the data between the time the questionnaires were returned from the field and the existence of the actual data files. The discussion of data recoding, editing, and the assignment of audit codes to response fields is significant in that some of the assumptions made in this process have

analytic implications. The section also explains the quality checks performed on the data and gives technical information about the structure of the data files, number of records, general format, etc.

Section V reproduces the questions from the Form 1 survey instrument and provides all of the technical information required for using the data. Definitions of all the codes are included, as are notes to aid in item interpretation. Section VI presents the same information for the Form 2 questionnaire.

The appendixes contain ancillary reference material to facilitate the understanding of the sample and the questionnaires. Appendix A lists the 67 AFEES, all of which participated in the survey, the dates on which data were collected, and the number of individuals who returned questionnaires. Appendix B lists each item in Form 1 in the same order as in the questionnaire reproduced in Section V, and, for each item, the number of the corresponding question on Forms 2, 3, and 4. This listing enables the user to find identical variables in other variants. Appendix C is an ordered listing of Form 2, with references to Forms 1, 3, and 4.

II. SAMPLE DESIGN AND RESPONSE RATES

SAMPLE DESIGN

The sample design of the 1979 AFEES Survey was based on similar approaches to earlier surveys conducted at the AFEES stations. In the past, stations had sometimes been assigned a quota of questionnaires to be administered, either a definite number or a number based on the number of individuals processed in a given period, and the selection of individuals had been left to the discretion of the survey administrators. Alternatively, AFEES stations had been asked to survey all of the individuals processed during a given time period. In general, the type of individual to be surveyed, e.g., males or females, or individuals with or without prior service had also been defined.

Most of the information collected in the 1979 AFEES Survey relates to the enlistment decision process and to the characteristics and experiences of the individual prior to enlistment (discussed in detail in Section III). To study the enlistment process completely, we would need a longitudinal survey design that would follow individuals from the time they made the initial gesture toward the Armed Forces, through all phases of recruiter contact, to the swearing-in ceremony. Data collected at the point at which the decision is clearest in the enlistee's mind, i.e. at the AFEES, may be used as a surrogate method of collecting some of the data needed to understand the process. In addition, the individual's recall of such experiences and events as employment history, contact with educational institutions, and the recruitment process is probably also at a maximum just prior to actual Service entry.

These considerations, combined with a regulation prohibiting surveys of individuals until after they have been sworn into the Armed Forces, led us to a design that limited respondents to men and women without any prior military service who were active force accessions and who would be interviewed as soon as possible after the enlistment decision had been made. In practical terms, this meant interviewing individuals who were going into the Delayed Entry Program (DEP) or who were being processed and sent directly to training without time in DEP, i.e., "direct ships."

The initial sample design called for administration of the questionnaire at a subgroup of AFEES in March and at another subgroup in September; the larger stations were to have been included in both samples. However, as we examined station characteristics and accession flows, it became clear that such subsamples would be difficult to select. The data with which to select a better sample, e.g., economic distribution of the eligible pool in each AFEES jurisdiction, was not available. Furthermore, such a sample design would not have allowed for the allocation of respondents to recruiting areas, a feature requested by the Joint Market Analysis and Research Committee (JMARC) and previously implemented in 1976. As a result, the survey was administered at all 67 stations, both in spring and fall.

To simplify administration and provide sufficient cases for analyses of various subgroups, e.g., Service, region, recruiting district, and educational group, the final design called for interviewing 100 percent of the survey-eligible respondents during a designated 20-day period. The size of the expected sample was estimated on the basis of Military Enlistment Processing Command (MEPCOM) files for March-April and September-October 1978. We assumed no major changes in the accession patterns of a particular time of the year from 1978 to 1979 and estimated that 18,000 to 25,000 survey-eligible individuals would be processed during each 20-day period. Since we planned to administer two somewhat different questionnaires simultaneously, the expected samples for each questionnaire were simply 50 percent of the survey-eligibles at each AFEES during the 20 days.

The calendar time for the survey administration was selected on the basis of several criteria. First, both conventional wisdom and statistics describing enlistees suggested that their backgrounds and the reasons for enlistment differed between spring and fall. Second, the spring data collection would coincide with several civilian studies of the youth population. Thus, statistical comparisons between the enlistee population and individuals not entering military service could be made.

Any sample design for a survey conducted at the AFEES is, of course, constrained in several ways. First, the number and type of individual who will be processed in a given period is not known. Second, the actual administration and sample selection is often the responsibility of individuals who do not understand the purpose of the study and are not sensitive to the need for accuracy in sample selection and record keeping. Finally, operational requirements of the AFEES often create conditions that are less than optimal for data collection. For these reasons, a sample that is well defined and easy to select is preferable to more sophisticated designs.

SAMPLE SELECTION PROCEDURES

The survey period was defined as 20 consecutive working days following the receipt of survey materials. The period was to include Saturdays if the AFEES was in operation. As can be seen from Table A, Appendix A, the survey was conducted between March and June, depending on the AFEES station.

Survey administrators were instructed to use the signed enlistment contracts to identify survey-eligible enlistees. As indicated above, an enlistee was survey-eligible if he or she:

- o Had no prior military Service (NPS)
- o Was joining the active force (Army, Navy, Air Force, or Marine Corps)
- o Was entering the Delayed Entry Program or
- o Was entering active duty on the day of the survey and had not been in a DEP.

The eligibility rules were defined in the administrative instructions. To check survey eligibility, Question 2 of each questionnaire asked:

- Is this sentence TRUE or NOT TRUE for you?
 Today is the <u>FIRST TIME</u> I have ever been sworn into the military.
 - o TRUE for me (Go to Q.3)
 - O NOT TRUE for me (SEE SPECIAL INSTRUCTIONS BELOW)

 SPECIAL INSTRUCTIONS: IF YOU HAVE EVER BEEN SWORN INTO

 THE MILITARY BEFORE TODAY, PLEASE TELL THE SURVEY ADMINISTRATOR

 NOW. DO NOT CONTINUE THE SURVEY.

If a survey participant notified the survey administrator that he or she had been sworn in before the day of the survey, the enlistment contract was to be checked. If an enlistee was found ineligible to participate, he or she was not to have completed the questionnaire.

RESPONSE RATES

The instructions for sample selection were straightforward, and the cooperation of each AFEES in survey administration was encouraged both by the United States Army Recruiting Command (USAREC) and the Services. hand monitored the survey administration through periodic telephone calls to the AFEES. Preliminary indications suggest, nevertheless, that some AFEES did not always follow instructions for collecting data and identifying respondents.

As part of verifying the sample composition, the sampling criteria defined above were applied to the USAREC accession files containing records for all individuals processed between March and June. A post hoc sample was then selected by using the actual survey administration dates shown for each AFEES in Table A. This sample of 26,452 individuals should include the accession record of each individual who completed a questionnaire, as well as of each who was survey-eligible but who did not return a questionnaire.

Using information in the questionnaires—primarily Service, SSN, AFEES code, and birthdate—we tried to link the 15,219 questionnaires from the spring administration to the USAREC records. This linkage revealed a total of 46% survey records completed either by individuals who were definitely entering the Army Reserve (n = 442) or those with

prior military service (n = 26). These records were removed, leaving a total of 14,751 records in the files.

The files currently contain 174 records in which the respondent indicates that he or she had been sworn into the military prior to the survey day, but for which the USAREC record has not been identified. These individuals may, in fact, not be survey-eligible.

The size of the post hoc sample selected, 26,452 individuals, suggests that the response rate for the survey may be smaller than expected. Without adjustment for the AFEES that administered the survey for less than 20 days, the response rate is 56 percent. An analysis of survey bias is being undertaken to determine if substantial differences exist between the characteristics of those who returned surveys and the population eligible for the survey. If we find that definite bias does exist, adjustments in the form of weights will have to be developed.

III. CONTENTS OF THE DATA FILES

DATA REQUIREMENTS

The 1979 AFEES Survey, as indicated above, is composed of four questionnaires: Forms 1 and 2 administered in Wave 1 (spring), and Forms 3 and 4 administered in Wave 2 (fall.) The questionnaire development process for the survey was guided by two major considerations: (1) relevance of the items to important policy issues relating to accession and first-term attrition and (2) accommodation of the research needs of as large a group of potential users as possible.

The precise structure and contents of the questionnaires resulted from several interrelated activities. Suggestions and recommendations for content were solicited from all of the offices in MRA&L, the Services, and JMARC. Rand researchers working on issues of military manpower supply, accession policy, and the use of women also defined data requirements.

In addition, an extensive review of past AFEES Survey questionnaires and reports published from the resultant data was undertaken.
The purpose of the review was to determine if any continuity of subject
areas and items existed across questionnaires and if any of the analysis
used data that were collected in a similar manner at different times.
The review concluded that significant differences in questionnaire
structures, modes of administration, and samples existed between each of
the previous AFEES surveys. Strict continuity, therefore, was not an
issue in designing the new survey. It became clear, however, that
variables should be selected and items designed so that the data
collection would allow for comparisons with existing civilian data
bases. Specifically, comparisons should be possible with the U.S.
bureau of the Census <u>Current Population Survey</u> and the Department of
Labor National Longitudinal Survey of Youth.

It became apparent in the process of designing Wave 1 pretest questionnaires that even a minimal set of analytic requirements could not be met in one questionnaire. Such a questionnaire would have required well over an hour of each respondent's time. To decrease respondent burden, two questionnaires were designed, with many of the

items included in both. In addition to the common set, items designed to collect detailed information about the enlistment process were clustered in Form 1. A group of items identified as possible predictors of attrition, together with items asked specifically of female recruits, were clustered in Form 2. The Wave 2 questionnaires continued this broad substantive distinction between the two forms: Form 3, like Form 1, emphasized enlistment; Form 4, like Form 2, emphasized attrition and issues related to women. Differences between the Wave 1 and Wave 2 questionnaires resulted from a decision to broaden the data base and substitute a small number of new items in Wave 2. In addition, experience with the Wave 1 questionnaires identified some technical problems that led to modification of the questionnaires before Wave 2.

STRUCTURE OF THE QUESTIONNAIRES

The questionnaires were similarly structured. The first section, Your Enlistment, collected basic information about the enlistment contract, including Service, length of enlistment, and entry level pay, together with the individual's assessment of the reasons that he or she enlisted. The second section, Facts About You, included the detailed information about the individual, including sex, race, Social Security number, and date and place of birth. The questionnaire also sought information about the composition of the enlistee's present household and his household when he was 14 years old. The section called Your Education included past and present school attendance, attainment levels, and self-reported grades. Form 1 identified participants in the Veteran's Educational Assistance Program (VEAP); Form 2 contained special items for non-high-school graduates.

The fourth section, Marriage and Children, included both present marital and family status and future plans. Section V, Working and Jobs, collected labor force participation information since age 16, together with details about the job currently or most recently held. Additional items in Form 2 asked the reasons for leaving jobs. Both forms included a labor force activity account for the preceding year in which the respondent was asked to report activities in terms of working full time, working part time, unemployed, or looking for work for each

month. Participation in government-sponsored training programs, such as CETA, was also ascertained.

The section called <u>Your Income and Expenses</u> was designed to assess economic maturity and experience. The enlistee was asked about income for the past 3 years, total value of savings and checking accounts, and receipt of allowances and rent payments. The respondent was asked to estimate earnings if he or she were not entering the military and to indicate a preference between military and civilian jobs at different wage rates.

Form 2 contained a special section, <u>Your Family</u>, designed to collect data about parents, brothers, and sisters, including experience in the military, educational attainment, occupations, family income, and welfare dependency.

The next section, Your Decision to Enlist, provided data about the decisionmaking process and the importance of various information sources within it. Special attention was paid to collecting information about the sequence of activities related to enlistment, such as the order of interaction with various recruiters and the date of initial contact. Form 1 contained an expanded enlistment-decision process section at the end of the questionnaire.

This expanded last section of Form 1 described enlistment options in each of the Services and asked the respondent to indicate preferences for programs in a Service other than the one that he or she was joining. The respondent was asked: "If only the [Service] had offered each item listed below, would you have joined the [Service] instead of the Service you joined today?"

The last section of Form 2, <u>What's Your Opinion</u>, included a short psychological battery, items to assess attachment to a geographical locale, and a projective assessment of satisfaction with military life. Items in the second part of the section, to be answered by women recruits, related to the choice of and preference for traditional or non-traditional jobs and the feelings of family and friends on the military job selected.

The above summary of the questionnaires follows the order of the questionnaires. Table 1 summarizes the questionnaire by substantive

content area. Not every item in the four questionnaires is included in this table; however, every content area is listed. In addition to the classification of items, the table indicates which of the four questionnaires contain the items.

The most complete listing of questionnaire contents appears in the appendixes. Appendix B lists each item in Form 1 in the same order as the questionnaire and, for each item, the numbers of the corresponding question on the other three questionnaires (Forms 2, 3, and 4). Appendix C is an ordered listing of Form 2, with references to Form 1, 3, and 4.

Table 1
1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: QUESTIONNAIRE CONTENTS

	For	-m		
1	2	3	4	Contents
				Individual and Family Background
Х	х	X	X	Sex
Х	X	х	X	SSN
Х	Х	X	X	Race
	х		х	Physical condition
Χ	X	X	X	Date of Birth
Х	X	х	х	State/country of birth
				Living Environment at Age 14
Х	X	X	X	With whom living
	X		X	Did mother work for pay
	Х		X	Parents marital status
				Respondent's Mother and Father
	X		X	Age
	X		X	Highest grade completed
	X	X	X	Most recent occupation
	X		X	Military history Respondent's Siblings
				Respondent's Siblings
	X	Х	X	Total number
	X		Х	Number older than respondent
	X			Number younger than respondent
	X		х	Highest grade completed by oldest
	X		X	Military history
				Residence
X	х	X	X	Current state/zip Size of current place Number of places lived in
X		X		Size of current place
	X		X	Number of places lived in
				Family Income
Х	X	X	X	1978 total
X	Х	Х	X	Welfare dependency
	Х		Х	Psychological battery
				Marital History and Fertility
X	Х	X	X	Current household composition
X	Х	х	х	Current marital status
Х	X	X	х	Future marital plans
				Current Marriage
X	Х	X	X	Duration
X				Highest grade completed by spouse
Х	Х	Х	X	Military status of spouse

Table 1 (Continued)

1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE:
QUESTIONNAIRE CONTENTS (Continued)

	For	^m		
1	2	3	4	Contents
x	x			Number of dependents
х	х	х	X	Number of children
Х	Х		X	Number of children expected
				Educational Background
X	Х	X	Х	Date last enrolled
	X		X	Reasons for leaving high school
				Attainment
Х	Х	Х	х	Minimum competency exam
Х	Х	X	Х	Highest grade completed Highest degree received
X	X	X	Х	Highest degree received
х	Х	Х	Х	Self-reported grades
				Vocational, Technical or Business
				Schools
		X	Х	Applications and acceptance
X	Х	Х	Х	Attendance at and completion of
X	X	Х	х	Graduation from
				College or University
		X	X	College board tests taken
		X	X	Applications and acceptance Extracurricular Activities
		X		Sports
v	x	X X	х	Social, other clubs Highest Grade of School Desired
X	^	^	^	
х	v	v	х	Labor Force Status and Experiences Part time or full time work
^	X X	X X	x	Numbers of employers
	x	x	x	Reasons for leaving jobs
х	X	x		Unemployment Compensation
^	^	^		Most Recent Job
x	X	x	x	Starting/ending dates
X	X	X	x	Hours worked/week
X	x	X	X	Earnings/hour
X	X	X	X	Occupation/industry
X	x	X	X	Occupation/industry Monthly Labor-Force Status in 1978
X	X	X		Contact with Federal Job Programs
	X		X	Evaluation of Job Characteristics

Table 1 (Continued)

1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: QUESTIONNAIRE CONTENTS (Continued)

	For	m		
1	2	3	4	Contents
				Assets and Expenses
X				Savings
X	Х			Allowance
X	X			Rent
X	X	Х	X	Expenses paid Enlistment Characteristics
X	Х		Х	Reasons for delayed entry
X	Х	Х	Х	Date of delayed entry
X	X	Х	X	Service
X	X	X	X	Term of enlistment
X X	х	X	v	Entry pay grade Monthly basic pay
X X		X	X	Enlistment bonus type/amount
^		^		Enlistment Decision
				selection
X	х	x	x	Preference among services
				Civilian Alternatives to Enlistment
X	х	X	X	Labor force options
X	X	Х	X	Educational options
X	Х	X		Date of final decision
Х		X		Plans for VEAP participation Enlistment Process
X				Via toll-free numbers
X				Via coupons
				Recruiters Seen
X	X	Х	Х	Service
X	Х	X	X	Date
X		X		Referral to others
х		x		Service Options Knowledge of options
x .		x		Comparison of options
••				Job Selection Process
x	X	x	x	Interaction with counselor
X	X	X	X	Reasons for job selection Comparison of job to civilian
		X		Comparison of job to civilian
				jobs
X	Х	X	X	Satisfaction with job
X	X	X	X	Perceived attitudes of others
v	v	v	v	toward enlistment
X	X	X	X	Projected satisfaction with militar Women Only
	х			Perceived attitudes of others
	•			toward job choice
	x		x	Evaluations of women's roles

IV. DATA PROCESSING AND DATA LIMITATIONS

The questionnaires designed for this survey were self-administered forms suitable for subsequent processing by optical scanning. Most of the questions were followed by a set of printed responses. To answer the question, the respondent was required to darken the "bubble" next to the response that best indicated his answer. This response type is known as a precoded question. Other items required the respondent to enter a multidigit number in a set of boxes by darkening bubbles to correspond to each digit. This response type is known as a grid question. The optical scanner reads every mark the respondent makes in the prescribed places on the forms, either next to precoded items or in grids. The data files described here represent the data after they have been transformed from the exact responses read by an optical scanner to usable responses. The remainder of this section describes the data transformations, alerting the user to procedures that may have implications for subsequent data processing and analytic interpretation.

QUESTIONNAIRE RECEIPT AND EDITING

The procedure followed in the receipt and editing of the questionnaires at the Defense Manpower Data Center (DMDC) will be described in detail in a subsequent document, and recommendations will be made for changes for future DoD survey efforts. The basic outline of that procedure as it affects the actual processing of questionnaires is outlined below.

DMDC received questionnaires from the AFEES in boxes containing approximately 100 questionnaires. These shipments were to have been accompanied by a report form indicating the origin, size, and contents of the shipment.

In preparing questionnaires for optical scanning, DMDC personnel separated completed questionnaires from incomplete or blank forms and marked each form with an AFEES-specific identifier. DMDC personnel also calculated the administration time of each questionnaire, based on the

respondent's entry of time at the beginning and end of each questionnaire form, and entered the time on the form.

In addition to assignment of AFEES identifiers, the questionnaires were also carefully reviewed at this stage to make sure that they were scannable. This review included verifying that the questionnaires did not contain stray markings, that pencil markings were dark enough to be scanned, and that a few questionnaires which had been marked with ink or which contained torn or missing pages were identified. Inked questionnaires and other potentially unscannable questionnaires were subsequently remarked with scannable pencils,

Upon completion of editing, DMDC sent the questionnaires to the optical scanning contractor, the Intran Corporation, for the preparation of machine-readable data. To simplify processing for Intran, questionnaires were sorted by form number prior to shipping.

OPTICAL SCANNING SPECIFICATIONS

Intran was given detailed specifications for code assignment, handling of incomplete or illegible data, file formats, etc. In writing specifications for the optical-scanning contractor, several considerations were taken into account. First, every attempt was made to ensure that the information on the tape returned to DMDC would reflect all of the information provided by the respondent on the questionnaire. Thus, even in those cases where the information was incomplete, or extra data were provided, the specifications were designed to preserve data. For example, partial numeric entries were scanned instead of substituting an audit code for the whole entry.

Second, decision rules were provided for scanning responses to questionnaire items in which the respondent marked more than one answer but for which only one answer was required. Third, codes assigned to the optical-scanning bubbles were chosen to be consistent with some of the major statistical packages currently being used by analysts. Finally, to the extent feasible, codes were selected to be consistent across items; e.g., the same numeric code was assigned to all "don't know" response options.

Although a general set of specifications was developed to apply to all of the questionnaires, each questionnaire also required its own set of item-specific optical-scanning specifications. (The precise technical specifications can be obtained by writing to the Chief, Survey Branch, Defense Manpower Data Center, 300 North Washington Street, Alexandria, Virginia 22314.)

Before DMDC's processing is described, several aspects of the optical-scan processing of blank data and extra data and of information in grids require further explanation.

The returned questionnaires contained many instances of items that had been left blank. In processing, a distinction was made between items that had have been left blank because the respondent had been instructed to skip them and items that had been left blank as the result of respondent error. In the former case, the optical-scanning contractor was instructed to leave a blank field on the record. In the latter case, an audit code for missing data (-1) was entered. distinction is necessary because the optical scanning process is set up to scan only one data field at a time; i.e. the machine is not normally programmed to check relationships between data fields and determine whether or not an item should have been skipped by a specific respondent. Leaving blank the data fields that could be part of a skip pattern simplified subsequent processing at DMDC. Software was written at DMDC to check item interrelationships and to change those blanks either to codes indicating that the item did not apply to the respondent or, if the respondent should have answered the item, to a missing value code (-1).

Extra data were of two kinds. First, a respondent may have answered an item which, in fact, he should have left blank, i.e. an item that he had been instructed to skip. Second, a respondent may have marked more than one response to an item that called for only one response. The extra data of the first kind were simply left on the tape. In the second situation, Intran was given item-specific rules either for an audit code or selection among multiple entries. An audit code was used for all items for which it was impossible to develop an algorithm for selecting from among the two or more coded answers. If a logical determination of the correct response could be made, Intran was

provided with rules for resolving the multiple entry. For example, in items asking for educational attainment, respondents often marked the bubbles next to both "8th grade" and "12th grade." Examination of the layout of the educational attainment items on the optical-scanning form clarifies why this mistake could be made (see, Form 1 questions 32 and 33). We assumed that the respondent intended to show completion of both elementary and high school, and therefore we coded a value of "12" on the data files. If the selection rule was used, a flag was set to enable the analyst to distinguish between "pure" cases of 12th grade marked by the respondent and those resulting from the resolution of a multiple entry. For each questionnaire, an extra set of variables was created and appended to the end of the file; each extra variable was associated with a questionnaire item for which additional instructions had been provided.

Information in grids also presented special problems in optical scanning. Apart from errors the respondent may have made in entering information in the boxes, several types of errors resulted in marking the matching bubbles. First, although the instructions asked the respondent to "zero-fill" and "right-justify," some respondents entered the value properly in the boxes (right-justified), but failed to zero-fill the bubbles corresponding to the response. Second, some respondents entered the value in the boxes and marked the bubbles from the left. Finally, some respondents entered the values properly in the boxes but forgot to darken some or all of the corresponding bubbles. Except for zero-filled right-justified entries, data in grids were scanned as marked by the respondent without special adjustments. Subsequent handling of these grids by DMDC is outlined in the next section.

RECODING AND AUDIT CODES

Intran returned the automated files to DMDC. The automated files contained the codes specified for each item in the questionnaire, together with the extra variables indicating that rules for resolving multiple entries had been used. These are unrecoded files, representing only the initial coding (scanning) of the data. Before any additional

processing was undertaken, DMDC checked the unrecoded files as received from Intran to verify that the expected code values were present in each data field.

DMDC next systemmatically processed the data files so that every response field of the survey record for every respondent contained either a well-defined response code or an audit code. Since the optical-scanning process cannot distinguish between responses that have been correctly left blank by a respondent, i.e. are part of a skip pattern, and those that have been missed, i.e. left blank in error. software was developed to check each blank field on each survey record and to assign either an audit code of -1 (missing data) or to replace the blank with an appropriate value referring to a specific "not applicable" definition. For example, blank fields in the item requesting spouse's education would either be recoded with an audit value of -1 (missing) if the programmed algorithm checked marital status and found the respondent married, indicating that the question should have been answered, or a value of -3 (not applicable) if the algorithm found that the respondent was single, indicating that the item was appropriately skipped.

Several aspects of the recoding should be emphasized. First, in many instances, the respondent was asked to answer a question by marking more than one response category ("Mark all that apply"). In scanning the questionnaires, Intran treated each response category as a separate variable. The contractor left a response category blank if it was unmarked, since the scanner could not tell if the respondent meant to leave that particular response blank and mark another in the series or if the respondent left all of the response categories in the series blank. In those instances, the function of recoding was to treat the series of responses as an interrelated series and to assign values of "not marked" to blank response categories.

Second, the questionnaires contained instances in which a particular item was appropriately skipped by more than one group of respondents. Whenever possible, separate codes were assigned to the different "not applicable" categories in the recoding.

Third, to some extent, recoding was used to create new variables that would more clearly distinguish a special category of respondents or responses which might simplify subsequent analyses.

None of the recoding, however, changed any of the data provided by the respondent; only blanks were recoded. In other words, recoding was not used as a process of modifying the data base by either eliminating extra data or by making assumptions about what "correct" responses should be. We give two examples below:

- 1. A number of respondents who gave their marital status as divorced nevertheless provided information about "wife's education." According to the instructions, respondents who "are not married now" should have skipped these items. In recoding the file, blank values in "wife's education" were checked against marital status and either a "missing" or "not applicable" code assigned. However, filled in values for the "wife's education" variable provided by individuals for whom the question should have been "not applicable," e.g., divorced, were left in the file. Analysts can either assume that marital status is correct and recode "wife's education" further or select a subgroup for analysis, e.g., only "married" or "separated" individuals in this example, and the extra data will automatically be eliminated from the tabulations.
- 2. A number of respondents who indicated that they "did not" sign up for a job that paid a bonus nevertheless provided a "bonus amount." In recoding the file, blank values in "bonus amount" were checked against the item indicating whether or not a bonus was received. If the respondent indicated that a bonus was received, an audit code of -1 (missing) was assigned. If the respondent indicated that a bonus was not received, a "not applicable" code was assigned. Discrepant cases, however, were not recoded. The analyst will have to decide, in this example, whether to accept the bonus amount and assume that the indication of whether or not a bonus was received is in error or whether to select for analysis only individuals who indicated receiving a bonus.

In the recoding, special attention was paid to grid responses that were either erroneously left-justified or contained imbedded blanks. The raw marginal distributions for gridded items indicated that machine algorithms could not easily be developed for adjusting the data without extensive, almost case-by-case, review of the errors. Even if a pattern of error could be detected which would allow for algorithmic adjustment, users might raise objections to the recoding assumptions. As a result, in the recoding, all such responses have been assigned an audit code (-4) defined as "incomplete data provided by the respondent." As the subsequent discussion indicates, only about 10 percent of the questionnaires contained one error of this type; therefore its overall magnitude does not appear serious.

The review of marginals for grid response items also indicated that some responses that were technically accurate were, in fact, substantively highly unlikely. More specifically, the responses were outside of a plausible range of responses. For example, the grid associated with the year of birth item allows for entry of numbers between 00-69. References such as 18 or 69 are technically correct but outside a plausible range. In processing, upper and lower boundaries were established for all such items and an audit code (-4) assigned to out-of-range values.

DMDC has, however, maintained auxiliary tapes in which the incomplete and out-of-range entries are present, i.e. tapes in which audit code values of -4 have not been assigned. If a user has the resources to undertake data reconstruction for items with imbedded blanks or wants to expand the ranges for items, DMDC can make such auxiliary files available. Obviously, if reconstruction were successfully completed by any user for any variable, the results would be made available to all known users.

ANALYTIC IMPLICATIONS OF DATA PROCESSING PROCEDURES

As indicated above, the data processing procedures included assumptions about the handling of data in grids and extra data. Here we summarize the assumptions and processing decisions and offer suggestions to data users.

- 1. Incomplete grid entries do not appear on these files; they have been assigned audit codes. We assumed that data reconstruction, if possible, would not change the basic distributions of these continuous variables. As indicated above, the incomplete data are available from DMDC for review and reconstruction attempts.
- 2. Ranges have been defined for continuous variables, i.e. responses in grids. The ranges for each variable, defined in Sections V and VI, have been selected on the basis of either information, e.g., birthdate of enlistee, or judgement. A conservative approach was used in defining ranges; the range selected is slightly broader than the available information, and preliminary analysis indicate that it should be. The data are available from DMDC for the user who wishes to expand the the ranges even further.
- 3. Multiple entries have been resolved in variables for which a definite criterion for selection could be established. Data resulting from such a resolution are identified by special flags, enabling analysts to eliminate information coded through this method.
- 4. Extra data resulting from skip pattern errors have been retained on the files. Possibly extraneous data provided by the respondent were not edited out by assigning them a "not applicable" code. The "not applicable" code was assigned only when the respondent left an item blank on the basis of an instruction.

The user will have to judge the possible impact of extra data on each analysis. In some cases, the elimination of such data may be straightforward; in other cases, problematic. For example, some individuals who coded marital status as "single, never married" nevertheless provided information about a spouse. An analyst may want to assume that marital status was correct and delete the information about a spouse by analyzing "marital status." The decision to

eliminate data is more ambiguous and therefore more difficult to make in situations where both the criterion variable, e.g., type of bonus, and the subsequent question, amount of bonus, contradict each other.

To aid the user in identifying sets of questions that are part of legitimate skip patterns, special notations have been included in Sections V and VI. The notation "QUESTION XX IS NOT ANSWERED BY ALL RESPONDENTS" appears above such items, followed by a reference to an earlier item or an explanation of respondent categories that should have answered the items. Also included with each question in Sections V and VI are the exact skip instructions printed on the questionnaire instructing respondents to leave certain questions unanswered.

QUALITY CHECKS AND INDICATORS

Survey research is always subject to some degree of respondent error, some unintentional and some deliberate. Unintentional errors may result from misunderstanding an item. For example, a widowed respondent might answer items about the spouse, even though the item instruction is for "married now" persons. Unintentional errors can also occur in recording a response, e.g., in left-justification in a grid or by marking a bubble across from a response category other than the one intended. These unintentional errors may result from technical problems with the questionnaire which were not adequately solved prior to survey administration, or from a range of factors related to the respondent (e.g., the respondent may have been interupted or distracted while completing the questionnaire).

Respondent error may also arise through deliberate questionnaire mismarking on the part of the respondent. An individual who is annoyed or inconvenienced by the survey has the option of refusing to participate. However, it is also possible to find a respondent who answers randomly without reading items or who deliberately chooses to make false responses. Another example, though less extreme, is the respondent who cooperates in the beginning of the survey but either loses interest or motivation and, therefore, either finishes with random responses or simply does not complete sections of the questionnaire.

Several analyses to assess the effect of respondent errors on the overall quality of the data are currently under way. These analyses will be reported in a separate document. Several preliminary steps in the analyses are described below, and information is given to aid data users in determining the quality of the data.

One approach to determining data quality is to examine the extent to which audit codes for missing, uncodable, incomplete, or out-ofrange data were assigned. Although different items vary in complexity for the respondents, for the present purpose one can assume that a gross count of these codes, by Form, can be of use in assessing quality. Table 2 contains a distribution of the number of questionnaires by the number of missing or uncodable data codes (-1). The data in the table are not directly comparable across both Forms, since the number of possible missing or uncodable codes varies. Although each Form contained more than 200 data elements which could have been coded as missing or uncodable by each respondent, examination of Table 2 shows that for both Forms, approximately 75 percent of the questionnaires contained less than 10 percent missing data, i.e. less than 25 audit codes per questionnaire. In addition, the number of respondents who returned questionnaires with substantial data gaps, i.e. more than 126 audit codes, is quite small. These cases, however, are currently on the data files. Before such cases can be eliminated, it is important to establish whether their exclusion would bias the data in any definite ways. For the present, we assume that each analyst will make independent decisions about elimination of incomplete cases. Another way to assess data quality is to examine the distribution of questionnaires by the number of variables with incomplete or out-of-range data codes (-4), as shown in Table 3. The data in Table 3 indicate that grid entries, when made, were not a serious problem in these questionnaires.

As part of our work, we have written a series of "quality checks" for each Form to check each respondent's record for data inconsistencies and the presence of information in certain critical variables (e.g., sex, Service). As indicated above, the data tapes have not been edited to eliminate inconsistencies or extra data, and audit codes exist where applicable. The quality checks, therefore, can provide a measure of

Table 2

DISTRIBUTION OF QUESTIONNAIRES BY NUMBER OF VARIABLES WITH MISSING OR UNCODABLE DATA (-1)*

Number of -1	For Questic	Form 1 Questionnaires		Form 2 Questionnaires	
Data Codes per Questionnaire	Number	Percent	Number	Percent	
None 1 2 3 4 5 6-10 11-15 16-20 21-25 26-30 31-75 76-100 101-125 126-150 151-175 176-200 200+ Total	10 16 6839 68290 70 2052 70 br>70 2052 70 2052 70 2052 70 2052 70 2052 70 2052 70 2052 70 2052 70 2052 70	72838 14511739417323 9	531 4571 2722 1477 2142 107 3018 813 458 458 458 458 134 1086 84 1134 1086 84 133 133 133 133 134 134 134 134 134 13	76337-1461-6694-21-1010 00.1001-1010	

*The maximum number of missing or uncodable data codes which could have been assigned to Form 1 = 242 and Form 2 = 220.

quality of the data files. An error detected by a quality check indicates that:

- 1. Data do not meet an interitem consistency check
- 2. Data do not meet a specification for a legitimate range or
- 3. Data are either missing or uncodable (-1) or marked so that a value cannot be determined (-4).

Table 4 shows the frequency distribution of questionnaires by the total number of errors detected by the quality checks for each of the Forms. An examination of the data indicates that at least 90 percent of the respondents followed the instructions in the questionnaires and provided usable data. The quality check variables are not on the data files. Items involved in quality checks are, however, identified in

Table 3

DISTRIBUTION OF QUESTIONNAIRES BY NUMBER OF VARIABLES WITH INCOMPLETE OR OUT-OF-RANGE DATA CODES (-4)*

Number of Incomplete	Form 1 Questionnaires		Form 2 Questionnaires	
Number of Incomplete or Out-of-Range Data Codes/Questionnaire	Number	Percent	Number	Percent
None 1 2 3 4 5	5988 1214 189 24 4	80.7 16.4 2.5 0.3 0.1	5735 1284 251 51 10	78.2 17.5 3.4 0.7 0.1 0.0
Total	7419	100.0	7332	100.0

^{*}The maximum number of incomplete or out-of-range data codes which could have been assigned to Form 1 = 9 and to Form 2 = 11.

Sections V and VI; e.g., Q3 shows a notation of F3, indicating that a check involving the item was written.

While examination of each of these tables certainly indicates that the data are usable, additional analysis is required before definite statements can be made about the inclusion or exclusion of specific cases. It is entirely likely, for example, that elimination of cases with multiple errors on the quality checks will also eliminate the extreme cases on the distributions of missing, uncodable, or incomplete data codes. As indicated above, <u>all</u> of the scanned records for each questionnaire Form are included in the data files, except those excluded because the respondent was ineligible.

FILE STRUCTURE

The data files for the four questionnaires are organized identically. The first few variables on each record contain identifiers included as part of the processing. These are a Form number (XV1) and a questionnaire identification number (XV2). The data from the actual questionnaires follow, in questionnaire item order. The calculated minutes for completion and the AFEES codes follow. Finally, the flags set as part of resolving multiple entries appear. Table 5 below summarizes the general structure.

A. . .

Table 4
DISTRIBUTION OF QUESTIONNAIRES BY NUMBER
OF QUALITY CHECK ERRORS*

Number of Quality Check		Form 1 Questionnaires		Form 2 Questionnaires	
Errors per Questionnaire	Number	Percent	Number	Percent	
None 1 2 3 4 5 6 7 8 9 10 11-12 13-14 15-16 17-18 19-20 21-25 Total	1480 1945 1593 7471 3178 1066 666 81 8504 5256 7419	19.925834 4 4 9 6 9 1 1 1 7 3 7 8 1 0 0 0 0 1 1 1 7 3 7 8 1 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1	539 1780 1574 1025 6644 397 304 186 169 123 127 100 644 63 61 74	7.4350 24.350 19.14 9.14 19.17 1.77 1.49 0.88 0.88 1.00	

^{*}The maximum number of quality check errors which could have been assigned to each form is 29.

Table 5
STRUCTURE OF AFEES SURVEY FILES

	Variable Names				
Contents	Form 1	Form 2	Form 3	Form 4	
Form Code Processing	XV 1	XV 1	XV 1	XV 1	
Number Survey Data Minutes for	XV2 QB1-Q84	XV2 QB1 - Q102	XV2 Q1A-Q109	XV2 Q1A-Q105	
Completion AFEES Codes	XV4 XV5	XV4 XV5	XV4 XV5	XV3 XV4	
Data Resolution Flags	XV6-20	XV6-20	XV6-19	XV5-18	

V. ITEM-BY-ITEM SPECIFICATIONS FOR 1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: FORM 1

This section contains the detailed information necessary for using specific variables from this questionnaire for analysis. Each question from the survey instrument is reproduced as it appears on the printed questionnaire, modified somewhat from the optical scanning forms which were used in the actual data collection. Optical scanning questionnaires use two basic formats, one for items in which all the response categories are pre-printed and one for items which require the respondent to enter a multi-digit numeric response. For those items on the optical scanning forms where a response is indicated by darkening a "scan bubble" next to one or more pre-printed categories, we have replaced the scan bubbles in this section with the actual numeric code assigned to the responses as part of data processing. For those items on the optical scanning form which required the respondent to record a numeric response by entering numbers in boxes and darkening the corresponding numbers in a pre-printed optical scanning grid, we have shown just the number of boxes provided for the response. The numeric range of the scan grid is defined in the CODES section explained below.

As a visual aid, each question is enclosed in a box. As indicated in an earlier section, every question in the survey was not answered by all respondents. Instead, some items contain specific skip instructions. To aid the user in identifying items or set of items which are part of legitimate skip patterns, a notation appears above items which should have been skipped. The notation "NOTE: QUESTION XX IS SKIPPED BY SOME RESPONDENTS, REFER TO QUESTION XY FOR SKIP INSTRUCTION" is generally used. In some instances, a special note appears before a whole section, e.g., before IV. MARRIAGE AND CHILDREN. In addition to these notations, the boxed questions contain the exact skip instructions which were printed on the questionnaire.

Immediately below each boxed question are several items of technical information required for using the data. The first, item

labeled VARIABLE NAME, gives the name assigned to each variable for processing purposes. In establishing names, the questionnaire item number has been retained as much as possible with the letter "Q" used as a prefix. However, several additional conventions have been established.

- o All lower-case alpha characters have been changed to uppercase alpha characters.
- o Unnumbered sub-items of a questionnaire item have been assigned the numeric question number followed by an upper-case alpha character, e.g., Form 1, Q80 is named Q80A Q80E.
- Unnumbered sub-items within an alphabetic sub-item are assigned the numeric question number followed by an upper-case alpha character and followed by a sequential number, for example, Form 1, 029B1 Q29B10.
- Variables which are completely unnumbered on the printed questionnaires or variables added in the course of optical scanning are assigned an XV (extra variable) series; i.e., the Questionnaire Form Code becomes XV1, the Questionnaire Identification Number becomes XV2, etc.

The conventions used for naming variables are also used in naming the quality checks or flags appended to the data. However, a flag name is preceded by the letter "F" instead of "Q," e.g., F3.

A second item, FLAG, gives the variable name assigned to the quality check associated with the variable. For all variables which do not have an associated quality check, the FLAG entry does not appear. The next item, TAPE POSITION, indicates the location of the data on the tape.

The next item, CODES, contains a complete listing of all code values assigned to the variable. The response values listed under the CODES column are more complete than those previously listed as part of the boxed question item. The CODES section also defines the AUDIT CODES which have been assigned to each variable as part of the recoding process; i.e., the various "not applicable" responses or

missing value codes assigned during the RECODING are explained. In the case of items which required a multi-digit numeric response, the allowable range of values is defined.

Finally, the section below each question may contain special notes to the user. These NOTES provide additional information on the interpretation of the data and alert the user to special procedures which may have been followed in preparing the data for a specific variable.

DoD-MRAL Emblem

RCS #DD-M(SA)-1516 FORM 1

DEPARTMENT OF DEFENSE 1979 SURVEY OF PERSONNEL ENTERING MILITARY SERVICE

The Department of Defense is conducting a survey of people entering military service. You have been selected to participate in this important survey. Please read the instructions below before you begin the questionnaire.

Note:

Public Law 93-573, called the Privacy Act of 1974, requires that you be informed of the purposes and uses to be made of the information that is collected.

- o The Department of Defense may collect the information requested in the DoD Survey of Personnel Entering Military Service under the authority of 10 United States Code 136.
- o Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty for the respondent.
- o The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies.
- o The information will be used for research and analysis purposes only. The Rand Corporation under contract to the Assistant Secretary of Defense Manpower, Reserve Affairs and Logistics (OASD-MRA+L), has primary research and analysis responsibility.

Note: This page and the following page are reproductions of the Cover Page and Instructions provided to all respondents as part of the questionnaire.

HOW TO FILL OUT THIS SURVEY

- 1. Use a NO. 2 PENCIL.
- 11. Read each question carefully. Make a HEAVY BLACK MARK that FILLS THE CIRCLE next to your answer.
- 111. If the question asks for a DATE, mark the MONTH AND YEAR.

EXAMPLE: When did you first talk to this recruiter? Mark the Month and Year. If you talked to this recruiter in APRIL 1978, you would mark your answer as shown below.

MON'	TH	YEAR
() January	() July	() 1979 () 1973
() February	() August	() 1978 () 1972
() March	() September	() 1977 () 1971
() April	() October	() 1976 () 1970 or before
() May	() November	() 1975
() June	() December	() 1974

- IV. If the question asks for a NUMBER, you should do THREE THINGS:
 - o Write the numbers in the BOXES, making sure that the LAST NUMBER is always placed in the RIGHT-HAND BOX.
 - o FILL in the UNUSED BOXES with ZEROS.
 - o Mark the MATCHING CIRCLE BELOW EACH BOX.

EXAMPLE: About how much did you earn <u>per hour</u> at your last job? Suppose you earned \$ 2.50 per hour. You would enter the number as shown below.

DOLLARS		CENTS
\$ 02		50
00		00
11		11
22		22
E	rc.	

- V. Some questions also contain instructions about what to do next. The instruction depends on the answer you mark.
 - Q.46. Since you were 16 years old, have you ever had a full time or part time job?

() Yes - ANSWER Q. 47-53 () No - GO TO Q.54

EXAMPLE: Suppose you have never had a full time or part time job. You would mark your answer as shown, then GO TO Q.54. This instruction tells you that you should leave Qs.47-53 BLANK, and start answering again at Q.54. In many of these questions, arrows will point to the next question you should answer.

I. YOUR ENLISTMENT

Extra Variable	
Questionnaire Form Code	

Variable Name: XVI Tape Position: 1

> Codes: 1 Form 1

XV1

Note: A variant code was assigned to each questionnaire

during the processing.

Extra Variable

XV2 Questionnaire Processing Number

Variable Name: XV2 Tape Position: 2-7

> Codes: 000001 - 999999 Sequential number

Note: A unique questionnaire number was assigned during the

processing.

Α	What time is it now?	
	TIME:	

Notes: Variable XV3 does not appear on the data files. Information not coded, used in calculation of XV4, tape

positions 521-522.

	MONTH	DAY	
Jan	uary01	_	
Feb	ruary02		
Mar	ch03		
Apr	·il		
May	,		
Jun	ie06		
Jul	y07		
Aug	ust		
Sep	tember09		
	ober10		
Nov	vember11		
	ember12		

Variable Name: QB1(Month) Flag: FB1 Tape Position: 8-9

Codes: 01-12 January-December

-1 Missing or Uncodable

Notes: If more than one month marked, highest number selected.

If highest selected, XV6=1, tape position 525. Wave 1 was administered April-June, depending on the AFEES.

Variable Name: QB2(Day) Tape Position: 10-11

Codes: 01-31 Day of Month

-1 Missing or Uncodable

-4 Incomplete or out-of-range data entered by R

Which service are you enlisting in today? Mark One Navy.....2 Air Force.........3 Marines.....4

Variable Name: Q1

Flag: F1

Tape Position: 12-13

Code: 01-04 As Above

-1 Missing or Uncodable

Is this sentence TRUE or NOT TRUE for you?

Today is the FIRST TIME I have ever been sworn into the military. (Mark One)

> NOT TRUE for me...... (SEE SPECIAL INSTRUCTIONS BELOW)

SPECIAL INSTRUCTIONS: IF YOU HAVE EVER BEEN SWORN INTO THE MILITARY BEFORE TODAY, PLEASE TELL THE SURVEY ADMINISTRATOR NOW. DO NOT CONTINUE THE SURVEY.

Variable Name: Q2 Flag: F2

Tape Position: 14-15

Codes: 01 True For Me, First Swearing In

00 Not True For Me, Not First Swearing In

-1 Missing or Uncodable

Note: Rs who marked Code O1 may not be eligible for

survey. See discussion of sample.

Are you shipping out TODAY? Mark One Yes..... (GO TO Q. 4) No..... (ANSWER A&B) Variable Name: Q3 Flag: F3 Tape Position: 16-17 Codes: 01 Yes 00 No -1 Missing or Uncodable NOTE: QUESTIONS 3A AND 3B ARE SKIPPED BY SOME RESPONDENTS. REFER TO QUESTION 3 FOR SKIP INSTRUCTION. When will you enter active duty (ship out)? YEAR MONTH DAY 1979..... 79 January..... 01 1980..... 80 February..... 02 March...... 03 April...... 04 June 06 July..... 07 August..... 08 September.... 09 October..... 10 November..... 11 December..... 12 Variable Name: Q3A1 (Month) Tape Position: 18-19 Codes: 01-12 January-December -1 Missing or Uncodable -3 Not Applicable, i.e., shipping out today. If more than one month marked, highest number selected. If highest selected, XV7=1, tape position 526. Variable Name: Q3A2 (Day) Tape Position: 20-21 Codes: 01-31 Day of Month -1 Missing or Uncodable - } Not Applicable, i.e., shipping out today incomplete or out-of-range data entered by R

A...

Variable Name: Q3A3 (Year) Tape Position: 22-23

Codes: 79 1979 80 1980

-1 Missing or Uncodable

-3 Not Applicable, i.e., shipping out today.

B What is the main reason you are waiting to enter active duty?

Mark One

Variable Name: Q3B Tape Position: 24-25

Codes: 01-06 As Above

-1 Missing or Uncodable

-3 Not Applicable, i.e., shipping out today

i yea	r or less 01
-	rs 02
3 yea	rs 03
•	rs 04
•	rs
· · · · · · · · · · · · · · · · · · ·	rs
	rs
ariable Name: Q4	Tape Position: 26-27
Codes: 01-08	Years, As Above
-1	Missing or Uncodable
	marked code 01 may not be eligible for survey. scussion of sample
	ON 5 IS SKIPPED BY SOME RESPONDENTS. SEE SKIP
*** IF YOU HAVE SIGN	NED UP FOR TWO YEARS, ANSWER Q.5
IF YOU HAVE SIGN	NED UP FOR MORE THAN TWO YEARS, GO TO Q.6.
	not offer a two year enlistment, what would
you have done?	Mark One
	Not enlisted at all1
	Joined my service anyway2
	Joined a different service:
	(Mark One Below)
	Army3
	Navy4
	Air Force5
	Marines6

years

Missing or Uncodable

Not Applicable, i.e., signed up for more than two

Codes: 01-06 As Above -1 Missing of

-3

What is the total length of your military obligation, including any Reserve or National Guard obligation? Mark the number below. 1 year or less...... 01 5 years..... 05 2 years..... 02 6 years..... 06 3 years..... 03 7 years..... 07 4 years..... 04 8 years..... 08 I don't know.....-8 Variable Name: Tape Position: 30-31 Codes: 01-08 Years, As Above -8 Don't Know - 1 Missing or Uncodable Note: R's who marked 01 may not be eligible for survey, see Introduction. 7 WHEN I ENTER ACTIVE DUTY, my pay grade will be: Mark One Below. ENLISTED GRADES: E1 E2 E3 E4 E5 OFFICER GRADES: 01 02 03 04 1 don't know.....-8 Variable Name: Q7 Tape Position: 32-33 Codes: 01-05 E1-E5

11 0.1

02 12 03 13

14 04

Don't Know -8

- 1 Missing or Uncodable

AFTER ONE YEAR, my pay grade will probably be:

Mark One Below.

ENLISTED GRADES: E 1 E2 **E**3 E5 E6 E7 OFFICER GRADES: 01 02 03 04 05 06 07 08 09 010 Variable Name: Q8 Tape Position: 34-35 Codes: 01-09 E1-E9 01 11 12 02 13 03 14 04 15 17 07 18 08 19 09 20 010 - 1 Missing or Uncodable When I enter active duty, my MONTHLY BASIC PAY will be: \$ | PER MONTH I don't know.....-8 Variable Name: Q9 Tape Position: 36-38 Codes: 100-900 \$100-\$900 Basic Pay -8 Don't Know - 1 Missing or Uncodable Incomplete or out-of-range data entered by R

Variable Name: Q10

Tape Position: 39-40

Codes: 01-04 As Above

-8 Don't Know

-1 Missing or Uncodable

~ ^~ ·

11	Below are some reasons	that	people join	the military.	Please
1	tell us if each one is	TRUE	or NOT TRUE	for you.	

		TRUE	NOW WILLIE	
		FOR ME	NOT TRUE FOR ME	
Α.	I enlisted because I was unemployed and couldn't find a job	1	0	
В.	l enlisted to give myself a chance to be away from home on my own	1	0	
С.	l enlisted because the military will given me a chance to better myself in life	e l	0	
D.	I enlisted because I want to travel and live in different places	1	0	
Ε.	I enlisted to get away from a personal problem	1	0	
F.	I enlisted because I want to serve my country	1	0	
G.	I enlisted because I can earn more money than I could as a civilian	1	0	
Н.	I enlisted because it is a family tradition to serve	1	0	
Ι.	I enlisted to prove that I can make it	1	0	
J.	I enlisted to get trained in a skill tha will help me get a civilian job when I get out		0	
К.	I enlisted because I can get money for a college education	1	0	

Variable Names:	Q11A	Tape	Positions:	41-42
	Q11B	-		43-44
	Q11C			45-46
	Q11D			47-48
	Q11E			49-50
	Q11F			51-52
	Q11G			53-54
	Q11H			55-56
	Q11I			57-58
	Q11J			59-60
	Q11K			60-62

Codes: 01 True For Me

00 Not True For Me

-1 Missing or Uncodable

Which of the reasons in Q. 11 is your MOST IMPORTANT REASON for enlisting? Mark One Letter Below.

MOST IMPORTANT REASON

A B C D E F G H I J K

Variable Name: Q12 Flag: F12 Tape Position: 63-64

Codes: A=01 G=07 B=02 H=08 C=03 I=09 D=04 J=10 E=05 K=11 F=06

-1 Missing or Uncodable

Note: See Variables Q11A-Q11K for definitions of letter codes.

Which of the reasons in Q. 11 is your <u>SECOND MOST IMPORTANT</u> reason for enlisting? Mark One Letter Below.

SECOND MOST IMPORTANT REASON

A B C D E F G H I J K

Variable Name: Q13 Flag: F13 Tape Position: 65-66

Codes: A=01 G=07 B=02 H=08 C=03 I=09 D=04 J=10 E=05 K=11 F=06

-00

-1 Missing or Uncodable

Note: See Variables Q11A-Q11K for definitions of letter codes.

14 If you were eligible to enlist in all four services, which service would be your first choice? Your second choice? Third? Fourth? Mark One Service for Each Choice.

1st Choice		2nd Choice		3rd Choice		4th Choice					
Army	(1)	Army	(1)	Army	(1)	Army	(1)
Navy	(2)	Navy	(2)	Navy	(2)	Navy	(2)
Air Force	(3)	Air Force	(3)	Air Force	(3)	Air Force	(3)
Marines	(4)	Marines	(4)	Marines	(4)	Marines	(4)

Variable Names:

Tape Positions:

Q14A	1st Choice	67-68
Q14B	2nd Choice	69-70
Q14C	3rd Choice	71-72
Q14D	4th Choice	73-74

Codes: 01 Army

02 Navy

03 Air Force

04 Marines

-1 Missing or Uncodable

15 If you could choose the length of your <u>first enlistment</u>, how many years of active duty would you sign up for?
(Mark Number Below.)

Variable Name: Q15

Tape Position: 75-76

Codes: 01-10 1 Year-10 Years

-1 Missing or Uncodable

16A The next question is about your military job. Please tell us if each thing listed below is TRUE or NOT TRUE for you.

	TRUE FOR ME	NOT TRUE FOR ME
l knew the kind of military job I wanted before I came in today	1	0
<pre>l knew the kind of military job l qualified for before I came in today</pre>	1	0
I didn't qualify for the kind of military job I wanted	1	0
The counselor told me about several jobs I didn't want	1	0
A job I wanted <u>wasn't</u> available for the time I wanted to go	1	0
The counselor told me which military job was best for me	1	0
The military job I got is different from the kind I had in mind	1	0
The kind of military job I got didn't really matter to me	1	0

Variable	Names:		Tape Positions:	
		Q16A1	Knew Job Wanted	77-78
		Q16A2	Knew Job Qualified For	79-80
		Q16A3	Didn't Qualify for Job Wanted	81-82
			Counselor Told About Several Jobs	83-84
			Job Wasn't Available for Time Wanted	85-86
		Q16A6	Counselor Told Which Job Best	87-88
		016A7	Job Different From Wanted	89-90
		•	Job Didn't Matter	91-92

Codes: 01 True For Me

00 Not True For Me

~1 Missing or Uncodable

16B How satisfied are you with the military job you signed up for?

Variable Name: Q16B

Tape Position: 93-94

Codes: 01-05 As Above

-1 Missing or Uncodable

Did you sign up for a job which pays a CASH ENLISTMENT BONUS when you complete your job training?

Variable Name: Q17

Tape Position: 95-96

Codes: 01 Yes

00 No

-8 Don't Know

-1 Missing or Uncodable

NOTE: QUESTIONS 17A AND 17B ARE SKIPPED BY SOME RESPONDENTS. REFER TO QUESTION 17 FOR SKIP INSTRUCTION.

r	low much is your	
		Mark One
		\$5000
		\$1,000
		\$1,500 0
		\$2,0000
		\$2,500 0
		\$3,0000

Variable Name: Q17A

Tape Position: 97-100

Codes: 0500-3000 As Above, Bonus Amounts
-1 Missing or Uncodable
-3 Not Applicable

Note: Code -3, Not Applicable, includes both individuals who did not sign up for a bonus and who do not know if they signed up for a bonus (Q17 = 00 or -8).

B Suppose the job you signed up for <u>did not</u> pay a cash bonus. What would you have done?

Variable Name: Q17B

Tape Position: 101-102

Mark One

Codes: 01-04 As Above

-1 Missing or Uncodable

-3 Not Applicable

Note: See Note Q17A.

Suppose a new enlistee were unhappy with military life. How easy or difficult do you think it would be for him (or her) to get out of the military before the end of the enlistment period that he (or she) signed up for?

Very easy1
Fairly easy2
Somewhat difficult3
Very difficult4
Almost impossible5

Variable Name: Q18

Tape Position: 103-104

Codes: 01-05 As Above

- 1 Missing or Uncodable

19 In the area where you now live, which services offer a 2 YEAR ENLISTMENT CONTRACT? (Mark all that apply.)

Army1
Navy1
Air Force1
Marinesl
None of the
Services1
I don't know1

Variable Names:

Flags: F19A Tape Positions:

Q19A	Army	-	105-106
Q19B	Navy		107-108
Q19C	Air Force		109-110
Q19D	Marines		111-112
Q19E	None		113-114
019F	I Don't Know		115-116

Yes Codes: 01

-1 Missing or Uncodable

00 Not Marked

Note: In processing items which ask the respondent to "Mark all that Apply," each response category is treated as a separate variable. Code O1 indicates that the response category was marked and Code 00 indicates that the specific response category was not marked but that another category in the series was marked. Code -1, Missing, is assigned only in those cases where the respondent left all the response categories of the question blank.

20 In the area where you now live, which services offer a GUARANTEED LOCATION for the first 18 months after job training? (Mark all that apply.)

Variable Names: Flag: F20A Tape Positions: Q20A Army 117-118 Q20B Navy 119-120 Q20C Air Force 121-122 Q20D Marines 123-124 Q20E None 125-126 127-128 Q20F I Don't Know

Codes: 01 Yes

-1 Missing or Uncodable

00 Not Marked

Note: See Note Q19A-Q19F.

II. FACTS ABOUT YOU

			Male
/ariable	Name:	Q21	Flag: F21 Tape Position: 129-130
	Codes:	01 02 -1	Male Female Missing or Uncodable
22 Wha	t is yo	ur So	cial Security Number? (Enter Number Below)
22 Wha	t is yo	ur So	cial Security Number? (Enter Number Below)
22 Wha			

Accounty

23 Whi	ch of t	hese des	cribes you best?	(Mark	one)
I Al	М:				
Ame: His Otl Oric Is Whi	rican In panic/Po her Span ental/As lander. te/Cauc	ndian/Aluerto Ri nish sian/Chi asian	askan Nativecan/Mexican/Cuban	/Lating	
Variable	Name:	Q23	Flag:	F23	Tape Position: 140-141
	Codes:	01-06 -1	As Above Missing or Uncod	ab1e	
24 Whe	n were	you born	?		
Find Mind Application of the M	MONT. an eb ar pr ay une uly ep ect ec	1 2 3 4 5 6 7 8 9 10 11	DAY YEA	}	Tana Pagitian, 1/2-1/2
Variable	Name: Codes:	•	onth) January-December Missing or Uncod		Tape Position: 142-143
Variable	Name:	Q24B (D	ay)		Tape Position: 144-145
	Codes:	01-31 -1 -4	Day of Month Missing or Uncod Incomplete or ou		ange data entered by R
Variable	Name:	Q24C (Y	ear) Flag:	F24C	Tape Position: 146-147

J M.

- 25 Follow the instructions carefully for A, B, and C below.
 - A. Where were you born? Mark the A next to the name of the correct state or foreign country.
 - B. Where do you live \underline{now} ? Mark the B next to the name of the correct state.
 - C. Where were you living when you decided to enlist? Mark the C next to the name of the correct state.

STATES

Alabama01	Montana27
Alaska02	Nebraska28
Arizona03	Nevada29
Arkansas04	New Hampshire30
California05	New Jersey31
Colorado06	New Mexico32
Connecticut07	New York
Delaware08	North Carolina34
District of Columbia (DC)09	North Dakota35
Florida10	Ohio36
Georgia11	Oklahoma37
Hawaii12	Oregon38
Idaho13	Pennsylvania39
Illinois14	Rhode Island40
Indiana15	South Carolina41
Iowa16	South Dakota42
Kansas17	Tennessee43
Kentucky18	Texas44
Louisiana19	Utah45
Maine20	Vermont
Maryland21	Virginia47
Massachusetts22	Washington48
Michigan23	West Virginia49
Minnesota24	Wisconsin50
Mississippi25	Wyoming51
Missouri	

FOREIGN COUNTRIES

Africa52
Asia53
Central or South America54
Europe55
Mexico56
Philippines57
Puerto Rico58
Other Caribbean59
Other60

Variable Name: Q25A Tape Position: 148-149

Codes: 01-60 As Above

-1 Missing or Uncodable

Variable Name: Q25B Tape Position: 150-151

Codes: 01-60 As Above

-1 Missing or Uncodable

Variable Name: Q25C Tape Position: 152-153

Codes: 01-60 As Above

-1 Missing or Uncodable

Note: Optical scanning form provided coding "bubbles" next to the name of each location or foreign country for each part of the question,

e.g. |A| |B| |C| Alabama

|A| |B| |C| Alaska

What COUNTY were you living in when you decided to enlist? Write the name of the county in the space below.

COUNTY:	

I don't know the name of the county...... -8

Variable Name: Q26 Tape Position: 154-155

Codes: -8 Doesn't Know County

-3 Blank, see Note.

Note: Optical scanning process could not distinguish between questionnaires on which the County was written in and those which were left blank by the respondent. A code of -3, therefore simply indicates that the respondent did not mark the "Don't Know" category. This item could be used in a manual verification of Zip Codes (Q27) or as a method of filling in missing values of Q27.

to enlist?	e ZIP CODE of the place you were living when you decided Record the ZIP CODE in the box to the right.
	I don't know the Zip Code8
	Z1P CODE
ariable Name:	Q27 Tape Position: 156-160
Codes:	00000- 99999 Zip Code -8 Don't Know -1 Missing or Uncodable -4 Incomplete or out-of-range data entered by R
8 Which of the you live no	hese best describes the place ow?
	Mark One
1 n - t - t 1 n	a rural or farming community
(or its suburbs4 Don't Know8

A. vers

Codes: 01-04

-8

- 1

As Above

Don't Know

Missing or Uncodable

29A Who were you living with when you were 14 years old?

EXAMPLE: If you lived with your mother and stepfather, mark 1 and 4.

Mark All That Apply

My own mother1
My own father
My stepmother
My stepfather
Grandparent(s)1
Other male relative1
Other female relative1
Persons not related to me

Variable Names:

Tape Positions:

Q29A1	Mother	163-164
Q29A2	Father	165-166
Q29A3	Stepmother	167-168
Q29A4	Stepfather	169-170
Q29A5	Grandparent(s)	171-172
Q29A6	Other Male Relative(s)	173-174
Q29A7	Other Female Relative(s)	175-176
Q29A8	Persons Not Related	177-178

Codes:

- 00 Not Marked
- 01 Yes
- -1 Missing or Uncodable

Note: See Note 19A-19F.

29B Who are you living with now?

Mark All That Apply

Мy	own	mot)	her																	l
Мy	own	fat	her																	l
My	step	omo t l	her																	i
	step																			
Gra	ndpa	ren	t(s)																l
Oth	er n	nale	re	1	a 1	ιi	v	e	(s)									l
Му	spou	ıse.																		ì
Мy	inla	aws.																		1
Per	son	(s)	not		re	e l	a	ι	e	đ		t	o	m	e					1
Ву	myse	elf.																		1

Variable Names:

Flags: F29B1 Tape Positions:

	riago: izibi tak tostetons.	
Q29B1	Mother	179-180
Q29B2	Father	181-182
Q29B3	Stepmother	183-184
Q29B4	Stepfather	185-186
Q29B5	Grandparent(s)	187-188
Q29B6	Other Relatives(s)	189-190
Q29B7	Spouse	191-192
Q29B8	Inlaws	193-194
Q29B9	Not Related	195-196
Q29B10	Myself	197-198

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

Note: See Note 19A-19F.

290 When did you last live with your parents, guardians or other relatives?

I	live	with	them	now 1
	1100	with	CHCIII	HOW

MONTH		YEAR	
January	01	1979	79
February	02	1978	78
March	03	1977	77
April	04	1976	76
May		1975	75
June	06	1974	74
July	07	1973	73
August		1972	72
September	09	1971	7 I
October		1970	70
November	11	Before 1970	69
December	12		

Variable Name: Q29C1 (Live Flag: F29C1 Tape Position: 199-200

with Parents Now)

Codes: 01 Live with Parents Now

00 Does Not Live with Parents

-1 Missing or Uncodable

Note: R was coded as not living with parents, i.e.,

Q29C1 = 00, if valid codes were entered in Q29C3 and the "bubble" next to "I live with them now"

was left blank.

Variable Name: Q29C2 (Month) Tape Position: 201-202

Codes: 01-12 Month

-1 Missing or Uncodable

-3 Not Applicable, i.e., Q29C1=01

Variable Name: Q29C3 (Year) Tape Position: 203-204

Codes: 79-70 Year

69 Before 1970

-1 Missing or Uncodable

-3 Not Applicable, i.e., Q29C1=01

Note: If more than one year marked, lowest number selected If lowest selected XV8=1, tape position 527.

7,47

30A What would you say is the total yearly income of your parents or guardians and all family members who live with them, before taxes and other deductions? DO NOT INCLUDE YOUR INCOME.

Give your best estimate. Mark only one answer.

Mark One

Less tha	n \$2,599	a	year	(less t	than §	\$50) a we	ek	:)1
\$2,600	- \$5,199	a	year	(about	\$50 -	-	\$99 a	we	ek)2
\$5,200	- \$7,799	а	year	(about	\$100	-	\$149	а	week)3
\$7,800	- \$10,399	a	year	(about	\$150	-	\$199	a	week)4
\$10,400	- \$12,999	a	year	(about	\$200	_	\$249	а	week)5
\$13,000	- \$15,599	а	year	(about	\$250	-	\$299	а	week)6
\$15,600	- \$18,199	a	year	(about	\$300	-	\$349	a	week)7
\$18,200	- \$20,799	а	year	(about	\$350	-	\$399	а	week)8
\$20,800	- \$25,999	а	year	(about	\$400	-	\$499	а	week)9
\$26,000	- \$31,199	а	year	(about	\$500	-	\$599	а	week)10
\$31,200	or more a	y	ear	(about	\$600	a	week	or	more)11
I Don't	$Know\dots .$								8

Variable Name: Q30A

Tape Position: 205-206

Codes: 01-11 As Above

-8 Don't Know

-1 Missing or Uncodable

Note: If more than one income marked, highest income selected.

If highest selected, XV9=1, tape position 528.

30B Is any of this income from public assistance or welfare?

Variable Name: Q30B

Tape Position: 207-208

Codes: 01 Yes

00 No

III. YOUR EDUCATION

Are you now enrolled in regular school, that is, high school or college?

Variable Name: Q31

Tape Position: 209-210

Codes: 01 Yes, Full Time

02 Yes, Part Time

00 No

-1 Missing or Uncodable

NOTE: OUESTIONS 31A AND 31B ARE SKIPPED BY SOME RESPONDENTS.

REFER TO QUESTION 31 FOR SKIP INSTRUCTIONS.

A When did you <u>last</u> attend regular school?

MONTH	YEAR
January 01	1979 79
February 02	1978 78
March 03	1977 77
April 04	1976 76
May	1975 75
June 06	1974 74
July 07	1973 73
August 08	1972 72
September 09	1971 71
October 10	1970 70
November 11	Before 1970 69
December 12	

Variable Name: Q31A1 (Month)

Tape Position: 211-212

Codes: 01-12 January-December

-1 Missing or Uncodable

-3 Not Applicable, i.e., in school.

Variable Name: Q31A2 (Year)

Tape Position: 213-214

Codes: 79-70 Year, 1979-70

69 Before 1970

-1 Missing or Uncodable

-3 Not Applicable, i.e., in school.

Note: If more than one year marked, lowest year selected.

If lowest year selected, XV10=1, tape position 529.

B Were you attending school full time or part time?

Mark One

Variable Name: Q31B

Tape Position: 215-216

Codes: 01 Full Time

02 Part Time

-1 Missing or Uncodable

-3 Not Applicable, i.e., in school.

AS OF TODAY, what is the highest grade or year of regular school you have COMPLETED? (If you have a GED, mark the <u>last</u> grade you completed in regular school.)

Mark One Code Below.

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q32 Flag: F32 Tape Position: 217-218

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years)

-1 Missing or Uncodable

Note: If more than one grade marked, highest grade selected.

If highest grade selected, XVII=1, tape position 530.

WHEN YOU ENTER ACTIVE DUTY, what will be the highest grade or year of regular school you will have <u>COMPLETED</u>? (If you will have a GED, mark the <u>last grade</u> you will have completed in regular school.)

Mark One Code Below.

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q33 Flag: F33 Tape Position: 219-220

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years) -1 Missing or Uncodable

Note: If more than one grade marked, highest grade selected. If highest grade selected, XV12=1, tape position 531.

34A WHEN I ENTER ACTIVE DUTY, the highest diploma I will have is:

Mark One

Variable Name: Q34A Tape Position: 221-222

Codes: 01-05 As Above

-1 Missing or Uncodable

NOTE: If more than one item marked, highest degree selected.

If highest selected, XV13=1, tape position 532.

34B Does (did) your high school have a special test that you must pass in order to get a high school diploma?

Yes.....1 (ANSWER 34C) No......0 (GO TO Q.35)

Variable Name: Q34B

Tape Position: 223-224

Codes: 01 Yes 00 No

-1 Missing or Uncodable

NOTE: QUESTION 34C IS SKIPPED BY SOME RESPONDENTS.

REFER TO QUESTION 34B FOR SKIP INSTRUCTIONS.

34C Did you pass this special test?

Variable Name: Q34C

Tape Position: 225-226

Codes: 01 Yes

00 No

02 Haven't Taken

03 Not Told If Passed

-1 Missing or Uncodable

-3 Not Applicable, i.e., no special test

35	How would you describe the grades you make now (or were	
	making when you were last in school)?	

Mark One

Variable Name: Q35 Tape Position: 227-228

Codes: 01-08 As Above

-1 Missing or Uncodable

36 Have you ever attended a vocational, technical or business school?

No.....0 (GO TO Q.37) Yes.....1 (ANSWER A)

Variable Name: Q36 Tape Position: 229-230

Codes: 01 Yes 00 No

NOTE: QUESTION 36A IS SKIPPED BY SOME RESPONDENTS.
REFER TO QUESTION 36 FOR SKIP INSTRUCTIONS.

A Did you <u>complete</u> your course?

Variable Name: Q36A

Tape Position: 231-232

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., did not attend voc/tech/ business school.

37 Today you were told about an educational benefit known as the Veteran's Educational Assistance Program (VEAP).

If you decide to participate, you must contribute at least \$50 a month from your military pay to an educational fund. The Veteran's Administration then adds \$2 for every \$1 you contribute. You can use the money for your education after you finish your first term of service.

A Do you plan to participate in VEAP?

Mark One

Variable Name: Q37A

Tape Position: 233-234

Codes: 01 Yes

00 No

-8 Don't Know

			Yes1
			No0
Variable	Name:	Q37B	Tape Position: 235-236
	Codes:	01 00 -1	Yes No Missing or Uncodable
			for a job that pays an EXTRA VEAP EDUCATION BONUS our first enlistment? No
Variable	Name:	Q38	Tape Position: 237-238
	Codes:		No Yes Missing or Uncodable
	NOTE:		TIONS 38A AND 38B ARE SKIPPED BY SOME RESPONDENTS. R TO QUESTION 38 FOR SKIP INSTRUCTIONS.
A How	much w	ill y	our educational bonus be?
A How	much w	ill y	\$1,000

- A.

B Suppose the job you signed up for <u>did not</u> pay an extra VEAP education bonus. What would you have done?

Signed up for the same
job anyway1
Signed up for a different
job in my service2
Tried to join a different
service3
Not enlisted at all4

Variable Name: Q38B Tape Position: 243-244

Codes: 01-04 As Above

-1 Missing or Uncodable

-3 Not Applicable, i.e., no extra VEAP Bonus

What is 'he highest grade or year of regular school you think you will ever complete in the future? (If your highest grade will be a GED certificate, mark 12.)

Mark One Below.

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8 or more

Variable Name: Q39 Flag: F39 Tape Position: 245-246

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College (1-8 Years Credit)

-1 Missing or Uncodable

Note: If more than one grade marked, highest grade selected.

If highest grade selected, XV14=1, tape position 533.

IV. MARRIAGE AND CHILDREN

NOTE: QUESTIONS IN THIS SECTION ARE SKIPPED BY SOME RESPONDENTS, DEPENDING ON RESPONSE TO QUESTION 40 (MARITAL STATUS.)

- -- IF MARRIED, Respondent should have answered Questions 40, 41, 42, 43, 43A, 44A, 44B
- -- IF MARRIED, and SPOUSE IN MILITARY, Respondent should have answered Questions 40, 41, 42, 43, 43A, 44A, 44B
- -- IF SINGLE, SEPARATED, DIVORCED OR WIDOWED, Respondent should have answered Question 40, 40A, 40B, 44A, and 44B

	_			
40	- 1	a m	now	٠
₩0		CI III	TIOM	٠

Mark One

Married1	(GO TO Q.41)
Single, never married2	(ANSWER A AND B)
Separated	(ANSWER A AND B)
Divorced4	(ANSWER A AND B)
Widowed5	(ANSWER A AND B)

Variable Name: Q40 Flag: F40 Tape Position: 247-248

Codes: 01-05 As Above

-1 Missing or Uncodable

A Are you engaged to be married?

Airtiable Name: Q40A Flag: F40A Tape Position: 249-250

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., married

How many years from now would you like to get married (or remarried)? In less than a year......00 2 years 3 years 4 years 1 year 5 years 6 years 7 years 8 years 9 years 10 years or more I don't know....-8 I don't plan to get married (or remarried)..-7 *** GO TO Q.44 ***

Variable Name: Q40B

Tape Position: 251-252

Codes: 00 Less Than Year 01-10 1-10 Years

> Don't Plan to Marry -7

Don't Know -8

Missing or Uncodable - 1

Not Applicable, i.e., married -3

41 How long have you been married to your current spouse?

Mark One

Less than 6 months.....1 More than 1 year, but More than 2 years, but less than 3.....4 Three years or more.....5

Variable Name: Q41

Tape Position: 253-254

Codes: 01-05 As Above

Missing or Uncodable -1

-3 Not Applicable, i.e., not married

What is the highest grade of regular school your spouse has COMPLETED? (If your spouse has a GED, mark the <u>last grade</u> she or he completed in regular school.)

Mark One Code Below.

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8 or more

Variable Name: Q42

Tape Position: 255-256

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years)

-1 Missing or Uncodable

-3 Not Applicable, i.e., not married

Note: If more than one grade marked, highest selected. If highest selected, XV15=1, tape position 534.

43 Is your spouse now on active duty in the military?

Variable Name: Q43

Tape Position: 257-258

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., not married

A Poes your spouse plan to enlist in the military in the next 12 months?

Variable Name: Q43A Tape Position: 259-260

Codes: 00 Not Planning 01 Yes Planning

O2 Spouse in military-1 Missing or Uncodable

-3 Not Applicable, i.e., not married

Note: Code 02, Spouse in Military, was assigned if R is

married, marked Q43 = 01 and left Q43A blank. Code -3, Not Applicable, was assigned if R is not married

(Q40 = 02-05) and this item is blank.

44A How many children do you have now? Mark Number Below.

None 1 2 3 4 5 or more

Variable Name: Q44A Tape Position: 261-262

Codes: 00-04 0-4 Children

05 5 or More Children-1 Missing or Uncodable

B In all, how many children do you expect to have? (Mark One)

I don't know if I will have children.....-8

None 1 2 3 4 5 or more

Variable Name: Q44B Flag: F44B Tape Position: 263-264

Codes: 00-04 0-4 Children

05 5 or More Children

-8 Don't Know

V. WORKING AND JOBS

45	Since y	<u>you</u>	were	16	years	old,	have	you	had	а	ful1	time	or
	part t			<u>-</u>									

Yes......1 (ANSWER Q. 46-53) No......0 (GO TO Q. 54)

Variable Name: Q45

Tape Position: 265-266

Codes: 01 Yes

00 No

-1 Missing or Uncodable

NOTE: QUESTIONS 46 - 53 ARE SKIPPED BY SOME RESPONDENTS.
REFER TO QUESTION 45 FOR SKIP INSTRUCTION. Respondents
who never had a full-time or part-time job do not answer

these items.

Since you were 16 years old, have you had a job where you worked 30 HOURS PER WEEK OR MORE?

Variable Name: Q46

Flag: F46

Tape Position: 267-268

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable

Note: Code -3, Not Applicable, in Q46-Q49, Q50 and Q53

indicates that R did not have a full time or part

time job since age 16.

47 Have you ever received Unemployment Compensation?

> Yes.....1

Variable Name: Q47

Tape Position: 269-270

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable (See Note: Q46)

QUESTIONS 48 - 53 ARE ABOUT THE JOB YOU HAVE NOW OR THE JOB YOU HAD THE LAST TIME YOU WORKED.

When did you start working at this job?

MONTH		YEAR	
January February March April May June	02 1978 03 1977 04 1976 05 1975		78 77 76 75
JulyAugustSeptemberOctoberNovemberDecember	08 1972 09 1971 10 1970 11 Befor	re 1970	72 71 70

Variable Name: Q48A (Month) Flag: F48A Tape Position: 271-272

01-12 January-December

Missing or Uncodable -1

-3 Not Applicable (See Note: Q46)

Variable Name: Q48B (Year) Flag: F48A Tape Position: 273-274

Codes: 79-70 Year, 1979-70

69 Before 1970

Missing or Uncodable - 1

-3 Not Applicable (See Note: Q46)

If more than one year marked, lowest year selected. If lowest year selected, XV16=1, tape position 535.

49 When	n did ti	his job end?	
		I work on this job now	1
		MONTH	YEAR
		February 02 1978 March 03 1977 April 04 1976 May 05 1975 June 06 1974 July 07 1973 August 08 1972 September 09 1971 October 10 1970	79
Variable	Name:	Q49	Tape Position: 275-276
	Codes:	01 Working Now 00 Job Ended, date provided1 Missing or Uncodable -3 Not Applicable (See Note Q	46)
	Note:	Code 00, Job Ended, was assigned s/he had worked (Q45 = 01), left either provided data in Q49A and	Q49 = blank and
Variable	Name:	Q49A (Month) Flag: F49A	Tape Position: 277-278
	Codes:	01-12 January-December 13 Working Now -1 Missing or Uncodable -3 Not Applicable (See Note	e Q46)
	Note:	Code 13, Working Now, was assign	gned to individuals who

have had a full or part time job (Q45 = 01), marked

the "bubble" next to "I work on this job now," (Q49 = 01) and who left $Q49A = \underline{blank}$. Code -3, Not Applicable, means that R did not have a full or part time job since age 16.

(Q45 = 00) and left Q49A = blank.

Variable Name: Q49B (Year) Flag: F49A Tape Position: 279-280 Codes: 79-70 Year, 1979-70 69 Before 1970 13 Working Now -1 Missing or Uncodable Not Applicable (See Note Q.46) If more than one year marked, lowest year selected. If lowest year selected, XV17=1, tape position 536. Also see Note for Q49A. 50 How many hours per week do (or did) you usually work at this job? Hours per Week Variable Name: Q50 Tape Position: 281-282 Codes: 01-80 Number Hours Worked -1 Missing or Uncodable - 3 Not Applicable (See Note Q.46) -4 Incomplete or out-of-range data entered by R What kind of work do (or did) you do, that is, what is (was) your job called? (For example: stock clerk, electrician's helper, typist, cook, delivery man). Write the name of your job in the space below.

YOUR JOB

Variable Name: Q51

Tape Position: 283-285

Codes: Data Not Coded

roofing company, groce	(or did) you work for? (For example: ery store, restaurant, shoe factory). Write the space below. Do <u>not</u> write the name
KIND	OF PLACE OF EMPLOYMENT
Variable Name: Q52	Tape Position: 286-288
Codes: Data Not (Coded
53 About how much do (die	d) you earn per hour at this job?
	dollars cents
· ·	\$ _ _ PER HOUR
Variable Name: Q53	Tape Position: 289-292
Codes: 0100-1000 -1 -3 -4	Hourly Earnings, \$1.00 - \$10.00 Missing or Uncodable Not Applicable (See Note Q.46) Incomplete or out-of-range data entered by R

MARK WHAT Y		OF THE TIME	EACH MONTH. MA	ARK ONE THING
	I Worked Full Time	I Worked Part Time	I was Unemployed, Looking For Work	I did None Of These
January 1978	(1)	(2)	(3)	(4)
February 1978	(1)	(2)	(3)	(4)
March 1978	(1)	(2)	(3)	(4)
April 1978	(1)	(2)	(3)	(4)
May 1978	(1)	(2)	(3)	(4)
June 1978	(1)	(2)	(3)	(4)
July 1978	(1)	(2)	(3)	(4)
August 1978	(1)	(2)	(3)	(4)
September 1978	(1)	(2)	(3)	(4)
October 1978	(1)	(2)	(3)	(4)
November 1978	(1)	(2)	(3)	(4)
December 1978	.(1)	(2)	(3)	(4)
January 1979	(1)	(2)	(3)	(4)
February 1979	(1)	(2)	(3)	(4)

Variable Names:

Flag: F54 Tape Positions:

Q54A	January 1978	293-294
Q54B	February 1978	295-296
Q54C	March 1978	297-298
Q54D	April 1978	299-300
Q54E	May 1978	301-302
Q54F	June 1978	303-304
Q54G	July 1978	305-306
Q54H	August 1978	307-308
Q54I	September 1978	309-310
Q54J	October 1978	311-312
Q54K	November 1978	313-314
Q54L	December 1978	315-316
Q54M	January 1979	317-318
Q54N	February 1979	319-320

- Codes: 01 Worked Full Time
 - 02 Worked Part Time
 - 03 Unemployed
 - 04 None of These
 - -1 Missing or Uncodable

What were you doing most of the time in MARCH 1979? 55

Mark One Working full time.....1 Working part time.....2 With a job but not at work, Looking for work.....4 Keeping house.....5 Going to school.....6 Unable to work......7 Other....-6

Variable Name:

Tape Position: 321-322

Codes: 01-07 As Above

> Other -6

where you now li	
	Mark One
	Not difficult at all1
	Somewhat Difficult2 Very Difficult
	Almost Impossible4
	Don't Know8
Variable Name: Q56	Tape Position: 323-324
Codes: 01-0	4 As Above
-8	Don't Know
-1	Missing or Uncodable
57 The next questic programs.	ns are about government sponsored training
A During the time	from January 1978 until now, have you ever had a
	r part time) which was part of a government raining program known as CETA?
	Yes1 No0
Variable Name: Q57A	Tape Position: 325-326
Codes: 01	Yes
00	No
-1	Missing or Uncodable

В	job (fu	ll time			il now, have you ever part of a government	
			Yes.	1		
			No	0		
Vari	iable Nam	e: Q57	В		Tape Position:	327-328
	Cod	• • •	Yes No Missing or	r Uncodable		
		•	missing of	Uncodable		
С	job (fu	ll time		ne) which wa	il now, have you ever as part of any other g	

Variable Name: Q57C

Tape Position: 329-330

Codes: 01 Yes 00 No

00 No -1 Missing or Uncodable

VI. YOUR INCOME AND EXPENSES

58 <u>In 1978</u> how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

\$00
\$1 - \$599
\$600 - \$11992
\$1200 - \$19993
\$2000 - \$39994
\$4000 - \$59995
\$6000 - \$79996
\$8000 - \$9999
\$10,000 or more8

Variable Name: Q58

Tape Position: 331-332

Codes: 01-08 As Above

-1 Missing or Uncodable

59 <u>In 1977</u> how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

\$0
\$1 - \$599
\$600 - \$11992
\$1200 - \$19993
\$2000 - \$39994
\$4000 - \$59995
\$6000 - \$79996
\$8000 - \$9999
\$10,000 or more8

Variable Name: Q59

Tape Position: 333-334

Codes: 00-08 As Above

UNCLASSIFIED	RAND CO 1979 DO NOV 80 RAND/N-	D SURVE	EY OF PI DERING,	ERSONNE	L ENTER	RING MIL	ITARY DRSE	SERVICE MDA903	: WAVE	7/G 15/ 1ET 0652 NL	S C(U)	
2 or 3 A0- A0-99850												

60 In 1976 how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

\$00
\$1 - \$599
\$600 - \$11992
\$1200 - \$19993
\$2000 - \$39994
\$4000 - \$59995
\$6000 - \$79996
\$8000 - \$99997
\$10,000 or more8

Variable Name: Q60 Tape Position: 335-336

Codes: 00-08 As Above

-1 Missing or Uncodable

What would you say is the total value of any savings accounts, checking accounts, cash, and U.S. Savings Bonds that you have now?

Mark One

\$0	0
\$1-\$249	1
\$250-\$499	2
\$500-\$999	3
\$1,000-\$1,499	4
\$1,500-\$1,999	5
\$2,000-\$2,499	6
\$2,500-\$3,499	7
\$3,500 or more	8

Variable Name: Q61

Tape Position: 337-338

Codes: 00-08 As Above

62 About how much allowance do you receive from your parents or guardians in an average month?

Mark One

None0
\$1 - \$9
\$10 - \$142
\$15 - \$193
\$20 - \$244
\$25 - \$295
\$30 - \$346
\$35 or more7

Variable Name: Q62

Tape Position: 339-340

Codes: 00-07 As Above

-1 Missing or Uncodable

63 <u>LAST MONTH</u>, how much did you pay for rent (or room and board)? Include any rent you paid to your parents or guardians.

Mark One

I don't	pay for rent	0
	nan \$50	
\$50 - 5	399	2
\$100 -	\$149	3
\$150 -	\$174	4
\$175 -	\$199	5
\$200 -	\$249	6
\$250 or	more	7

Variable Name: Q63

Tape Position: 341-342

Codes: 00 Don't Pay 01-07 As Above

-1 Missing or Uncodable

.

Not including rent or room and board, how much of your living expenses (clothes, entertainment, tuition, etc.) do you pay for yourself?

Mark One

I	pay	or all of my expenses
I	pay	or more than half2
I	pay	or about half3
		or less than half4
I	don'	pay for any of my expenses5

Variable Name: Q64

Tape Position: 343-344

Codes: 01-05 As Above

-1 Missing or Uncodable

65 NOT INCLUDING YOURSELF, how many dependents will you claim on your income tax form for 1978? CIRCLE NUMBER BELOW.

I am not filing an income tax form for 1978.....-7

None 1 2 3 4 5 or more

Variable Name: Q65

Tape Position: 345-346

Codes: 00 None

01-04 1-4 Dependents

05 S or More Dependents
-7 Not Filing Tax Form
-1 Missing or Uncodable

If you were <u>not eligible to enlist in any service</u>, what kinds of things do you think you would be doing in the next twelve morths?

Mark All that Apply

Working full time1
Working part time1
Looking for work1
Going to school
full time1
Going to school
part time1
Taking a break,
traveling, etc1
Getting married1
Being a full time
homemaker1

Variable Names:

Tape Positions:

Q66A	Working Full Time	347-348
Q66B	Working Part Time	349-350
Q66C	Looking For Work	351-352
Q66D	School Full Time	353-354
Q66E	School Part Time	355 -356
Q66F	Break, Traveling, etc.	357-358
Q66G	Getting Married	359-360
Q66H	Homemaker	361-362

Codes: 01 Yes

-1 Missing or Uncodable

00 Not Marked

Note: Code 00, Not Marked, in Q66A-Q66H means that the activity in question was not marked but that R marked another activity in the series. Code -1, Missing, means that R did not mark any activity in the series. See Note 19A-19F.

67 If you were not entering the military, how much do you think you would earn in the next year (before taxes)? Less than \$1,200 a year (about \$99 a month or less).....1 \$1,200 - \$2,399 a year (about \$100 - \$199 a month).....2 \$2,400 - \$3,599 a year (about \$200 - \$299 a month).....3 (about \$300 - \$399 a month).....4 \$3,600 - \$4,799 a year (about \$400 - \$499 a month).....5 \$4,800 - \$5,999 a year \$6,000 - \$7,199 a year (about \$500 - \$599 a month).....6 \$7,200 - \$8,399 a year (about \$600 - \$699 a month).....7 \$8,400 - \$9,599 a year (about \$700 - \$799 a month).....8 \$9,600 - \$12,000 a year (about \$800 - \$999 a month).....9 \$12,000 or more a year (about \$1,000 a month or more)...10 Variable Name: Tape Position: 363-364 Codes: 01-10 As Above -1 Missing or Uncodable Suppose you had been offered a steady full time civilian job 68 which paid \$500 per month (before taxes) and began at the time you will be shipping out. What would you have done? I would have joined the military anyway....1 I would have taken the civilian job.....0 Variable Name: Q68 Tape Position: 365-366 Codes: 01 Joined Military 00 Taken Civilian Job -1 Missing or Uncodable 69 Suppose you have been offered a steady full-time civilian job which paid \$700 per month (before taxes) and began at the same time you will ship out. What would you have done? l would have joined the military anyway...1 I would have taken the civilian job.....0

Variable Name: Q69

Codes: 01 Joined Military

00 Civilian Job

-1 Missing or Uncodable

Tape Position: 367-368

VII. YOUR DECISION TO ENLIST

70	The	next	questions	are	about	some	of	the	things	you	did	before
	you	decid	ded to enli	ist.								

A I called a toll free number for information about: (Mark all that apply)

None of the servi as	1
Army	1
Navy	1
Air Force	1
Marines	

Variable Names:

Tape Positions:

Q70A1	None of Services	369-370
Q70A2	Army	371-372
Q70A3	Navy	373-374
Q70 A 4	Air Force	375 - 37 6
Q70A5	Marines	377-378

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

Note: See Note 19A-19F.

	Army Navy Air Force Marines	1 1
Variable Names:	Таро	e Fositions:
0	70B1 None of Services	379-380
•	70B2 Army Coupon	381-382
•	70B3 Navy Coupon	383-384
	70B4 Air Force Coupon	385-386
Q	70B5 Marines Coupon	387-388
Codes:	00 Not Marked	
	01 Yes	
	-1 Missing or Uncodable	
Note:	See Note 19A-19F.	
C I talked to	recruiters from: (Mark All That App Army Navy Air Force Marines	1 1 1
	Army Navy Air Force Marines	1 1 1
Variable Names: Q	Army	111 e Positions:
Variable Names: Q Q	Army	111 e Positions: 389-390 391-392
Variable Names: Q Q	Army	111 e Positions:

D I was told I was <u>not eligible</u> to enlist in: (Mark all that apply)

 None of the services
 .1

 Army
 .1

 Navy
 .1

 Air Force
 .1

 Marines
 .1

Variable Names:

Tape Positions:

Q70D1	Ineligible:	None	397-398
Q70D2	Ineligible:	Army	399-400
Q70D3	Ineligible:	Navy	401-402
Q70D4	Ineligible:	Air Force	403-404
Q70D5	Ineligible:	Marines	405-406

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

Note: See Note 19A-19F.

Variable Name: Q71A

Tape Position: 407-408

Codes: 01-04 As Above

-1 Missing or Uncodable

THE NEXT QUESTIONS ARE ABOUT THE FIRST RECRUITER YOU TALKED TO.

71B How did you meet this recruiter?

Mark One

I called or went to the office.....1 He called or wrote me..............2 I met him some other way.............3

Variable Name: Q71B

Tape Position: 409-410

Codes: 01-03 As Above

71C When did you first talk to this recruiter?

MONTH		YEAR	
January		1979	79
February		1978	78
March		1977	77
April		1976	76
May		1975	75
June		1974	74
July		1973	73
August		1972	72
September	09	1971	71
October	10	1970	70
November	11	Before 1970	69
December	12		

Variable Name: Q71C1 (Month) Flag: F71C1 Tape Position: 411-412

Codes: 01-12 January-December

-1 Missing or Uncodable

Variable Name: Q71C2 (Year) Flag: F71C1 Tape Position: 413-414

Codes: 79-70 Year, 1979-1970

69 Before 1970

-1 Missing or Uncodable

Note: If more than one year marked, lowest year selected.

If lowest year selected XV18=1, tape position 537.

71D Did this recruiter tell you to talk to recruiters from OTHER services?

Variable Name: Q71D

Tape Position: 415-416

Codes: 00 No

01 Yes

NOTE: QUESTION 71E IS SKIPPED BY SOME RESPONDENTS. REFER TO QUESTION 71D FOR SKIP INSTRUCTION.

71E Which other services did he tell you to talk to? (Mark All That Apply) Army.....1 Navy.....1 Air Force.....1 Marines.....1

Variable Names:

Tape Positions:

Q71E1	Referred	to	Λrmy	417-418
Q71E2	Referred	to	Navy	419-420
Q71E3	Referred	to	Air Force	421-422
Q71E4	Referred	to	Marines	423-424

Codes: 00 Not Marked

01 Yes

- 1 Missing or Uncodable

Not Applicable

Note: Code 00, Not Marked, In Q71E1-Q71E4 means that R did not mark the service in the item but did mark another service in the series. Code -3, Not Applicable, means that no referral was involved, i.e., Q71D = 00. Code -1, Missing, means that a referral was involved, i.e., Q71D = 01, but R left these items blank. Also see

Note Q19A-Q19F.

72A The $\underline{\text{SECOND}}$ recruiter I talked to was from

Mark One

I only talked to

one recruiter......7 (GO TO Q.73)

Army.....1 Navy.....2 Marines.....4

Variable Name: Q72A

Tape Position: 425-426

Codes: 01-04 As Above

- 7 Only Saw One Recruiter

Missing or Uncodable

NOTE: QUESTION 72B, 72C AND 72D ARE SKIPPED BY SOME RESPONDENTS. REFER TO QUESTION 72A FOR SKIP INSTRUCTION.

THE NEXT QUESTIONS ARE ABOUT THE SECOND RECRUITER YOU TALKED TO.

72B How did you meet this recruiter?

Mark One

I called or went to the office...1
He called or wrote to me........2
I met him some other way........3

Variable Name: Q72B

Tape Position: 427-428

Codes: 01-03 As Above

-1 Missing or Uncodable

-3 Not Applicable, i.e., saw only one recruiter

72C When did you first talk to this recruiter?

MONTH	YEAR
January	01 1979 79
February	02 1978 78
March	03 1977 77
April	04 1976 76
May	05 1975 75
June	06 1974 74
July	07 1973 73
August	08 1972 72
September	09 1971 71
October	10 1970 70
November	11 Before 1970 69
December	12

Variable Name: Q72C1 (Month)

Tape Position: 429-430

Codes: 01-12 January-December

-1 Missing or Uncodable

-3 Not Applicable, i.e., saw only one recruiter

Variable Name: Q72C2 (Year) Tape Position: 431-432

Codes: 79-70 Year, 1979-1970

69 Before 1970

-1 Missing or Uncodable

-3 Not Applicable, i.e., saw only one recruiter

Note: If more than one year marked, lowest year selected.

If lowest year selected XV19=1, tape position 538.

72D Did this recruiter tell you to talk to recruiters from $\overline{\text{OTHER}}$ services?

Variable Name: Q72D

Tape Position: 433-434

Codes: 00 No

01 Yes

-1 Missing or Uncodable

-3 Not Applicable, i.e., saw only one recruiter

NOTE: QUESTION 72E IS SKIPPED BY SOME RESPONDENTS. REFER TO QUESTION 72D FOR SKIP INSTRUCTION.

72E Which other services did he tell you to talk to? (Mark All That Apply)

 Army
 1

 Navy
 1

 Air Force
 1

 Marines
 1

Variable Names:

Tape Positions:

Q72E1	Referred	to	Army	435-436
Q72E2	Referred	to	Navy	437-438
Q72E3	Referred	to	Air Force	439-440
Q72E4	Referred	to	Marines	441-442

Codes: 00 Not Marked

Q19F.

01 Yes

-7 No Referral from second recruiter

-1 Missing or Uncodable

-3 Not Applicable, i.e., saw only one recruiter

Note: Code 00, Not Marked, in Q72E1-Q72E4 means that R did not mark the service in the item but did mark another service in the series. Code -7, No Referral, means that no referral was involved, i.e. Q72D = 00. Code -3, Not Applicable, means that R never saw a second recruiter, i.e., Q72A = -7. Code -1, Missing, means that a referral was involved, i.e. Q72D = 01, but R left these items blank. Also see Note Q19A-

Figure 73 Everyone enlisting in the military must take a three-hour written test called the ASVAB.

Including today, how many times have you taken the ASVAB
test?

1 2 3 4 or more

Variable Name: Q73

Tape Position: 443-444

Codes: 01-04 As Above

-1 Missing or Uncodable

74 When did you make your final decision to enlist in the military?

MONTH		YEAR		
January	01	1979 79		
February	02	1978 78		
March	03	1977 77		
April	04	1976 76		
May	05	1975 75		
June		1974 74		
July	07	1973 73		
August	08	1972 72		
September	09	1971 71		
October	10	1970 70		
November	11	Before 1970 69		
December	12			

Variable Name: Q74A (Month) Flag: F74A Tape Position: 445-446

Codes: 01-12 January-December

-1 Missing or Uncodable

Variable Name: Q74B (Year) Flag: F74 Tape Position: 447-448

Codes: 79-70 Year, 1979-1970

69 Before 1970

-1 Missing or Uncodable

Note: If more than one year marked, lowest year selected. If lowest year selected, XV20 = 1, tape position 539.

NOTE: QUESTION 75A-78A ARE NOT ANSWERED BY ALL RESPONDENTS.
QUESTIONS ARE SKIPPED AS A FUNCTION OF THE SERVICE THE
RESPONDENT IS JOINING.

-- IF ARMY, then Question 75A is skipped.
-- IF NAVY, then Question 76A is skipped.
-- IF AIR FORCE, then Question 77A is skipped.

-- IF MARINE CORPS, then Question 78A is skipped.

THE NEXT QUESTIONS ARE ABOUT EACH OF THE SERVICES.

75 ARE YOU JOINING THE ARMY?

YES.........1 (GO TO Q.76) NO.........0 (ANSWER A)

Variable Name: Q75

Flag: F75

Tape Position: 449-450

Codes: 01 Yes

00 No

-1 Missing or Uncodable

A. If only the Army had offered each item listed below, would you have joined the Army instead of the service you joined today?

MARK YES OR NO FOR EACH ITEM.

YES, NO, I would not have joined the Army the Army

IF ONLY THE ARMY OFFERED:

\$150 more per month in basic pay 1 2

A two year enlistment

contract 1 2

A general enlistment bonus of \$2000 1 2

Variable Names:

Tape Positions:

Q75A1 \$150 More Pay 451-452 Q75A2 2 Year Contract 453-454 Q75A3 \$2000 Enlistment Bonus 455-456

Codes: 01 Yes

02 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., joining Army

76 ARE YOU JOINING THE NAVY?

YES......1 (GO TO Q.77) NO......0 (ANSWER A)

Variable Name: Q76

Tape Position: 457-458

Codes: 01 Yes

00 No

-1 Missing or Uncodable

A. If only the Navy had offered each item listed below, would you have joined the Navy instead of the service you joined today? MARK YES OR NO FOR $\overline{\text{EACH}}$ ITEM

YES,	NO,
I would	I would not
have joined	have joined
the Navy	the Navy
,	

IF ONLY THE NAVY OFFERED:

\$150 more per month in basic pay

A two year enlistment contract

1

A guaranteed location for the first 18 months after training

Variable Names:

Tape Positions:

Q76A1	\$150 More Pay	459-460
Q76A2	2 Year Contract	461-462
Q76A3	Guaranteed Location	463-464

Codes: 01 Yes

02 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., joining Navy

77 ARE YOU JOINING THE AIR FORCE?

YES.....1 (GO TO Q.78) NO......0 (ANSWER A)

Variable Name: 077

Tape Position: 465-466

Codes: 01 Yes

00 No

-1 Missing or Uncodable

A. If <u>only the Air Force</u> had offered each item listed below, would you have joined the Air Force instead of the service you joined today?

MARK YES OR NO FOR <u>EACH</u> ITEM.

YES, NO,
I would I would not
have joined have joined
the Air Force the Air Force

IF ONLY THE AIR FORCE OFFERED:

Variable Names:

Tape Positions:

Q77A1 \$150 More Pay 467-468 Q77A2 2 Year Contract 469-470 Q77A3 Guaranteed Location 471-472

Codes: 01 Yes

02 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., joining Air Force

78 ARE YOU JOINING THE MARINES?

YES......1 (GO TO Q.79) NO......0 (ANSWER A)

Variable Name: Q78

Flag: F75

Tape Position: 473-474

Codes: 01 Yes

00 No

-1 Missing or Uncodable

A. If only the Marines had offered each item listed below, would you have joined the Marines instead of the service you joined today?

MARK YES OR NO FOR EACH ITEM.

YES,	NO,
I would	I would not
have joined	have joined
the Marines	the Marines

IF ONLY THE MARINES OFFERED:

\$150 more per month in basic pay	1	2
A two year enlistment contract	1	2
A general enlistment bonus of \$2000	1	2

Variable Names:

Tape Positions:

Q78A1 \$150 More Pay 475-476 Q78A2 2 Year Contract 477-478 Q78A3 \$2000 Bonus 479-480

Codes: 01 Yes

02 No

-1 Missing or Uncodable

-3 Not Applicable, joining Marines

79	79 How did each of the people listed below feel about your enlisting in the military?				
	ſ	Thought It Was A Good Idea	Thought It Was Not A Good Idea		
A	Father (or male guardian)	1	2	3	
В	Mother (or female guardian)	1	2	3	
c	Other relatives	1	2	3	
D	Girlfriend/boyfriend or spouse	1	2	3	
E	Friend(s) with military experience	1	2	3	
F	Friend(s) with no military experience	1	2	3	
G	High school counselor	1	2	3	

Variable Names:	Tape Positions:	
Q79A	Father's Feelings	481-482
	Mother's Feelings	483-484
	Relative's Feelings	485-486
-	Girl Friend/Boy Friend/Spouse Feelings	487-488
	Military Friends Feelings	489-490
079F	•	491-492
•	Counselor's Feelings	493-494
Codes: 01 02 03 -1	Good Idea Not Good Idea Doesn't Apply/Didn't Talk to Person Missing or Uncodable	

80 Here are some reasons people have for choosing the service they join. Please mark if each one is TRUE or NOT TRUE for you.

	TRUE FOR ME	NOT TRUE FOR ME
I chose my service because I have friends or relatives who had joined my service	1	0
I chose my service because it offered the short enlistment period I wanted	1	0
I chose my service because it offered the kind of military job I wanted	1	0
I chose my service because it offered the best locations for assignments after training	1	0
I chose my service because it offered enlistment bonuses	1	0

Variable Names:		Tape Positions:	
A08D	Serv. Choice:	Friends/Relatives	495-496
Q80B	Serv. Choice:	Short Enlistment	497-498
Q80C	Serv. Choice:	Military Job	499-500
Q80D	Serv. Choice:	Best Locations	501-502
Q80E	Serv. Choice:	Enlistment Bonus	503-504

Codes: 01 True For Me
00 Not True For Me
-1 Missing or Uncodable

81	If you	were	not	able	to	enli	ist	in	the	service	you	joine	ed	
										o join?				APPLY.

Army
Navy
Air Force
Marines
I would not try to join
another service

1 /2 4

Variable Names: Flag: F81 Tape Positions: Q81A If ineligible would join Army 505-506 Q81B If ineligible would join Navy Q81C If ineligible would join Air Force 507-508 509-510 Q81D If ineligible would join Marines 511-512 Q81E If ineligible would not join 513-514 Codes: 00 Not Marked 01 Yes -1 Missing or Uncodable Note: See Note Q19A-Q19F. 82 Do you think you will reenlist at the end of your first enlistment? Mark One Yes, definitely.....1 Yes, probably.....2 No, definitely not.....4 Variable Name: Q82 Tape Position: 515-516 Codes: 01-04 As Above - 1 Missing or Uncodable Altogether, how long do you think you will stay on active duty in the military? Mark One Less than 4 years.....1 4 - 9 years.....2 10 - 19 years.....3 20 years or more......4

All Mariana

V	ar	ia	b	le	Names:	Q83
---	----	----	---	----	--------	-----

Tape Position: 517-518

Codes: 01-04 As Above

-1 Missing or Uncodable

How satisfied or dissatisfied do you think you will be with military life? Use the line below to record your answer. People who expect to be Very Satisfied would circle 7. People who think they will be Very Dissatisfied would circle 1. Other people may have opinions somewhere between 1 and 7. Mark one number on the line below.

VERY DISSATISFIED VERY SATISFIED

o	_o	_o	_o	_o	_o	_0
1	2	3	4	5	6	7

Variable Name: Q84

Tape Position: 519-520

Codes: 01-07 As Above

-1 Missing or Uncodable

85	What time	is it now?
	•	TIME:
		1

Note: Information not coded, used to calculate XV4.

Extra Variable

XV4 Minutes for completion

Variable Name: XV4 Tape Position: 521-522

Codes: 00 -99 Minutes

-1 Missing or Uncodable

-4 Incomplete data entered by R

Note: Editing staff calculated time required for completion on the

basis of respondent entries at the beginning and end of the

questionnaire.

Action 18 and
Extra Variable

XV5 AFEES Identification Number

AFEES Identification

Number	Location		Location		Number
01	Portland	ME	Albany	NY	06
02	Manchester	NH	Albuquerque	NM	53
03	Boston	MA	Amarillo	TX	44
04	Springfield	MA	Atlanta	GA	33
05	New Haven	CT	Beckley	WV	17
06	Albany	NY	Boise	ΙD	59
07	Brooklyn	NY	Boston	MA	03
08	Newark	NJ	Brooklyn	NY	07
09	Philadelphia	PA	Buffalo	NY	11
10	Syracuse	NY	Butte	MT	57
11	Buffalo	NY	Charlotte	NC	37
12	Wilkes-Barre	PA	Chicago	ΙL	26
13	Harrisburg	PA	Cincinnati	OH	21
14	Pittsburg	PA	Cleveland	OH	23
15	Baltimore	MD	Columbus	OH	22
16	Richmond	VA	Dallas	TX	40
17	Beckley	WV	Denver	CO	52
18	Knoxville	TN	Des Moines	IA	47
19	Nashville	TN	Detroit	ΜI	24
20	Louisville	KY	El Paso	TX	54
21	Cincinnati	ОН	Fargo	ND	49
22	Columbus	ОН	Ft. Jackson	SC	34
23	Cleveland	ОН	Fresno	CA	63
24	Detroit	MI	Guaynabo	PR	66
25	Milwaukee	WI	Harrisburg	PA	13
· 26	Chicago	IL	Honolulu	ΗI	65
, 27	Indianapolis	IN	Houston	TX	41
28	St. Louis	MO	Indianapolis	IN	27
29	Memphis	TN	Jackson	MS	30
30	Jackson	MS	Jacksonville	FL	35
31	New Orleans	LA	Kansas City	MO	46
32	Montgomery	AL	Knoxville	TN	18
33	Atlanta	GA	Linthicum	MD	15 45
34	Ft. Jackson	SC	Little Rock	AR	43 64
35	Jacksonville	FL	Los Angeles	CA	20
36	Miami	FL	Louisville	KY NH	02
37	Charlotte	NC NC	Manchester	TN	29
38	Raleigh	NC	Memphis	FL	36
39	Shreveport	LA	Miami	WI	25
40	Dallas	TX	Milwaukee Minnaanalis	MN	2 <i>5</i> 48
41	Houston	TX TV	Minneapolis	AL	32
42	San Antonio	TX	Montgomery Nashville	TN	19
43	Oklahoma City	OK	Nashviile	114	

1.

44	Amarillo	TX	Newark	NJ	08
45	Little Rock	AR	New Haven	CT	05
46	Kansas City	MO	New Orleans	LA	31
47	Des Moines	IA	Oakland	CA	62
48	Minneapolis	MN	Oklahoma City	OK	43
49	Fargo	ND	Omaha	NB	51
50	Sioux Falls	SD	Philadelphia	PA	09
51	Omaha	NB	Phoenix	ΑZ	55
52	Denver	CO	Pittsburgh	PA	14
53	Albuquerque	NM	Portland	ME	01
54	El Paso	TX	Portland Portland	OR	61
55	Phoenix	AZ	Raleigh	VA	38
56	Salt Lake City	UT	Richmond	VA	16
57	Butte	MT	St. Louis	MO	28
58	Spokane	WA	Salt Lake City	UT	56
59	Boise	ID	San Antonio	TX	42
60	Seattle	WA	San Diego	CA	67
61	Portland	OR	Seattle	WA	60
62	Oakland	CA	Shreveport	LA	39
63	Fresno	CA	Sioux Falls	SD	50
64	Los Angeles	CA	Spokane	WA	58
65	Honolulu	ΗI	Springfield	MA	04
66	Guaynabo	PR	Syracuse	NY	10
67	San Diego	CA	Wilkes-Barre	PΑ	12

Variable Name: XV5

Tape Position: 523-524

Codes: 01-67 See Above

-1 Missing or Uncodable .

-4 Incomplete or out-of-range data entered by R

Note: Editing staff assigned an AFEES Identification number to each questionnaire. The table above gives this assignment both in numeric and in alphabetical order.

Extra Variable

XV6 - XV20 Highest/Lowest Indicators (See Below)

Variable Names:		Tape Position:
XV6	Highest Indicator for QB1	525
XV7	Highest Indicator for Q3A1	526
XV8	Lowest Indicator for Q29C3	527
XV9	Highest Indicator for Q30A	528
XV10	Lowest Indicator for Q31A2	529
XV11	Highest Indicator for Q32	530
XV12	Highest Indicator for Q33	531
XV13	Highest Indicator for Q34	532
XV 1 4	Highest Indicator for Q39	533
XV15	Highest Indicator for Q42	534
XV16	Lowest Indicator for Q48B	535
XV17	Lowest Indicator for Q49B	536
XV18	Lowest Indicator for Q71C2	537
XV19	Lowest Indicator for Q72C2	538
XV20	Lowest Indicator for Q74B	539

Codes: 1 Highest/Lowest logic applied

O Logic not required

Note: For a subset of items, the contractor was provided with instructions for resolving respondent multiple entries. If only one response was required but the respondent marked two, the contractor coded either the highest or lowest value, depending on the item. Whenever the multiple logic instruction was used, a code was set in one of the above variables, XV6 - XV20.

VI. ITEM-BY-ITEM SPECIFICATIONS FOR 1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY SERVICE: FORM 2

This section contains the detailed information necessary for using specific variables from this questionnaire for analysis. Each question from the survey instrument is reproduced as it appears on the printed questionnaire, modified somewhat from the optical scanning forms which were used in the actual data collection. The format and conventions used in this section are identical to those described in the introduction to Section V, pages 29-31. The manual user is encouraged to refer to those pages before using the material in this section.

COVER PAGE

DoD-MRAL Emblem

RCS #DD-M(SA)-1516 FORM 2

DEPARTMENT OF DEFENSE 1979 SURVEY OF PERSONNEL ENTERING MILITARY SERVICE

The Department of Defense is conducting a survey of people entering military service. You have been selected to participate in this important survey. Please read the instructions below before you begin the questionnaire.

Note:

Public Law 93-573, called the Privacy Act of 1974, requires that all individuals be informed of the purposes and uses to be made of the information that is collected.

- o The Department of Defense may collect the information requested in the DoD Survey of Personnel Entering Military Service under the authority of 10 United States Code 136.
- o Providing information in this questionnaire is voluntary. Failure to respond to any particular questions will not result in any penalty for the respondent.
- o The information collected in the survey will be used to evaluate and improve military personnel and recruiting policies.
- o The information will be used for research and analysis purposes only. The Rand Corporation under contract to the Assistant Secretary of Defense Manpower, Reserve Affairs and Logistics (OASD-MRA+L), has primary research and analysis responsibility.

A. ...

HOW TO FILL OUT THIS SURVEY

- I. Use a NO. 2 PENCIL.
- II. Read each question carefully. Make a HEAVY BLACK MARK that FILLS THE CIRCLE next to your answer.
- III. If the question asks for a DATE, mark the MONTH AND YEAR.

EXAMPLE: When did you first talk to this recruiter? Mark the Month and Year. If you talked to this recruiter in APRIL 1978, you would mark your answer as shown below.

	MONTH		YЕ	AR
() January () July		1979	() 1973
() February () Augu	st ()	1978	() 1972
() March () Sept	ember ()	1977	() 1971
() April () Octo	ber ()	1976	() 1970 or before
() May () Nove	mber ()) 1975	
() June () Dece	mber (`	1974	

- IV. If the question asks for a NUMBER, you should do THREE THINGS:
 - o Write the numbers in the BOXES, making sure that the LAST NUMBER is always placed in the RIGHT-HAND BOX.
 - o FILL in the UNUSED BOXES with ZEROS.
 - o Mark the MATCHING CIRCLE BELOW EACH BOX.

EXAMPLE: About how much did you earn <u>per hour</u> at your last job? Suppose you earned \$ 2.50 per hour. You would enter the number as shown below.

DOLLARS	CENTS
\$ 02 .	50
00	00
11	11
22	22
ETC.	

- V. Some questions also contain instructions about what to do next. The instruction depends on the answer you mark.
 - Q.46. Since you were 16 years old have you ever had a full time or part time job?

() Yes - ANSWER Q. 47-53 () No - GO TO Q.54

EXAMPLE: Suppose you have never had a full time or part time job. You would mark your answer as shown, then GO TO Q.54. This instruction tells you that you should leave QS. 47-53 BLANK, and start answering again at Q.54. In many of these questions, arrows will point to the next question you should answer.

Extra Variable

XV1 Questionnaire Form Code

Variable Name: XV1

Codes:

Note:

Tape Position: 1

Tape Position: 2-7

Codes: 2 Form 2

A variant code was assigned to each questionnaire during Note:

the processing.

Extra Variable

XV2 Questionnaire Processing Number

Variable Name: XV2

A unique questionnaire number was assigned during

000001 - 999999 Sequential number

the processing.

I. YOUR ENLISTMENT

Α.	What time	is it now?
		TIME:
	Note:	Information not coded, used to calculate XV4, tape positions 595-596.

MONTH	DAY	
January01	:	
February02		
March03		
April04		
May05		
June06		
July07		
August08		
September09		
October10		
November11		
December12		

Variable Name: QB1 (Month) Flag: FB1 Tape Position: 8-9

Codes: 01-12 January-December

-1 Missing or Uncodable

Notes: If more than one month marked, the highest number will be

selected. If the highest number is selected XV6=1, tape position 599. Wave 1 was administered April-June,

1979 depending on the AFEES.

Variable Name: QB2 (Day) Tape Position: 10-11

Codes: 01-31 Day of Month

-1 Missing or Uncodable

-4 Incomplete or out of range data entered by R

Which service are you enlisting in today?

Mark One

Variable Name: Q1

Flag: F1

Tape Position: 12-13

Codes: 01-04 As Above

-1 Missing or Uncodable

Is this sentence TRUE or NOT TRUE for you?

Today is the $\overline{\text{FIRST TIME}}$ I have ever been sworn into the military. (Mark One)

TRUE for me...... (GO TO Q.3)

NOT TRUE for me.....0 (SEE SPECIAL INSTRUCTIONS BELOW)

SPECIAL INSTRUCTIONS: IF YOU HAVE EVER BEEN SWORN INTO THE MILITARY BEFORE TODAY, PLEASE TELL THE SURVEY ADMINISTRATOR NOW. DO NOT CONTINUE THE SURVEY.

Variable Name: Q2

Flag: F2

Tape Position: 14-15

Codes: 01 True For Me, First Swearing In

00 Not True For Me, Not First Swearing In

-1 Missing or Uncodable

Note: Rs who marked Code O1 may not be eligible for survey.

See discussion of sample.

3	Are you shipping out TODAY?
	Mark One
	Yes1 (GO TO Q.4)
	No (ANSWER A AND B)

Variable Name: Q3 Flag: F3 Tape Position: 16-17

Codes: 01 Yes

00 No

-1 Missing or Uncodable

Note: QUESTIONS 3A AND 3B ARE NOT ANSWERED BY ALL RESPONDENTS.

SEE QUESTION 3 FOR SKIP INSTRUCTIONS.

	MONTH	DAY	YEAR
Ta	nuary01		1979 79
	bruary02	! !	1777 77
	rch03		1980 80
	ril04		2,00
•	y05		
	ne06		
Ju	.ly07		
Au	gust08		
Se	ptember09		
00	tober10	•	
No	vember11		
De	cember12		

Variable Name: Q3A1 (Month) Tape Position: 18-19

Codes: 01-12 January-December

-1 Missing

-3 Not Applicable, i.e., shipping out today

Note: If more than one month marked, highest number will be

selected. If highest number selected XV7=1, tape

position 600.

Variable Name: Q3A2 (Day) Tape Position: 20-21

Codes: 01-31 Day of Month

-1 Missing or Uncodable

-3 Not Applicable, i.e., shipping out today

-4 Incomplete or out-of-range data entered by R

Variable Name: Q3A3 (Year) Tape Position: 22-23

Codes: 79 1979
80 1980

-1 Missing or Uncodable

-3 Not Applicable, i.e., shipping out today

Variable Name: Q3B Tape Position: 24-25

Codes: 01-06 As Above

-1 Missing or Uncodable

-3 Not Applicable, i.e., shipping out today

How many years of active duty have you signed up for? Mark the number below.

 1 year or less
 01

 2 years
 02

 3 years
 03

 4 years
 04

 5 years
 05

 6 years
 06

 7 years
 07

 8 years
 08

I don't know....-8

- 1

A.

Variable Name: Q4

Tape Position: 26-27

Codes: 01-08 Years, As Above

-8 Don't Know

-1 Missing or Uncodable

Note: Rs who marked Code 01 may not be eligible for survey.

See discussion of sample.

Variable Name: Q5

Tape Position: 28-30

Codes: 100-900 \$100-900

-8 Don't Know

-1 Missing or Uncodable

-4 Incomplete or out of range data entered by R

A. A. James

6	Below are some reasons	that	people join the military.	Please
	tell us if each one is	TRUE	or NOT TRUE for you.	

Α.	I enlisted because I can get money for	TRUE FOR ME	NOT TRUE FOR ME	
В.	a college education I enlisted to get trained in a skill the will help me get a civilian job when		0	
C.	get out I enlisted to prove that I can make it	1	0	
D.	I enlisted because it is a family tradition to serve	1	U	
Ε.	I enlisted because I can earn more money than I could as a civilian	1	0	
F.	I enlisted because I want to serve my country	1	0	
G.	I enlisted to get away from a personal problem	1	0	
Н.	I enlisted because I want to travel and live in different places	1	0	
Ι.	I enlisted because the military will g me a chance to better myself in life	ive 1	0	
J.	I enlisted to give myself a chance to away from home on my own	be 1	0	
к.	I enlisted because I was unemployed and couldn't find a job	1	0	

٧	a	r 1	ab	1e	N	ames	:

Tape Positions:

Q6A	31-32
Q6B	33-34
Q6C	35-36
Q6D	37-38
Q6E	39-40
Q 6F	41-42
Q6G	43-44
Q6H	45-46
Q61	47-48
Q6J	49-50
Q 6K	51-52

Codes: 01 True For Me

00 Not True For Me

-1 Missing or Uncodable

Which of the reasons in Q. 6 is your MOST IMPORTANT REASON for enlisting? MARK ONE LETTER BELOW.

MOST IMPORTANT REASON

ABCDEFGHIJK

Note: See Variables Q6A-Q6K for definitions of letter codes.

8 Which of the reasons in Q 6. is your \underline{SECOND} \underline{MOST} $\underline{IMPORTANT}$ reason for enlisting? MARK ONE LETTER BELOW.

SECOND MOST IMPORTANT REASON

-1 Missing or Uncodable

ABCDEFGHIJK

Variable Name: Q8 Flag: F8 Tape Position: 55-56 Codes: 01=A02=B 03=C 04=D05 = E06=F 0.7 = G08 = H09 = I10=J 11 = K-1 Missing or Uncodable

Note: See Variables Q6A-Q6K for definitions of letter codes.

If you were eligible to enlist in <u>all four services</u>, which service would be your first choice? Your second choice? Third? Fourth? Mark One Service for <u>Each</u> Choice.

	1st Choice		2nd Choice		3rd Choice		4th Choice		
			-		-				
Army (1)	Army	(1)	Army	(1)	Army	{	1)
Navy (2)	Navy	(2)	Navy	(2)	Navy	(2)
Air Force (3)	Air Force	(3)	Air Force	(3)	Air Force	(3)
Marines (4)	Marines	(4)	Marines	(4)	Marines	(4)

Variable Names:

Tape Positions:

 Q9A
 1st Choice
 57-58

 Q9B
 2nd Choice
 59-60

 Q9C
 3rd Choice
 61-62

 Q9D
 4th Choice
 63-64

Codes: 01 Army

02 Navy

03 Air Force

04 Marines

-1 Missing or Uncodable

The next question is about your military job. Please tell us if each thing listed below is TRUE or NOT TRUE $\,$ 10 for you.

	TRUE FOR ME	
I knew the kind of military job I wanted before I came in today	1	0
I knew the kind of military job I qualified for before I came in today	1	0
I didn't qualify for the kind of military job I wanted	1	0
The counselor told me about several jobs I didn't want	1	0
A job I wanted wasn't available for the time I wanted to go	1	0
The counselor told me which military job was best for me	1	0
The military job I got is different from the kind \cdot , had in mind	1	0
The kind of military job I got didn't really matter to me	1	0

Variable Names:

Tape Positions:

Q10A	Knew Job Wanted	65-66
Q10B	Knew Job Qualified For	67-68
Q10C	Didn't Qualify for Job Wanted	69-70
Q10D	Counselor Told About Several Jobs	71-72
Q10E	Job Wasn't Available for Time Wanted	73-74
Q10F	Counselor Told Which Job Best	75 - 76
Q10G	Job Different From Wanted	77-78
Q10H	Job Didn't Matter	79 -8 0

- Codes: 01 True for Me
 - 00 Not True for Me
 - -1 Missing or Uncodable

Variable Name: Q11

Tape Position: 81-82

Codes: 01-05 As Above

-1 Missing or Uncodable

If you could choose the number of years of your <u>first</u> <u>enlistment</u>, how many years of active duty would you sign up for? Mark Number Below.

1 year 6 years
2 years 7 years
3 years 8 years
4 years 9 years
5 years 10 years

Variable Name: Q12

Tape Position: 83-84

Codes: 01-10 1-10 Years

-1 Missing or Uncodable

13 After you finish your job t stationed?	training where do you think you will be
At a base over At Sea	rseas1 2
IN THE U.S: less than 100) miles from
where I live	now3
	s from where I live now4 O miles from where I live
now	5
Variable Name: Q13	Tape Position: 85-86
Codes: 01-05 As Above	e
	or Uncodable
14 As part of your enlistment	contract, did you get a GUARANTEED
LOCATION for your first ass	signment after you finish your job
training?	
training:	Yes1
training:	Yes1 No0
	No0
Variable Name: Q14 Codes: 01 Yes	

-1 Missing or Uncodable

4

A.,

Suppose a new enlistee were unhappy with military life. How easy or difficult do you think it would be for him (or her) to get out of the military before the end of the enlistment period that he (or she) signed up for?

Mark One

Very easy1
Fairly easy2
Somewhat difficult3
Very difficult4
Almost impossible5

Variable Name: Q15

Tape Position: 89-90

Codes: 01-05 As Above

-1 Missing or Uncodable

, A.

II. FACTS ABOUT YOU

16	Are you male or female?	
		Male

Variable Name: Q16 Flag: F16 Tape Position: 91-92

Codes: 01 Male 02 Female

-1 Missing or Uncodable

Variable Name: Q17 Tape Position: 93-94

Codes: 01-06 As Above

-1 Missing or Uncodable

18	What is your Social Sec	urity Number? ((Enter number below)

Variable Name: Q18

Flag: F18

Tape Position: 95-103

Codes: 000000000-

999999999 SSN

-1 Missing or Uncodable

-4 Incomplete or out of range data entered by R

19	When were you born?		
	MONTH	DAY	YEAR
	January 01 February 02 March 03 April 04 May 05 June 06 July 07 August 08 September 09 October 10 November 11 December 12		19 _

Variable Name: Q19A (Month)

Tape Position: 104-105

Codes: 01-12 January-December

-1 Missing or Uncodable

Variable Name: Q19B (Day)

Tape Position: 106-107

Codes: 01-31 Day of Month

-1 Missing or Uncodable

-4 Incomplete or out of range data entered by R

Variable Name: Q19C (Year) Flag: 19C Tape Position: 108-109

Codes: 44-62 Year, 1944-1962

-1 Missing or Uncodable

-4 Incomplete or out of range data entered by R

I AM:	Mark One				
Afro-American/Black/Negro					
American Indian/Alaskan Native2					
Hispanic/Puerto Rican/Mexican/Cuban/Latino/Chicano/					
Other Spanish					
Oriental/Asian/Chinese/Japanese/Korean/Filipino/Pacific					
Islander	• •				
White/Caucasian					
,					
Other (please specify in the space below)6					

Variable Name: Q20 Flag: F20 Tape Positic.: 110-111

Codes: 01-06 As Above

-1 Missing or Uncodable

- 21 Follow the instructions carefully for questions A, B, and C below.
- A Where were you born? Mark the A next to the name of the correct state or foreign country.
- B Where do you live <u>now</u>? More the B next to the name of the correct state.
- C Where were you living when you decided to enlist? Mark the C next to the name of the correct state.

FOREIGN COUNTRIES

Africa52
Asia53
Central or South America54
Europe55
Mexico
Philippines57
Puerto Rico58
Other Caribbean59
Other60

Variable Name: Q21A Tape Position: 112-113

Codes: 01-60 See List Above

-1 Missing or uncodable

Variable Name: Q21B Tape Position: 114-115

Codes: 01-60 See List Above

-1 Missing or uncodable

Variable Name: Q21C Tape Position: 116-117

Codes: 01-60 See List Above

-1 Missing or uncodable

Note: Optical scanning form provided coding "bubbles"

next to the name of each location or foreign country for each part of the question; e.g.,

A B C Alabama

 \overline{A} \overline{B} \overline{C}

i__ Alaska

		
	TY were you living in what name of the county in t	nen you decided to enlist? the space below.
	COUNTY	
	000111	
I	don't know the name of	the county8
Variable Name:	Q22	Tape Position: 118-119
Codes:	-8 Doesn't Know Count -3 Blank, see Note	ty
Note:	questionnaires on which those which were left	ess could not distinguish between ch the County was written in and blank by the respondent. A code of ndicates that the respondent did not
	mark the "Don't Know" in a manual verificat:	category. This item could be used ion of Zip Codes (Q23) or as a missing values of Q.23.
	mark the "Don't Know" in a manual verificat: method of filling in m	ion of Zip Codes (Q23) or as a missing values of Q.23.
	mark the "Don't Know" in a manual verificat: method of filling in m	ion of Zip Codes (Q23) or as a
	mark the "Don't Know" in a manual verificat: method of filling in m	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you
	mark the "Don't Know" in a manual verificat: method of filling in m	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you
	mark the "Don't Know" in a manual verificat; method of filling in m ne ZIP CODE of the place enlist? RECORD ZIP CO	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you
decided to	mark the "Don't Know" in a manual verificat; method of filling in m ne ZIP CODE of the place enlist? RECORD ZIP CO	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you ODE-in the box to the right.
decided to	mark the "Don't Know" in a manual verificat; method of filling in m ne ZIP CODE of the place enlist? RECORD ZIP CO	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you ODE-in the box to the right.
decided to	mark the "Don't Know" in a manual verificat; method of filling in m ne ZIP CODE of the place enlist? RECORD ZIP CO	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you ODE-in the box to the right.
decided to I Variable Name: Codes:	mark the "Don't Know" in a manual verificat: method of filling in method	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you ODE-in the box to the right.
decided to I Variable Name: Codes:	mark the "Don't Know" in a manual verificat; method of filling in m ne ZIP CODE of the place o enlist? RECORD ZIP CO ZIP CODE	ion of Zip Codes (Q23) or as a missing values of Q.23. e where you were living when you ODE-in the box to the right.

A Acres

24 Who were you living with when you were 14 years old? (Mark all that apply)

EXAMPLE: If you lived with your mother and stepfather, mark 1 and 4.

> My own mother.....1 My own father.....1 My stepmother.....1 My stepfather.....1 Grandparent(s)......1 Other male relative (adult).....1 Other female relative (adult).....1 Persons not related to me......1

IF YOU WERE LIVING WITH BOTH YOUR OWN MOTHER AND FATHER, GO TO Q.25.

Variable Names:

Tape Positions:

		rape	rosterons.	
Q24A	Mother			125-126
Q24B	Father			127-128
Q24C	Stepmother			129-130
Q24D	Stepfather			131-132
Q24E	<pre>Grandparent(s)</pre>			133-134
Q24F	Other Male Relative			135-136
Q24G	Other Female Relative			137-138
Q24H	Persons Not Related	•		139-140

Codes: 01 Yes

-1 Missing or uncodable

00 Not Marked

Note: In processing items which ask the respondent to "Mark all that Apply", each response category is treated as a separate variable, Code 01 indicates that the response category was marked and Code 00 indicates that the specific response category was not marked but that another category in the series was marked. Code -1 Missing, is assigned only in those cases where the respondent left all the response categories of the question blank.

NOTE: QUESTION 24A(1) WAS NOT ANSWERED BY ALL RESPONDENTS. SEE QUESTION 24 FOR SKIP INSTRUCTIONS.

IF YOU WERE $\underline{\text{NOT}}$ LIVING WITH BOTH YOUR OWN MOTHER AND FATHER, ANSWER A.

A Why didn't you live with both your own parents?

Mark One

 One or both parents died
 1

 Parents were divorced
 2

 Parents were separated
 3

 Father was away in the military
 4

 One or both parents were in an institution
 5

 Other
 6

Variable Name: Q24A1

Tape Position: 141-142

Codes: 01-06 As Above

-1 Missing or uncodable

-3 Not Applicable, i.e., living with own parents

- - A.L.

Mark All That Apply Mark All That Apply My own mother 1 My own father 1 My stepmother 1 My stepfather 1 Grandparent(s) 1 Other relative(s) 1 My spouse 1 My inlaws 1 Person(s) not related to me 1 By myself 1

Variable Names:	0254	Flags: F25A	Tape Positions:	1/2 1//
	Q25A	Mother		143-144
	Q25B	Father		145-146
	Q25C	Stepmother		147-148
	Q25D	Stepfather		149-150
	Q25E	<pre>Grandparent(s)</pre>		151-152
	Q25F	Other Relatives		153-154
	Q25G	Spouse		155 -156
	Q25H	Inlaws		157-158
	Q25I	Unrelated Person(s)		159-160
	Q25J	Myself		161-162

Codes: 01 Yes

-1 Missing or uncodable

00 Not Marked

See Note: Q24A-24H.

When did you <u>last</u> live with parents, guardians or other relatives? Mark month and year below.

I live with them now......1

MONTH	YEAR
January 01 February 02 March 03 April 04 May 05 June 06 July 07	1979
August 08 September 09 October 10 November 11 December 12	1972

Variable Name: Q26A Flag: F26A Tape Position: 163-164

Codes: 01 Live With Parents Now

00 Does Not Live With Parents

-1 Missing or uncodable

Note: R was coded as not living with parents, i.e., Q26A = 00 if valid codes were entered in Q26C and the "bubble"

next to "I live with them now" was left blank.

Variable Name: Q26B (Month) 165-166

Codes: 01-12 January-December

-1 Missing or uncodable

-3 Not Applicable, i.e., Q26A = 01

Variable Name: Q26C (Year) 167-168

Codes: 79-69 Year

-1 Missing or uncodable

-3 Not Applicable, i.e., Q26A = 01

Note: If more than one year marked, lowest number selected.

If lowest selected, XV8=1, tape position 601.

27 In all, how many states and foreign countries have you ever lived in? Mark One Number Below.

1 2 3 4 5 6 7 8 9 or more

Variable Name: Q27

Tape Position: 169-170

Codes: 01-08 No. of States and Countries

09 More Than 9 States and Countries

-1 Missing or uncodable

IV. YOUR EDUCATION

Are you now enrolled in regular school, that is, high school or college?

Mark One

Yes, I now attend full time....1 (GO TO Q.29) Yes, I now attend part time....2 (GO TO Q.29) No, I don't attend school now...0 (ANSWER A AND B)

Variable Name: Q28

Tape Positon: 171-172

Codes: 01 Yes, Full Time

02 Yes, Part Time

00 No

-1 Missing or uncodable

NOTE: QUESTIONS 28A AND 28B ARE NOT ANSWERED BY ALL RESPONDENTS. SEE QUESTION 28 FOR SKIP INSTRUCTIONS.

MONTH		YEAR	
January	01	1979 79	
February	02	1978 78	
March	03	1977 77	
April	04	1976 76	
May	05	1975 75	
June	06	1974 74	
July	07	1973 73	
August	08	1972 72	
September	09	1971 71	
October	10	1970 70	
November	11	Before 1970 69	
December	12		

Variable Name: Q28A1 (Month) Tape Position: 173-174

Codes: 01-12 January-December

-1 Missing or uncodable

-3 Not Applicable, i.e., in school

Variable Name: Q28A2 (Year) Tape Position: 175-176

Codes: 79-70 Year,

69 Before 1979-1970

-1 Missing or uncodable

-3 Not Applicable, i.e., in school

Note: If more than one year marked, lowest year selected.

If lowest year selected XV9=1, tape position 602.

B Were you attending school full time or part time?

Mark One

Variable Name: Q28B

Tape Position: 177-178

Codes: 01 Full Time

02 Part Time

-1 Missing or uncodable

-3 Not Applicable, i.e., in school

WHEN YOU ENTER ACTIVE DUTY, what is the highest grade or year of regular school you will have COMPLETED? (If you have a GED, mark the last grade you completed in regular school.)

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8 or more

Variable Name: Q29 Flag: F29 Tape Position: 179-180

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years)

-1 Missing or uncodable

Note: If more than one grade marked, highest selected.

If highest selected, XV10=1, tape position 603.

When I enter active duty, the <u>highest</u> degree or diploma I will have is:

Mark One

A B.A. or B.S. degree.....1 (GO TO Q.33)
Associate degree (A.A.)
from a Junior College.....2 (GO TO Q.33)
A high school diploma......3 (GO TO Q.33)
A GED Certificate........4 (ANSWER Q.31 AND 32)
None of the above..........5 (ANSWER Q.31 AND 32)

Variable Name: Q30

Tape Position: 181-182

Codes: 01-05 As Above

-1 Missing or uncodable

Note: If more than one degree marked, highest selected.

If highest selected, XV11=1, tape position 604.

NOTE: QUESTIONS 31 AND 32 ARE NOT ANSWERED BY ALL RESPONDENTS (RESPONDENTS WITH A BA, BS DEGREE, AN ASSOCIATE DEGREE OR A HIGH SCHOOL DIPLOMA DO NOT ANSWER THESE QUESTIONS). SEE QUESTION 30 FOR SKIP INSTRUCTIONS.

1	wny ala y	ou decide not to finish high school?
		Mark All That Apply
	Α.	My family needed money or needed me at
		home1
	В.	I was expelled or suspended1
	C.	I found a job I liked1
		I was bored, wasn't learning anything useful1
	Ε.	I got married or had a child1
	F.	I was getting bad grades1
	G.	
	Н.	The rules were too strict1
	I.	I wasn't going to graduate on time1
	J.	
	К.	

Variable Names:

Tape Positions:

Q31A	Needed Money	183-184
Q31B	Expelled	185-186
Q31C	Found Job	187-188
Q31D	Bored	189-190
Q31E	Married	191-192
Q31F	Bad Grades .	193-194
Q31G	Other Students	195-196
Q31H	Strict Rules	197-198
Q31I	Late Graduation	199-200
Q31J	Teachers	201-202
Q31K	Work Full Time	203-204

Codes: 00 Not Marked

- 01 Yes
- -1 Missing or uncodable
- -3 Not Applicable, i.e. finished high school

Note: In processing items which ask the respondent to "Mark all that Apply", each response category is treated as a separate variable, Code 01 indicates that the response category was marked and Code 00 indicates that the specific response category was not marked but that another category in the series was marked. Code -1 Missing, is assigned only in those cases where the respondent left all the response categories of the question blank.

Which of the reasons in Q.31 was the MOST IMPORTANT REASON why you decided not finish high school? MARK ONE LETTER BELOW.

MOST IMPORTANT REASON

A B C D E F G H I J K

Variable Name: Q32 Flag: F32 Tape Position: 205-206

Codes: 01=A

02=B 03=C 04=D 05=E 06=F 07=G 08=H

09=I 10=J 11=K

-1 Missing or uncodable

-3 Not Applicable, i.e., finished high school

Note: See Variables Q31A-Q31K for definitions of letter codes.

Does (did) your high school have a special test that you must pass in order to get a high school diploma?

Variable Name: Q33

Tape Position: 207-208

Codes: 01 Yes 00 No

-8 Don't Know

-1 Missing or uncodable

NOTE: QUESTION 33A IS NOT ANSWERED BY ALL RESPONDENTS. SEE QUESTION 33 FOR SKIP INSTRUCTIONS.

v.
Yes1
No0
I haven't taken
it yet2
I haven't been
told if I passed3

Variable Name: Q33A

Tape Position: 209-210

Codes: 01 Yes

00 No

02 Haven't Taken03 Not Told if Passed-1 Missing or uncodable

-3 Not Applicable, i.e., no special test

34 How would you describe the grades you make now (or were making when you were last in school)?

Variable Name: Q34

Tape Position: 211-212

Mark One

Codes: 01-08 As Above

-1 Missing or uncodable

35	Have you ever attend	led a vocational, technical or business school?
		No0 (GO TO Q.36) Yes1 (ANSWER A)

Variable Name: Q35

Tape Position: 213-214

Codes: 00 No

01 Yes

-1 Missing or uncodable

NOTE: QUESTION 35A IS NOT ANSWERED BY ALL RESPONDENTS. SEE

QUESTION 35 FOR SKIP INSTRUCTIONS.

A Did you complete your course?

Variable Name: Q35A

Tape Position: 215-216

Codes: 01 Yes

00 No

-1 Missing or uncodable

-3 Not Applicable, i.e., did not attend voc/tech./

business school

What is the highest grade or year o. regular school you think you will ever complete in the future? (If your highest grade will be a GED Certificate, mark 12.) Mark One Below.

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q36 Flag: F36 Tape Position: 217-218

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years) -1 Missing or uncodable

Note: If more than one grade marked, highest selected. If highest selected, XV 12=1, tape position 605.

IV. MARRIAGE AND CHILDREN

NOTE: QUESTIONS IN THIS SECTION ARE NOT ANSWERED BY ALL RESPONDENTS, DEPENDING ON RESPONSE TO QUESTION 37 (MARITAL STATUS).

- IF MARRIED, RESPONDENTS SHOULD ANSWER: 37, 38, 39, 39A, 40, 41.
- IF MARRIED AND SPOUSE IN MILITARY, RESPONDENTS SHOULD ANSWER: 37, 38, 39, 40, 41.
- IF SINGLE, SEPARATED, DIVORCED OR WIDOWED, RESPONDENTS SHOULD ANSWER 37, 37A, 37B, 40, 41.

~ -			
3/	- 1	am	now.

Mark One

Married1	(GO TO Q.	38)	
Single, never married2	(ANSWER A	AND	B)
Separated	(ANSWER A	AND	B)
Divorced4	(ANSWER A	AND	B)
Widowed5	(ANSWER A	AND	B)

Variable Name: Q37

Flag: F37

Tape Position: 219-220

Codes: 01-05 As Above

or os his hibove

-1 Missing or uncodable

A Are you engaged to be married?

Variable Name: Q37A

Flag: F37A

Tape Position: 221-222

Codes: 01 Yes

00 No

-1 Missing or uncodable

-3 Not Applicable, i.e., married

B How many years from now would you like to get married (or remarried)?	
In less than a year00	,
1 year 2 years 3 years 4 years 5 years	;
6 years 7 years 8 years 9 years 10 years	
<pre>I don't know8 I don't plan to get married (or remarried)7</pre>	
*** IF YOU ARE <u>NOT MARRIED NOW</u> , GO TO Q.40 ****	

Variable Name: Q37B Tape Position: 223-224

Codes: 00 Less Than Year

01-10 1-10 Years -7 Don't Plan To Marry

-8 Don't Know

-1 Missing or uncodable

-3 Not Applicable, i.e., married

Three years or more.....5

Variable Name: Q38 Tape Position: 225-226

Codes: 01-05 As Above

-1 Missing or uncodable

-3 Not Applicable, i.e., not married

39	Is your spouse now on active duty in the military?	
	Yes	· · · · /

Variable Name: Q39

Tape Position: 227-228

Codes: 01 Yes

00 No

-1 Missing or uncodable

-3 Not Applicable, i.e., not married

A. Does your spouse plan to enlist in the military in the next 12 months?

Variable Name: Q39A

Tape Position: 229-230

Codes: 00 Not planning

01 Yes planning

02 Spouse in military

-1 Missing or uncodable

-3 Not Applicable, i.e., not married

Note: Code 02, Spouse in Military, was assigned if R is

married, marked Q39=01 and left Q39A blank. Code -3

not applicable, was assigned if R is not married

Q37 = 02-05 and this item is blank.

40 How many children do you have now? Mark Number Below.

None 1 2 3 4 5 or more

Variable Name: Q40

Tape Position: 231-232

Codes: 00-04 0-4 Children

05 5 or More Children-1 Missing or uncodable

41 In all, how many children do you expect to have? (Mark One)

I don't know if I will have children....-8

None 1 2 3 4 5 or more (0)

Variable Name: Q41

Flag: F41

Tape Position: 233-234

Codes: 00-04 0-4 Children

05 5 or More Children

-8 Don't Know

-1 Missing or uncodable

V. WORKING AND JOBS

Different people want different things from a job. How important is each of these things to you?

		Not Important	Somewhat Important	Very Important
Α.	A job that has lots of physical work	1	2	3
В.	A job that is steady, no chance of being laid off	1	2	3
С.	A job where I don't have to take a lot of responsibilit	y l	2	3
D.	A job that uses mental skill	s l	2	3
Ε.	A job where I can make a lot of money	1	2	3
F .	A job where I can work with people	1	2	3
G.	A job that uses mechanical skills	1	2	3
Н.	A job where I can be my own boss	1	2	3
I.	A job where I don't have to get dirty	1	2	3
J.	A job that is looked up to by others	1	2	3

J. Mar. 144

Variable Names:

Tape Positions:

Q42A	Physical Work	235-236
Q42B	Steady Work	237-238
Q42C	No Responsibility	239-240
Q42D	Mental Skills	241-242
Q42E	Money	243-244
Q42F	Work with People	245-246
Q42G	Mechanical Skills	247-248
Q42H	Own Boss	249-250
Q42I	Not Dirty	251-252
Q42J	Looked Up To	253-254

Codes: 01 Not Important

02 Somewhat Important

03 Very Important

-1 Missing or uncodable

43 Which of the things in Q.42 is MOST IMPORTANT TO YOU in a job?

MOST IMPORTANT

ABCDEFGHIJ

Variable Name: Q43

Flag: F43

Tape Position: 255-256

Codes: 01=A 02=B 03=C 04=D 05=E 06=F 07=G 08=H 09=I

10=J

-1 Missing or uncodable

Note: See Variables Q42A-Q42J for definition of letter codes.

	time j			you ever had a full time or
				0 (GO TO Q.55) 1 (ANSWER Q.45-54)
Variable	e Name:	Q44		Tape Position: 257-258
	Codes:	00 01 -1		able
NOTE	RESP	ONDE		ANSWERED BY ALL RESPONDENTS. R HAD A FULL-TIME OR PART-TIME JOB ONS.
5 <u>Sinc</u> 30 l	ce you w HOURS PE	ere R WE	16 years old , hav EK OR MORE?	e you had a job where you worked
			Yes No	

Variable Name: Q45 Flag: F45 Tape Position: 259-260

Codes: 01 Yes

00 No

-1 Missing or uncodable

-3 Not Applicable

Note: Code -3, Not Applicable in Q45, Q46, Q47, Q48A and Q48B, Q49, Q50, Q51, Q52, Q53, Q54 indicates that R did not have a full time or part time job since age 16.

Since you were 16 years old, how many different employers have you worked for?

1 2 3 4 5 or more

Variable Name: Q46 Tape Position: 261-262

Codes: 01-04 1-4 Employers

5 or More EmployersMissing or uncodableNot Applicable

NOTE: QUESTION 47 IS NOT ANSWERED BY ALL RESPONDENTS. SEE QUESTION 47 FOR SKIP INSTRUCTIONS. (ALSO SEE NOTE AT QUESTION 45).

*** IF YOU HAVE HAD ONLY ONE EMPLOYER, GO TO Q.48. *** Below are some reasons people have for leaving jobs. Since you_ 47 were 16 years old, have you ever left a job for any of these reasons? I LEFT A JOB BECAUSE: (Mark all that apply) A. I got sick......1 C. The pay was not good.....1 D. I was laid off...... E. The rules were too strict.....1 F. I didn't get along with my co-workers.....1 G. I moved to another location......1 H. I didn't get along with my supervisor.....1 J. There was no chance to get ahead.....1 The working conditions were bad (dangerous, hot, dusty, noisy, etc.)......1

I went back to school......1

Variable	Names:			Tape	Positions:	
		Q47A	Sick	-		263-264
		Q47B	Fired			265-266
		Q47C	Bad Pay			267-268
		Q47D	Laid Off			269-270
		Q47E	Strict Rules			271-272
		Q47F	Co-workers			273-274
		Q47G	Moved			275-276
		Q47H	Supervisor			277-278
		Q47I	Married			279-280
		Q47J	No Chance Advancement			281-282
		Q47K	Work Too Hard			283-284
		Q47L	Bad Conditions			285-286
		Q47M	Back to School			287-288
	Codes:	00	Not Marked			
		01	Yes, Marked Reason			
		02	Had Only One Employer			
		- 1	Missing			
		- 3	Not Applicable (see Note Q45)			

QUESTIONS 48 - 54 ARE ABOUT THE JOB YOU HAVE $\underline{\text{NOW}}$ OR THE JOB YOU HAD THE LAST TIME YOU WORKED.

When did you start working at this job?

MONTH	YEAR
January 01	1979 79
February 02	1978 78
March 03	1977 77
April 04	1976 76
May 05	1975 75
June 06	1974 74
July 07	1973 73
August 08	1972 72
September 09	1971 71
October 10	1970 70
November 11	Before 1970 69
December 12	

Variable Name: Q48A (Month) Flag: F48A Tape Position: 289-290

Codes: 01-12 January-December

-1 Missing or uncodable

-3 Not Applicable, (See note, Q45)

Variable Name: Q48B (Year) Flag: F48A Tape Position: 291-292

Codes: 79-70 Year, 1979-1970

69 Year, Before 1970-1 Missing or uncodable

-3 Not Applicable, (See Note, Q.45)

Note: If more than one year marked, lowest number selected. If lowest number selected XV13=1, tape position 606.

What kind of work do (or did) you do, that is, what is (was) your job called? (For example: stock clerk, electrician's helper, cook, delivery man.) Write the name of your job in the space below.

Variable Name: Q49

Tape Position: 293-295

Codes: Blank

Note: Data Not Coded.

t	
50	What kind of place do (or did) you work for? (For example:
i.	TV and radio manufacturing, grocery store, restaurant, shoe
	store.) Write the kind of place in the space below. Do not
1	write the name of the company.
İ	• •
Ì	
į	WIND OF DIAGE OF EMPLOYMENT
į	KIND OF PLACE OF EMPLOYMENT

Variable Name: Q50

Tape Positon: 296-298

Codes: Blank

Note: Data Not Coded.

51 How many hours per week do (or did) you usually work at this job?

HOURS PER WEEK

Variable Name: Q51

Tape Position: 299-300

Codes: 01-80 Number Hours Worked

-1 Missing or uncodable

-3 Not Applicable

-4 Incomplete or out of range data entered by R

52	About how much do (did) you earn per hour at this job?	
	DOLLARS CENTS	
	\$ PER HOUR	

Variable Name: Q52

Tape Position: 301-304

Codes: 0100-1000 Hourly Earnings, \$01.00-\$10.00

-1 Missing or uncodable

-3 Not Applicable (See Note Q45)

-4 Incomplete or out of range data entered by R

53 When did this job end?

I work at this job now.....01 (GO TO Q.55)

MONTH	YEAR
January 01	1979 79
February 02	1978 78
March 03	1977 77
April 04	1976 76
May 05	1975 75
June 06	1974 74
July 07	1973 73
August 08	1972 72
September 09	1971 71
October 10	1970 70
November 11	Before 1970 69
December 12	

Variable Name: Q53

Tape Position: 305-306

Codes: 01 Works at Job Now

00 Job Ended, date provided

-1 Missing or uncodable

-3 Not Applicable (See Note, Q.45)

Note: A code of 00 was assigned if R indicated that s/he had worked (Q44=01), left Q53= blank and either

provided data in Q53A and Q53B or just in Q53B.

Variable Name: Q53A (Month) Flag: F53A Tape Position: 307-308

Codes: 01-12 January-December

13 Working now

-1 Missing or uncodable

-3 Not Applicable (See Note, Q.45)

Note: Code 13, Working now, was assigned to individuals who have had full or part time jobs (Q44=01), marked the the "bubble" next to "I work on this job now", (Q53=01) and who left Q53A blank. Code -3, Not Applicable

means that R did not have a full or part time job since

age 16 (Q44 = 00) and left Q53A blank.

Variable Name: Q53B (Year) Flag: F53A Tape position: 309-310

Codes: 79-70 Year, 1979-1970

69 Year, Before 1970

13 Working now

-1 Missing or uncodable

-3 Not Applicable (See Note, Q.45)

Note: If more than one year marked, lowest selected.

If lowest selected XV14=1, tape position 607

Also see note - Q53A.

NOTE: THIS QUESTION WAS NOT ANSWERED BY ALL RESPONDENTS. IN ADDITION TO THOSE WHO HAD NEVER HAD A FULL- OR PART-TIME JOB, RESPONDENTS WHO WERE CURRENTLY WORKING DID NOT ANSWER THIS QUESTION. SEE SKIP INSTRUCTIONS QUESTION 53.

+	Why did	you leave this job? (Mark all that apply.)
	Α.	I got sick1
	В.	I was fired1
	C.	The pay was not good1
	D.	I was laid off1
	Ε.	The rules were too strict1
	F.	I didn't get along with my co-workers1
	G.	I moved to another location1
	Н.	I didn't get along with my supervisor1
	I.	I got married1
	J.	-
	Κ.	The work was too hard1
	L.	The working conditions were bad (dangerous, hot, dusty, noisy, etc.)
	М.	

Variable Names:		Tape Positions:	
Q5	4A Sick	•	311-312
Q5	4B Fired	,	313-314
Q5	4C Bad Pay		315-316
Q5	4D Laid Off		317-318
Q5	4E Strict Rules		319-320
Q5	4F Co-workers		321-322
Q5	4G Moved		323-324
Q5	4H Supervisor		325-326
Q5	4I Married		327-328
Q5	4J No Chance Advancement		329-330
Q5	4K Work Too Hard		331-332
Q5	4L Bad Conditions		333-334
Q5	4M Back to School		335 - 3 36
Codes: 0	0 Not marked		
^	,		

01 Yes marked

02 Never left this job

-1 Missing or uncodable

-3 Not Applicable (See note Q45)

FEBRUARY 197	<u>'9</u> .		you did from JAN	
FOR EACH MON		OF THE TIME		RK ONE THING
	I	I	I was Unemployed,	I did None
	Worked Full Time	Worked Part Time	Looking For Work	Of These
nuary 1978	(1)	(2)	(3)	(4)
ebruary 1978	(1)	(2)	(3)	(4)
arch 1978	(1)	(2)	(3)	(4)
oril 1978	(1)	(2)	(3)	(4)
ay 1978	(1)	(2)	(3)	(4)
ıne 1978	(1)	(2)	(3)	(4)
ıly 1978	(1)	(2)	(3)	(4)
ıgust 1978	(1)	(2)	(3)	(4)
eptember 1978	(1)	(2)	(3)	(4)
ctober 1978	(1)	(2)	(3)	(4)
ovember 1978	(1)	(2)	(3)	(4)
ecember 1978	(1)	(2)	(3)	(,4)
anuary 1979	(1)	(2)	(3)	(4)
ebruary 1979	(1)	(2)	(3)	(4)

Variable	Names:			Flag:	F55A	Tape	Positions:	
		Q55A	Jan 1978			•		337-338
		Q55B	Feb 1978					339-340
		Q55C	Mar 1978					341-342
		Q55D	Apr 1978					343-344
		Q55E	May 1978					345-346
		Q55F	June 1978					347-348
		Q55G	July 1978					349-350
		Q55H	Aug 1978					351-352
		Q55I	Sept 1978					353-354
		Q55J	Oct 1978					355-356
		Q55K	Nov 1978					357-358
		Q55L	Dec 1978					359-360
		Q55M	Jan 1979					361-362
		Q55N	Feb 1979					363-364
	Cod	01 17	andred Poll 1 Tr					

Codes: 01 Worked Full Time

02 Worked Part Time
03 Unemployed
04 None of These
-1 Missing or uncodable

56	What were you doin	ng most of the time in MARCH 1979?
		Mark One
		Working full time1
		Working part time2
		With a job but not at work,
		laid off3
		Looking for work4
		Keeping house5
		Going to school6
		Unable to work7
		Other6
		•
	iable Name: 056	Tape Position: 365-366

57 The next questions are about government sponsored training

Missing or Uncodable

A <u>During the time from January 1978 until now</u>, have you ever had a job (full time or part time) which was part of a government sponsored work training program known as <u>CETA</u>?

Variable Name: Q57A

programs.

Tape Position: 367-368

Codes: 01 Yes

00 No

Codes: 01-07 As Above

-6 -1 Other

-1 Missing or Uncodable

job (full		78 until now, have you ever had a ich was part of a government program
	Yes No	
/ariable Name:	Q57B	Tape Position: 369-370
Codes:	01 Yes 00 No -1 Missing or Unco	dablo
	i ilisting of the	
During the		78 until now, have you ever had a
job (full	time or part time) wh job training program?	ich was part of any other government
job (full		ich was part of <u>any other government</u>
job (full	job training program? Yes No	ich was part of <u>any other government</u>

VI. YOUR INCOME AND EXPENSES

In 1978 how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

None.										.0
\$1 -	\$59	99.								. 1
\$600	- 5	3119	99.							. 2
\$1200	-	\$19	999	9.						. 3
\$2000	~	\$3	999	₹.						.4
\$4000	~	\$59	999).						. 5
\$6000	-	\$79	999).					,	. 6
\$8000	-	\$99	999).						. 7
\$10,0	00	or	mo	ore	е.					. 8

Variable Name: Q58

Tape Position: 373-374

Codes: 00-08 As Above

-1 Missing or Uncodable

59 <u>In 1977</u> how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

None	е.,									·		. 0
\$1 .	- \$	59	9.									. 1
\$600												
\$120	00	-	\$1	99	9							. 3
\$200	00	-	\$3	99	9							. 4
\$400	00	-	\$5	99	9							. 5
\$600	00	-	\$7	99	99							. 6
\$800	00	<u>-</u>	\$9	99	9							. 7
\$10	00	n	or	n	na	re						8

Variable Name: Q59

Tape Position: 375-376

Codes: 00-08 As Above

-1 Missing or Uncodable

60 In 1976 how much did you earn (before taxes) from all the different kinds of work you did? Include wages, salaries, tips, and commissions.

Mark One

None0
\$1 ~ \$5991
\$600 - \$11992
\$1200 - \$19993
\$2000 - \$39994
\$4000 - \$59995
\$6000 - \$79996
\$8000 - \$99997
\$10,000 or more8

Variable Name: Q60 Tape Position: 377-378

Codes: 00-08 As Above

-1 Missing or Uncodable

About how much allowance do you receive from your parents or guardians in an average month?

Mark One

None0
\$1 - \$9
\$10 - \$142
\$15 - \$193
\$20 - \$244
\$25 - \$295
\$30 - \$346
\$35 or more

Variable Name: Q61 Tape Position: 379-380

Codes: 00-07 As Above

-1 Missing or Uncodable

Variable Name: Q62

Tape Position: 381-382

Codes: 01-07 As Above

00 Don't Pay Rent

-1 Missing or Uncodable

Not including rent or room and board, how much of your living expenses (clothes, entertainment, tuition, etc.) do you pay for?

Mark One

Variable Name: Q63

Tape Position: 383-384

Codes: 01-05 As Above

-1 Missing or Uncodable

Not including yourself, how many dependents will you claim on your income tax form for 1978. Mark Number Below.

I am not filing an income tax form for 1978.....-7

None 1 2 3 4 5 or more

Variable Name: Q64

Tape Position: 385-386

Codes: 00 None

01-04 4 Dependents

05 5 or More Dependents-7 Not Filing Tax Form-1 Missing or Uncodable

And service of

VII. YOUR FAMILY

A. BROTHERS AND SISTERS

65A Altogether, how many brothers and sisters do you have? (Include any stepbrothers and stepsisters.)

I don't have any brothers or sisters.....0 (GO TO Q.68)

TOTAL # OF

BROTHERS 1 2 3 4 5 6 7 8 9+

AND SISTERS

Variable Name: Q65A Tape Position: 387-388

Codes: 00 No Siblings

01-08 1-8 Siblings 09 9 or More Siblings

09 9 or More Siblings -1 Missing or Uncodable

NOTE: QUESTIONS 65B THROUGH 67 ARE NOT ANSWERED BY ALL RESPONDENTS,

(i.e., RESPONDENTS WITH NO SIBLINGS DO NOT ANSWER THESE QUESTIONS). SEE QUESTION 65A FOR SKIP INSTRUCTIONS.

65B How many of them are OLDER than you?

OF OLDER

BROTHERS None 1 2 3 4 5 6 7 8 9 or more

AND SISTERS

Variable Name: Q65B Tape Position: 389-390

Codes: 00-08 0-8 Older Siblings

09 9 or More Older Siblings

-1 Missing or Uncodable

65C How many of them are YOUNGER than you?

OF YOUNGER

BROTHERS None 1 2 3 4 5 6 7 8 9 or more

AND SISTERS

Variable Name: Q65C

Tape Position: 391-392

Codes: 00-08 0-8 Younger Siblings

09 9 or More Younger Siblings

-1 Missing or Uncodable

-3 Not Applicable, i.e., no Siblings

65D What is the highest grade or year of regular school your OLDEST brother or sister has completed and gotten credit for?

(If he or she has a GED, mark the <u>last grade</u> of regular school he or she completed.)

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q65D Flag: F65D Tape position: 393-394

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years)

-1 Missing or Uncodable

-3 Not Applicable, i.e., no Siblings

Note: If more than one grade marked, highest selected.

If highest selected, XV15=1, tape position 608.

66 How many of your brothers and sisters have ever served or are now serving on active duty in the military? (Remember to include stepbrothers and stepsisters.)

None of them have ever served....0 (GO TO Q.68)

1 2 3 4 5 6 7 8 9 or more

Variable Name: Q66

Tape Position: 395-396

Codes: 00 None

01-08 1-8 Siblings

9 or More SiblingsMissing or Uncodable

Please answer A-D about each brother or sister who has

	served in the military.					
				ners and sisters ha for the 3 <u>oldest</u> wh		
(1)	Α.	This person is my	В.	Is this person C. on active duty now?	Which D service is (was) this person in? (MARK ALL THAT APPLY)	How many years has this person served?
		Brother1 Sister2		Yes1 No0	Army1 Navy1 Air Force.1 Marines1	Less than 41 4 - 9 years2 10 - 19 years3 20 or more4
(2)	Α.	This person is my	В.	Is this person C. on active duty now?	Which I service is (was) this person in?). How many years has this person served?
		Brother1 Sister2		Yes1 No0	Army1 Navy1 Air Force.1 Marines1	Less than 41 4 - ^a years2 10 - 19 years3 20 or more4
(3)	Α.	This person is my	B.	Is this person C. on active duty now?	Which I service is (was) this person in?). How many years has this person served?
		Brother1 Sister2		Yes1 No0	Army1 Navy1 Air Force.1 Marines1	Less than 41 4 - 9 years2 10 - 19 years3 20 or more4

Variable Name: 67A1

67

Tape Position: 397-398

Codes: 01 Brother

02 Sister

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

Variable Name: 67B1

Tape Position: 399-400

Codes: 01 Yes

00 No

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C1A (Army)

Tape Position: 401-402

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Misssing or uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C1B (Navy)

Tape Position: 403-404

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C1C (Air Force)

Tape Position: 405-406

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C1D (Marines)

Tape Position: 407-408

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67D1

Tape Position: 409-410

Codes: 01 Less Than 4

02 4-9 Years

03 10-19 Years

04 20 or More

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

Variable Name: Q67A2 Tape Position: 411-412

Codes: 01 Brother

02 Sister

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67B2 Tape Position: 413-414

Codes: 01 Yes

00 No

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C2A (Army) Tape Position: 415-416

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C2B (Navy) Tape Position: 417-418

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C2C (Air Force) Tape Position: 419-420

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C2D (Marines) Tape Position: 421-422

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

Variable Name: Q67D2 Tape Position: 423-24

Codes: 01 Less Than 4 Years

02 4-9

03 10-19

04 20 or More

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67A3 Tape Position: 425-426

Codes: 01 Brother

02 Sister

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67B3 Tape Position: 427-428

Codes: 01 Yes

00 No

-7 Siblings(s) Did Not Serve

-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C3A (Army) Tape Position: 429-430

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C3B (Navy) Tape Position: 431-432

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve -1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67C3C (Air Force) Tape Position: 433-434

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

Variable Name: Q67C3D (Marines) Tape Position: 435-436

Codes: 00 Not Marked

01 Yes

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

-3 Not Applicable, i.e., No Siblings

Variable Name: Q67D3 Tape Position: 437-438

Codes: 01 Less Than 4 Years

02 4-9

03 10-19

04 20 or More

-7 Sibling(s) Did Not Serve

-1 Missing or Uncodable

B. YOUR PARENTS

68 Has your father (or male guardian) ever served on active duty in the military?

Yes...... 1 (ANSWER A, B, AND C)
No....... 0 (GO TO Q.69)
I don't know.-8 (GO TO Q.69)

Variable Name: Q68

Tape Position: 439-440

Codes: 01 Yes

00 No

-8 Don't Know

-1 Missing or Uncodable

NOTE: QUESTIONS 68A, 68B & 68C ARE NOT ANSWERED BY ALL RESPONDENTS,

SEE QUESTION 68 FOR SKIP INSTRUCTIONS.

A Is he now on active duty?

Variable Name: Q68A

Flag: 68A Tape Position: 441-442

Codes: 01 Yes

00 No

-1 Missing or Uncodable

-3 Not Applicable, i.e., Either Don't Know or

Never Served

B Which service was (or is) he in?

Mark All That Apply

Army.....1
Navy.....1
Air Force...1
Marines....1

Variable Name: Q68B1 (Army)

Tape Position: 443-444

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

-3 Not Applicable, i.e., either don't know or never served.

Variable Name: Q68B2 (Navy)

Tape Position: 445-446

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

-3 Not Applicable, i.e., either don't know or never served.

Variable Name: Q68B3 (Air Force)

Tape Position: 447-448

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

-3 Not Applicable, i.e., either don't know or never served.

Variable Name: Q68B4 (Marines)

Tape Position: 449-450

Codes: 00 Not Marked

01 Yes

-1 Missing or Uncodable

-3 Not Applicable, i.e., either don't know or never served.

С	How many years of service did (or does) he have?	
	Mark One	
	Less that 4 years	
Var	riable Name: Q68C Tape Position: 451-	452

Codes: 01 Less Than 4 Years

02 4-9 03 10-19

04 20 or More -8 Don't Know

-1 Missing or Uncodable

-3 Not Applicable, i.e., Either Don't Know or Never Served

69 How old was your father (or male guardian) on his last birthday?

FATHER'S AGE

Don't know....-8
My father is deceased...-7

Variable Name: Q69

Tape Position: 453-454

Codes: 30-75 Father's Age

-8 Don't Know -7 Deceased

-4 Incomplete or out of range data entered by R

-1 Missing or Uncodable

70 What is the highest grade or year of regular school he completed and got credit for? (If his highest grade is a GED, mark 12.)

I don't know....-8

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q70

Tape Position: 455-456

Codes: 01-08 Elementary

09-12 High School (1-4)

13-20 College Credit (1-8 Years)

-8 Don't Know

-1 Missing or Uncodable

Note: If more than one grade marked; highest selected. If highest selected XV16=1, tape position 609.

71 Has your father (or male guardian) ever had a job for pay (full time or part time)?

Yes.....1 (ANSWER Q.72) No.....0 (GO TO Q.73)

Does not

apply to me. -7 (GO TO Q.73)

Variable Name: Q71

Tape Position: 457-458

Codes: 01 Yes

00 No

-7 Does Not Apply

-1 Missing or Uncodable

AD-A095 850

RAND CORP SANTA MONICA CA
1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY
NOV 80 Z D DOERING, D W GRISSMER, J S MORSE

UNCLASSIFIED
RAND/N-1605-MRAL

END
AD-A095 850

RAND CORP SANTA MONICA CA
1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY
SERVICE: WAVE 1 ---ETC(U)
NOV 80 Z D DOERING, D W GRISSMER, J S MORSE
MDA903-80-C-0652
NL

END
AD-A095 850

RAND CORP SANTA MONICA CA
1979 DOD SURVEY OF PERSONNEL ENTERING MILITARY
SERVICE: WAVE 1 ---ETC(U)
NOV 80 Z D DOERING, D W GRISSMER, J S MORSE

MDA903-80-C-0652
NL

END
AD-A095 850

AD-A095 850

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AD-A095 8

NOTE: QUESTIONS 72A AND 72B ARE NOT ANSWERED BY ALL RESPONDENTS, SEE QUESTION 71 FOR SKIP INSTRUCTIONS.

- 72 QUESTIONS A AND B ARE ABOUT THE JOB YOUR FATHER (OR MALE GUARDIAN) HAS NOW OR THE JOB HE HAD THE LAST TIME HE WORKED.
- A What kind of work does (or did) he do; that is, what is his job called (For example: carpenter, policeman, machinist, store manager, high school teacher)? Write the name of his job in the space below.

I don't know....-8

FATHER'S OR MALE GUARDIAN'S JOB

Variable Name: Q72A

Tape Position: 459-461

Codes: -8 Don't Know

Note: Occupations not coded; i.e., if occupation entered field

is blank.

B What kind of place does (or did) he work for (For example: construction company, city government, shoe factory, department store)? Write the kind of place in the space below. Do <u>not</u> write the name of the company.

I don't know....-8

PLACE OF EMPLOYMENT

Variable Name: Q72B

Tape Position: 462-464

Codes: -8 Don't Know

Note: Industries not coded; i.e., if industry entered field

is blank.

		No.	on't Know	0	
Variable	Name:	Q73		Tape Position: 465-466	
	Codes:	00 No	· -		
74 How	old wa	s your r	nother (or female guardia	an) on her last birthday?	
			MOTHER'S AGE		
			; ;		
			Don't know		
Variable	Name:	Q74		Tape Position: 467-468	
	Codes:	30 - 75	Mother's Age Don't Know		

What is the highest grade or year of regular school she completed and got credit for? (If her highest grade is a GED, mark 12.)

I don't know.....8

ELEMENTARY: 1 2 3 4 5 6 7 8

HIGH SCHOOL: 9 10 11 12

YEARS OF COLLEGE: 1 2 3 4 5 6 7 8

Variable Name: Q75 Tape Position: 469-470

Codes: 01-08 Elementary

09-12 High School (1-4 Years) 13-20 College Credit (1-8 Years)

-8 Don't Know

-1 Missing or Uncodable

Note: If more than one grade marked, highest grade selected.

If highest grade selected, XV17 = 1, tape position 610.

Variable Name: Q76 Tape Position: 471-472

Codes: 01 Worked Full Time

02 Worked Part Time

00 Did Not Work

-7 Not Present

-1 Missing or uncodable

77 IN THE PAST FIVE YEARS, has your mother (or female guardian) ever had a job for pay (full time or part time)?

Variable Name: Q77

Tape Position: 473-474

Tape Position: 475-477

Codes: 01 Yes

00 No

-7 Does Not Apply

-1 Missing or uncodable

NOTE: QUESTION 78A AND 78B ARE NOT ANSWERED BY ALL RESPONDENTS,

SEE QUESTION 77 FOR SKIP INSTRUCTIONS.

78 QUESTIONS A AND B ARE ABOUT THE JOB YOUR MOTHER (OR FEMALE GUARDIAN) HAS NOW OR THE LAST JOB SHE HAS HAD IN THE PAST 5 YEARS.

A What kind of work does (or did) she do; that is, what is her job called? (For example: nurse, secretary, bank teller, teacher's aide.) Write the name of her job in the space below.

I don't know or Does not apply to me.....8

MOTHER'S OR FEMALE GUARDIAN'S JOB

Variable Name: Q78A

Codes: -8 Don't Know/Not Applicable

Note: Occupations not coded; i.e., if occupation entered field

is blank.

B What kind of place does (or did) she work for? (For example: bank, city government, shoe factory, department store.) Write the kind of place in the space below. Do not write the name of the company.

I don't know or Does not apply to me.....-8

KIND OF PLACE OF EMPLOYMENT

Variable Name: Q78B

Tape Position: 478-480

Codes: -8 Don't Know

Note: Industries not coded; i.e., if industry entered field

is blank.

What would you say is the total yearly income of your parent(s) or guardian(s) and all family members who lived with them, before taxes and other deductions? DO NOT INCLUDE YOUR INCOME.

Give your best estimate. Mark only one answer.

Mark One

Variable Name: Q79

Tape Position: 481-482

Codes: 01-11 Income As Above

-1 Missing or uncodable

Note: If more than one income marked, highest selected. If highest selected, XV18=1, tape position 611.

80 Is any of the income in Q.79 from public assistance or welfare?

Variable Name: Q80

Tape Position: 483-484

Codes: 01 Yes

00 No

-1 Missing or uncodable

VIII. YOUR DECISION TO ENLIST

81	Which recruiters did you talk to about enlisting? (Mark all that apply)
	Army 1 Navy 1 Air Force 1 Marines 1

Variable Names: Flags: F81A Tape Positions:

Q81A Saw Army Recruiter 4

Q81A Saw Army Recruiter 485-486
Q81B Saw Navy Recruiter 487-488
Q81C Saw Air Force Recruiter 489-490
Q81D Saw Marines Recruiter 491-492

Codes: 00 Not Marked

01 Yes

-1 Missing or uncodable

Note: See Note 31A-31K.

Tape Position: 493-494

Variable Name: Q82

Codes: 01 Army

02 Navy 03 Air Force

04 Marines

-1 Missing or uncodable

83 When did you first talk to a recruiter about enlisting?

MONTH	YEAR
January 01	1979 79
February 02	1978 78
March 03	1977 77
April 04	1976 76
May 05	1975 75
June 06	1974 74
July 07	1973 73
August 08	1972 72
September 09	1971 71
October 10	1970 70
November 11	Before 1970 69
December 12	

Variable Name: Q83A (Month) Flag: F83A Tape Position: 495-496

Codes: 01-12 January-December

-1 Missing or uncodable

Variable Name: Q83B (Year) Flag: F83A Tape Position: 497-498

Codes: 79-70 Year, 1979-1970

Year, Before 1970Missing or uncodable

Note: If more than one year marked; lowest year selected. If lowest year selected XV19=1, tape position 612.

Which services told you that you were not eligible to enlist?

(Mark all that apply)

None of the services	1
Army	1
Navy	1
Air Force	1
Marines	1

Variable Names: Tape Positions:

Q84A	Ineligible:	None	499-500
Q84B	Ineligible:	Army	501-502
Q84C	Ineligible:	Navy	503-504
Q84D	Ineligible:	Air Force	505-506
Q84E	Ineligible:	Marines	507-508

Codes: 00 Not Marked

01 Yes

-1 Missing or uncodable

Note: See Note 31A-31K.

85	How did each of the people listed below feel about your enlisting
]	in the military?

			Thought it was a good idea	Thought it was not a good idea	
	Α.	Father (or male guardian)	1	2	3
	В.	Mother (or female guardian)	1	2	3
i I	C.	Other relatives	1	2	3
:	D.	Girlfriend/boyfriend or spouse	1	2	3
	Ε.	Friend(s) with military experience	1	2	3
	F.	Friend(s) with no military experience	1	2	3
	G.	High school counselor	1	2	3

Variable	Names:	
----------	--------	--

Tape	Pos	it	i	ons	
------	-----	----	---	-----	--

		pe resitions.
Q85A	Father's Feelings	509-510
Q85B	Mother's Feelings .	511 - 512
Q85C	Other Relatives' Feelings	513-514
Q85D	Girl/Boy Friend's Feelings	515 -516
Q85E	Military Friends Feelings	517-518
Q85F	Non-Military Friends Feelings	519-520
085G	H. S. Counselor's Feelings	521-522

Codes: 01 Good Idea

02 Not Good Idea
03 Did Not Discuss/Does Not Apply
-1 Missing or uncodable

86 When did you make your final decision to enlist in the military?

Variable Name: Q86A (Month) Flag: F86A Tape Position: 523-524

Codes: 01-12 January-December

-1 Missing or uncodable

Variable Name: Q86B (Year) Flag: F86A Tape Position: 525-526

Codes: 79-70 Year, 1979-1970

-69 Year, Before 1970

-1 Missing or uncodable

Note: If more than one year marked, lowest year selected. If lowest year selected, XV20=1, tape position 613.

87 If you wers not eligible to enlist in any service, what kinds of things do you think you would be doing in the next twelve months?

Mark All That Apply

Working full time1
Working part time1
Looking for work1
Going to school
full time1
Going to school
part time1
Taking a break,
traveling, etc1
Getting married1
Being a full time
homemaker1

Variable Names:

Tape Positions:

Q87A	Alternative:	Full Time Work	527 - 528
Q87B	Alternative:	Part Time Work	529 - 530
Q87C	Alternative:	Look For Work	531-532
Q87D	Alternative:	Full Time School	533-534
Q87E	Alternative:	Part Time School	535 - 536
Q87F	Alternative:	Travel, Break, Etc.	537 - 538
Q87G	Alternative:	Getting Married	539-540
Q87H	Alternative:	Full Time Homemaker	541-542

Codes: 00 Not Marked

01 Yes

-1 Missing or uncodable

Note: Code 00, Not Marked in Q87A-Q87H means that the activity in question was not marked but that R marked another activity in the series. Code -1, Missing, means that R did not mark any activity in the Series. Also see note Q31A-Q31K.

Variable Name: Q88 Tape Position: 543-544

Codes: 01-04 As Above

-8 Don't Know

-1 Missing or uncodable

A Mariana

IX. WHAT'S YOUR OPINION?

89	How much do	you agree or disagree with each of the following	š
	statements?	(Mark your opinion for each one.)	

	Agree Strongly	Agree	Disagree	Disagree Strongly	No Opinion
Good luck is more important than hard work for succes		2	3	4	5
I am able to do things as well as most other people	e 1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a perso unhappy since plans hard ever work out anyway		2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	d 1	2	3	4	5

Variable Names:			Tape	Positions:	
	Q89A	Good Luck/Hard Work	-		545~546
	Q89B	Able As Most People			547~548
	Q89C	Prevented From Getting Ahead			549-550
	Q89D	Plans Rarely Work Out			551-552
		Better To Accept Lot In Life			553~554
		Satisfied With Self			555-556
Codes:	01	Agree Strongly			
	02	Agree			
	03	Disagree			
	04	Disagree Strongly			
	05	No Opinion			
	- 1	Missing or uncodable			

If you could choose, where would you like to be stationed <u>after</u> you finish your job training?
Mark One
At a base overseas1
At sea2
IN THE U.S:
Less than 100 miles from
where I live now
More than 500 miles from where I live
now5

91 When you leave the military, do you think you will return to the area where you live now?

Missing or uncodable

Mark One

Variable Name: Q91 Tape Position: 559-560

Codes: 01-05 Location As Above

-1

Codes: 01-04 Return to Area After Military As Above

-1 Missing or uncodable

J. Marines

Based on what you know now, how satisfied do you think you will be with military life? Please use the line below to record your answer. For example, people who expect to be Very Satisfied with military life would Mark 1. People who think they will be Very Dissatisfied with the military would Mark 7. Other people may have opinions somewhere between 1 and 7. Mark the number which shows how satisfied you expect you will be.

VERY SATISFIE	ED				D	VERY ISSATISF	IED
o	o	o	o	o	o	o	
1	2	3	4	5	6	7	

Variable Name: Q92

Tape Position: 561-562

Codes: 01-07 Expected Satisfaction As Above

-1 Missing or uncodable

THIS SECTION IS FOR WOMEN ONLY MEN, PLEASE GO TO Q.103.

NOTE: QUESTIONS 93 THROUGH 102 ARE NOT ANSWERED BY ALL RESPONDENTS (i.e., MALE RESPONDENTS DO NOT ANSWER THESE QUESTIONS). SEE QUESTION 92 FOR SKIP INSTRUCTIONS.

93 How much do you agree or disagree with the following statement?

Most people think enlisting in the military is an unusual thing for a woman to do.

1
2
. 3
4
5

Variable Name: Q93

Flag: F93

Tape Position: 563-564

Codes: 01-05 As Above

-6 Not Applicable, i.e., male respondent

-1 Missing or uncodable

94 Which of these statements is TRUE for you (Mark one).

The military job I signed up for is a lot like the jobs most women have outside the military...... (ANSWER Q.95)

The military job I signed up for is $\underline{\text{different}}$ from the jobs most women have outside the military...... (GO TO Q.96)

Variable Name: Q94

Tape Position: 565-566

- Codes: 01 Military Job Similar to Civilian 02 Military Job Different From Civilian
 - -6 Not Applicable, i.e., male respondent
 - -1 Missing or uncodable

NOTE:

QUESTIONS 95 AND 95A ARE NOT ANSWERED BY ALL RESPONDENTS,

SEE QUESTION 94 FOR SKIP INSTRUCTIONS.

95 Did the job counselor tell you about any military jobs that were different from the jobs that most women have outside the military?

> Yes..... (ANSWER A) No...... (GO TO Q.96)

Variable Name: Q95

Tape Position: 567-568

Codes:

- 01 Yes
- 00 No
- -6 Not Applicable, i.e., male respondent
- -1 Missing or uncodable
- -3 Not Applicable, job signed up for is different (female R)

A. Did you decide not to take a job the counselor told you about because it was different from the jobs most women have outside the military?

Variable Name: Q95A

Tape Position: 569-570

Codes: 01 Yes

00 No

-6 Not applicable, i.e., Male respondent

-1 Missing or uncodable

-3 Not Applicable, i.e., not told of different military jobs or job signed up for is different (female R)

We have already asked you about how certain people feel about your enlistment. How do you think each of the people listed below will feel about the military job you chose today?

	Will Be Happy That I Chose This Job	Will Be Unhappy That I Chose This Job	Will Have No Opinion About This Job	Does Not Apply To Me	Don't Know
My father (or male guardian)	1	2	3	7	4
My mother (or female guardian)	1	2	3	7	4
My boyfriend or spous	e 1	2	3	7	4
My girlfriends	1	2	3	7	4

Variable	Names:	Q96B Q96C	Tape Positions: Father's Feelings About Job Mother's Feelings About Job Spouse/Boy Friends Feelings About Job Girl Friends Feelings About Job	571-572 573-574 575-576 577-578
	Codes:	-7 -1	Happy Unhappy No Opinion Don't Know Does Not Apply To Me Missing or uncodable Not Applicable, Male respondent	

i	Whose opinion about your military job is most important to you?
	My father (or male guardian)1
	My mother (or female guardian)2
	My boyfriend or spouse3
	My girlfriends4

Variable Name: Q97 Tape Position: 579-580

Codes: 01-04 As Above

-6 Not Applicable, Male R
-1 Missing or uncodable

A.,

98 Imagine two women who are looking for civilian jobs after they get out of the military. While in the military,

<u>Sue</u> was trained in a kind of job that women don't usually do in civilian life.

Jane was trained in a kind of job that women usually do in civilian life.

Who has a better chance of finding a civilian job?

Variable Name: Q98 Tape Position: 581-582

Codes: 01 Sue Better Chance

02 Same Chance

03 Jane Better Chance-6 Not Applicable, Male R

-8 Don't Know

-1 Missing or uncodable

NOTE: QUESTIONS 99, 99A, 99B ARE NOT ANSWERED BY ALL RESPONDENTS, SEE SKIP INSTRUCTIONS BELOW.

IF YOU ARE NOT MARRIED NOW, ANSWER Q.99.

IF YOU ARE MARRIED NOW, GO TO Q.100.

99 Suppose you got married and didn't need to work for financial reasons. Which of the following would you do?

J. A. ...

Tape Position: 583-584

Variable Name: Q99

	Codes:	02 03 04 -6	Continue Working Not Work Work Until Had Children Work When Children Older Not Applicable, Male R Missing or uncodable Not Applicable, i.e., married female R
A			married, do you expect that you will need to nancial reasons?
			Yes1 No0
Variable	Name:	Q99A	Tape Position: 585-586
	Codes:	01 00	Yes No
		-6	Not applicable, male R
		-1 -3	Missing or uncodable Not Applicable, i.e., married female R
		_	
			d and have a child, do you expect that you will financial reasons?
GO	TO Q.10	02.	
Variable	Name:	Q99B	Tape Position: 587-588
	Codes:	01	Yes
		00	No.
		-6 -1	Not Applicable Male R Missing or uncodable
		- 3	Not Applicable, i.e., married female R

NOTE: QUESTIONS 100 AND 101 ARE NOT ANSWERED BY ALL RESPONDENTS, (UNMARRIED FEMALE RESPONDENTS DO NOT ANSWER THESE QUESTIONS) SEE SKIP INSTRUCTIONS IN QUESTION 99.

100 Suppose you had a child (or another child) and you didn't need to work for financial reasons. Which of the following would you do?

Variable Name: Q100

Tape Position: 589-590

Codes: 01 Work After Child Born

- 02 Work After Children in School
- 03 Work After Children Grown
- 04 Not Return To Work-6 Not Applicable, Male R
- -1 Missing or uncodable
- -3 Not Applicable, i.e., unmarried female R

101 If you get married (or are married) and have a child, do you expect that you will need to work for financial reasons?

Variable Name: Q101

Tape Position: 591-592

Codes: 01 Yes

00 No

Not Applicable, Male RMissing or uncodable

-3 Not Applicable, i.e., unmarried female R

102	Which of these statements do you agree with the most? (Mark one)
	If a married woman wants to work, she should work only if her husband thinks it is all right
	If a married woman wants to work, she should work even
	if her husband doesn't particularly want her to2

Variable Name: Q102

Tape Position: 593-594

Codes: 01 Work If Allowed

02 Work If Wants

-6 Not Applicable, Male R-1 Missing or uncodable

103 What time is it now?

TIME:

Variable Name: Q103

Note: Not coded, used to calculate XV4.

EXTRA VARIABLE

XV4 Minutes for Completion

Variable Name: XV4

Tape Position: 595-596

Codes: 00 - 99 Minutes

-1 Missing or uncodable

-4 Incomplete or out-of-range data entered by R

Note: Editing staff calculated time required for completion on the basis of respondent entries at the beginning and end of the questionnaire

EXTRA VARIABLE

XV5 AFEES Identification Number

Variable Name: XV5

Tape Position: 597-598

Codes: 01 - 99 See Below

-1 Missing or uncodable-4 Out of range date

Note: Editing staff assigned an AFEES Identification number to each questionnaire. The table below gives this assignment both in <u>numeric</u> order and

in <u>alphabetical</u> order.

Extra Variable

XV5 AFEES Identification Number

AFEES Identification

Number	Location		Location		Number
01	Portland	ME	Albany	NY	06
02	Manchester	NH	Albuquerque	NM	53
03	Boston	MA	Amarillo	TX	44
04	Springfield	MA	Atlanta	GA	33
05	New Haven	$C\mathcal{I}$	Beckley	WV	17
06	Albany	NY	Boise	ID	59
0;	Brooklyn	NY	Boston	MA	03
08	Newark	ŊJ	Brooklyn	NY	07
09	Philadelphia	PA	Buffalo	NY	11
10	Syracuse	NY	Butte	TM	57
11	Buffalo	NY	Charlotte	NC	37
12	Wilkes-Barre	PA	Chicago	IL	26
13	Harrisburg	PA	Cincinnati	ОН	21
14	Pittsburg	PA	Cleveland	ОН	23
15	Baltimore	MD	Columbus	ОН	22
16	Richmond	VA	Dallas	TX	40
17	Beckley	WV	Denver	CO	52
18	Knoxville	TN	Des Moines	IA	47
19	Nashville	TN	Detroit	MI	24
20	Louisville	KY	El Paso	TX	54
21	Cincinnati	OH	Fargo	ND.	49
22	Columbus	OH	Ft. Jackson	SC	34
23	Cleveland	ОН	Fresno	CA	63
24	Detroit	ΜI	Guaynabo •	PR	66
25	Milwaukee	WI	Harrisburg	PA	13
26	Chicago	IL	Honolulu	ΗI	65
27	Indianapolis	IN	Houston	TX	41
28	St. Louis	MO	Indianapolis	IN	27
29	Memphis	TN	Jackson	MS	30
30	Jackson	MS	Jacksonville	FL	35
31	New Orleans	LA	Kansas City	MO	46
32	Montgomery	AL	Knoxville	TN	18
33	Atlanta	GA	Linthicum	MD	15
34	Ft. Jackson	sc ·	Little Rock	AR	45
35	Jacksonville	\mathtt{FL}	Los Angeles	CA	64
36	Miami	\mathtt{FL}	Louisville	KY	20
37	Charlotte	NC	Manchester	NH	02
38	Raleigh	NC	Memphis	TN	29
39	Shreveport	LA	Miami	FL	36
40	Dallas	TX	Milwaukee	WI	25
41	Houston	TX	Minneapolis	MN	48
42	San Antonio	TX	Montgomery	AL	32
43	Oklahoma City	OK	Nashville	TN	19

44	Amarillo	TX	Newark	ŊJ	08
45	Little Rock	AR	New Haven	CT	05
46	Kansas City	MO	New Orleans	I.A	31
47	Des Moines	ΙA	Oakland	CA	62
48	Minneapolis	MN	Oklahoma City	OK	43
49	Fargo	ND	Omaha	NB	51
50	Sioux Falls	SD	Philadelphia	PA	09
51	Omaha	NB	Phoenix	AZ	55
52	Denver	CO	Pittsburgh	PA	14
53	Albuquerque	NM	Portland	ME	01
54	El Paso	TX	Portland	OR	61
55	Phoenix	AZ	Raleigh	VA	38
56	Salt Lake City	UT	Richmond	VA	16
57	Butte	MT	St. Louis	MO	28
58	Spokane	WA	Salt Lake City	UT	56
59	Boise	I D	San Antonio	TX	42
60	Seattle	WA	San Diego	CA	67
61	Portland	OR	Seattle	WA	60
62	Oakland	CA	Shreveport	LA	39
63	Fresno	CA	Sioux Falls	SD	50
64	Los Angeles	CA	Spokane	WA	58
65	Honolulu	HI	Springfield	MA	04
66	Guaynabo	PR	Syracuse	NY	10
67	San Diego	CA	Wilkes-Barre	PA	12

EXTRA VARIABLES

XV6 - XV20 Highest/Lowest Indicators (See Below)

riable Name:		Tape Positions:
XV6	Highest Indicator for QB1	599
XV7	Highest Indicator for Q3A1	600
XV8	Lowest Indicator for Q26C	601
XV9	Lowest Indicator for Q28A2	602
XV10	Highest Indicator for Q29	603
XV 1 1	Highest Indicator for Q30	604
XV12	Highest Indicator for Q36	605
XV13	Lowest Indicator for Q48B	606
XV14	Lowest Indicator for Q53B	607
XV15	Highest Indicator for Q65D	608
XV16	Highest Indicator for Q70	609
XV17	Highest Indicator for Q75	∪10
XV18	Highest Indicator for Q79	611
XV 19	Lowest Indicator for Q83	612
XV20	Lowest Indicator for Q86B	613

Codes: 1 Highest/Lowest logic applied

O Logic not required

Va

Note: For a subset of items, the contractor was provided with instructions for resolving respondent multiple entries. If only one response was required but the respondent marked two, the contractor coded either the highest or lowest value, depending on the item. Whenever the multiple logic instruction was used, a code was set in one of the above variables, XV6-XV20.

Appendix A

ADMINISTRATION DATES AND NUMBER OF RESPONDENTS SURVEYED

The survey period for the 1979 Survey of Personnel Entering Military Service was defined as 20 consecutive working days following the receipt of survey materials. This period was to include any Saturdays the AFEES was in operation. The first day of the survey period was to be defined as a full working day. For example, if materials were received in mid-morning, administration was to begin the next day. As a result of shipment problems, combined with operational problems at some of the AFEES, the starting date varied by as much as a month.

Table A shows, by AFEES, the starting and ending dates of survey administration, together with the total number of days on which data was collected. In assembling this information, two sources of information were used. First, a Survey Record Form submitted by each AFEES as part of the return shipment of questionnaires contained administration dates. Second, the actual questionnaires asked respondents to record the date on which the survey was completed. In calculating the number of days, Saturdays were only counted if a questionnaire was received which included the date of a Saturday within the survey period.

The number of questionnaires reflects the actual number of completed instruments received by the Defense Manpower Data Center (DMDC), excluding those which have been deleted as having been completed by an individual who was either entering the Army Reserve or who had prior military service. Blank questionnaires or questionnaires marked as "refused" have also been excluded from the table.

The differences between the number of Form 1 and Form 2 questionnaires returned by each AFEES is the result of excluding questionnaires completed by ineligible respondents and questionnaires marked "refused." In the actual shipments received by the AFEES,

the two forms were alternated; i.e., equal numbers of each form were sent.

The AFEES identification number was added to each questionnaire as part of the processing at DMDC. Questionnaires without identifiers were either mismarked at DMDC or received in a shipment without an AFEES identification.

Table A

ADMINISTRATION DATES AND NUMBER OF RESPONDENTS SURVEYED, BY AFEES

1979 Dod Survey of Personnel Entering Military Service Wave 1

AFEES				Number esponde	
ID Number	Location	Survey Dates and Number of Days	F1	F2	Total
000000000111111111122222222223333333333	Portland, ME Manchester, NH Boston, MA Springfield, MA New Haven, CT Albany, NY Brooklyn, NY Brooklyn, NY Heladelphia, PA Syracuse, NY Buffalo, NY Wilkes Barre, PA Harrisburgh, PA Pittsburgh, PA Pittsburgh, PA Baltimore, MD Richmond, VA Beckley, WV Knoxville, TN Louisville, KY Cincinnati, OH Columbus, O	4/20/79-5/16/79 20 Not Administered 4/30/79-5/24/79 20 4/23/79-5/19/79 20 4/23/79-5/19/79 20 4/24/79-5/19/79 20 5/07/79-5/31/79 10 5/22/79-6/18/79 15 Not Administered 4/19/79-5/15/79 20 4/20/79-5/18/79 19 4/20/79-5/22/79 19 4/20/79-5/22/79 19 4/20/79-5/16/79 21 4/20/79-5/15/79 21 4/20/79-5/15/79 20 4/20/79-5/15/79 20 4/20/79-5/15/79 20 4/23/79-5/15/79 20 4/19/79-5/15/79 20 4/23/79-5/15/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 20 4/23/79-5/16/79 10 4/25/79-5/16/79 10 4/25/79-5/16/79 11	49- 27-567- 2167- 2167- 2167- 2167- 2167- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168- 2168-	5-10950950-3144-94976079027338861795827 2058-31694-1276829137013687012777937 11777937	1 4413287888 - 44714 - 05064567612160564655532 0 19328788 - 14714 - 05064567602511205665587

Table A (Continued)

ADMINISTRATION DATES AND NUMBER OF RESPONDENTS SURVEYED, BY AFEES (Continued)

1979 DoD Survey of Personnel Entering Military Service Wave 1

AFEES					Number espond	
ID Number	Location	Survey Dates and Number of Days		F 1	F2	Total
89012345678901234567890123456 7	Raleigh, NC Shreveport, LA Dallas, TX Houston, TX San Antonio, TX Oklahoma City, OK Amarillo, TX Little Rock, AR Kansas City, MO Des Moines, IA Minneapolis, MN Fargo, ND Sioux Falls, SD Omaha, NE Denver, CO Albuquerque, NM El Paso, TX Phoenix, AZ Salt Lake City, UT Butte, MT Spokane, WA Boise, ID Seattle, WA Portland, OR Oakland, CA Fresno, CA Los Angeles, CA Honolulu, HI San Juan, PR (Guaynabo) San Diego, CA MISSING	4/23/79-5/16/79 4/23/79-5/17/79 4/23/79-5/17/79 4/23/79-5/18/79 4/24/79-5/18/79 4/24/79-5/18/79 4/23/79-5/18/79 4/23/79-5/18/79 4/19/79-5/15/79 4/18/79-5/15/79 4/18/79-5/15/79 4/18/79-5/15/79 4/23/79-5/15/79 4/21/79-5/17/79 4/21/79-5/24/79 4/25/79-5/21/79 4/26/79-5/23/79 4/26/79-5/23/79 4/26/79-5/23/79 4/26/79-5/23/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79 4/26/79-5/31/79	1800908670799990070009980500379 0	988331-94799921-901-461-34-82804582 - 3 0 988331-94799921-901-461-34-82804582 - 3 0	8877499720337061775511642146834 - 5 5 15572843933743526343775095 - 7 1	177511938202014169015006934216 - 8 1335112 2 13 121 96352180 - 4 15231 14 17 96352180 - 4 17 17 17 17 17 17 17 17 17 17 17 17 17 1
	TOTAL			150 7419	215 7332	417 14751

Appendix B

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE TO FORM 2. FORM 3 AND FORM 4 QUESTIONNAIRES

As indicated in Section III, the 1979 AFEES Survey is composed of a set of four questionnaires: Forms 1 and 2 were administered in Wave 1 (Spring) and Forms 3 and 4 were administered in Wave 2 (Fall).

In addition to a set of items common to all four forms, items related to different policy issues were clustered in questionnaire pairs. Items designed to collect detailed information about the enlistment process were clustered in Forms 1 and 3. Items identified as possible predictors of attrition, together with items asked specifically of female enlistees, were clustered in Forms 2 and 4.

This appendix allows the user to determine the question number(s) for items in Form 1 which also appear on one of the other forms. It is an ordered listing of every item in Form 1, i.e., in the same order as the questionnaire in Section V, together with precise question referents to the other three questionnaires, i.e., to Forms 2, 3, and 4. In using this appendix, the user should not assume that the response codes assigned to questions which have been cross-referenced are identical. Although in most cases they are the same across forms, before comparing actual data the codebooks should be consulted. The notes appended to the end of the cross-reference listing alert the user to some of these differences.

Table B CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE TO FORM 2, 3, AND 4 ITEMS

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
XV1 XV2 E1 E2 233A1 33A2 33B 456 78 900	XV1 XV1 XPB 1233AAAB 1233AAAB 5 6K	XV1 XV1 XA 11B 23 A 4B1 4B2 4B3 556 789 1011A	XV1 XV2 1A 1B 23 4A 1B 23 4A 4B 23 4C 5	Form Code Intran Process Number Survey month Survey day Service Survey eligibility Shipping out today Month entering active duty Day entering active duty Year entering active duty Reason for delayed entry Years of active duty(b) Alternative to two year enlist Total military obligation Entry pay grade Pay grade in one year Monthly basic pay Enlist for less pay Reasonscouldn't find civilian
11G 11H	6D 6C	11B 11C 11D 11E 11F 11G 11H 11J 11J	7JI 7H 7G 7F 7D 7C 7D 7A	job Reasonsget away from home Reasonsbetter myself Reasonstravel Reasonsget away from personal problem Reasonsserve my country Reasonsearn more money Reasonsfamily tradition Reasonsprove I can make it Reasonsget training Reasonmoney for college

Table B (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE
TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
12 13	7,	12 13	8 9	Most important reason for enlisting Second most important reason for enlisting
	9A 9B 9C 9D	14A 14B 14C 14D	10A 10B 10C 10D	First choice service Second choice service Third choice service Fourth choice service
15 16A1 16A2 16A3 16A4 16A5	12 10A 10B 10C 10D 10E	15A 15B 15C	11B	Choice for length of enlistment Knew job wanted Knew job was qualified for Didn't qualify for job wanted Counselor told about several jobs Job wasn't available for time wanted
16A6 16A7 16A8 16B 17 17A	10F 10G 10H 11	15G 15H 15I 18 19A 19B	11G 11H 11I 13	Counselor told which job best Job is different from wanted Job didn't matter Satisfaction with military job Signed up for bonus Amount of bonus
178 198 199 199 199 199 199 200 200 200 201 223	15 16 18 20	190222222222222222222222222222222222222	16 17 19 21	Alternative if no cash bonus Ease of attrition Two-year contract: Army Two-year contract: Navy Two-year contract: Narines Two-year contract: Marines Two-year contract: None Two-year contract: Don't know Guaranteed location: Army Guaranteed location: Avy Guaranteed location: Marines Guaranteed location: Marines Guaranteed location: None Guaranteed location: None Guaranteed location: Don't know Sex SSN Race

Table B (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE
TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
255567899AA567812345678999CA 2222222222222222222222222222222222	0 ABCDEFGHABCDEFGHIJABC 23 44444444555555555666908	* ABCDEFGHABCDEFGHIJ AB Y ANNONNONNONNONNONNONNA 441 A Y ANNONNONNONNONNONNONNONNONNONNONNONNONNO	20002AB 20002AB 43 5554AA5678 20002AB 43 5554AA5678 20002AB 43 5554AABCDEFGHIJABC A12 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB 20002AB	Birthdayday Birthdayyear Place of birth Current residencestate Residence when decided to enlist County when decided to enlist Cip code when decided to enlist Current residencesize of place Family age 14, mother Family age 14, stepmother Family age 14, stepfather Family age 14, stepfather Family age 14, grandparents Family age 14, other male relative(c) Family age 14, other male relative(c) Family age 14, persons not related Living with now, mother Living with now, father Living with now, stepfather Living with now, stepfather Living with now, stepfather Living with now, other relatives Living with now, other relatives Living with now, other relatives Living with now, persons not related Living with now, alone Living with now, alone Live with family now Month last lived with family Year last lived with family Total family income(b) Family income from welfare Currently in school Month last attended school Year last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school Last attended school

Table B (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE
TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
344B 344C 3566 374	30334 0334 55 0334 55 0334 55 0334 55 0334 55 0334 55 0334 55 0334 55 0334 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 55 034 56 034 56 034 034 034 034 034 034 034 034 034 034	48 49A 49B 50 51A 51B	33A 34A 34B 35 36A 36B	SCHOOL
37A 37B 388A 38B 390 40A 40B 41	36 37 37 A 37 B 38	57A 57B 57C 58A 59B	41 42A 42B 42C 43	Plan to participate in VEAP Plan to participate in VEAP if less than \$50 Extra VEAP bonus Amount extra VEAP bonus(e) Alternate if no extra VEAP Future highest grade Marital status Engaged now When plan to get married Years married
44B 45 467 48B 449 449B 50	48E 53A 53A	64 75 65A 65B 71 71A	445 446 490 51 A	Spouse's education Spouse on active duty now Spouse plan to enter active duty Number children now Total number children expected Ever worked Ever work, 30 hours per week Received unemployment Month started current/last job Year started current/last job Working now Month job ended Year job ended Hours per week worked Occupation(f) Industry(f) Hourly earnings

Table B (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variable	Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
55555555555555555555555555555555555555	5555555555555585555556 6666655555555555	76D 76E 76F	6110EFGHIJKL 91 6666 6999999999999999999999999999999	January 1978 activity February 1978 activity March 1978 activity April 1978 activity May 1978 activity June 1978 activity June 1978 activity August 1978 activity October 1978 activity November 1978 activity December 1978 activity December 1978 activity January 1979 activity January 1979 activity February 1979 activity March 1979 activity Ease of finding civilian job CETA participation Job Corps participation Other gov. program participation 1978 earnings 1977 earnings 1976 earnings 1976 earnings Total savings Allowance Amount of rent Expenses R pays Number of dependents Alternative: full time work Alternative: part time work Alternative: full time school Alternative: part time school Alternative: traveling, break, etc. Alternative: getting married Alternative: getting married Alternative: full-time homemaker Earnings if not enlisting Civilian job, \$500 Civilian job, \$700

Table P (Continued)

CROSS-EFFERENCE OF FORM 1 QUESTIONNAIRE
TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
70C2 70C3 70C4 70D1 70D2 70D3 70D4 70D5 71B	848 84C 84D 84E	ABCDABCDE ABABBBB APABBBBB 88889999901223333334566777777	85.C	Did not call toll free Called Army toll free Called Navy toll free Called Air Force toll free Called Marines toll free Did not mail coupon Mailed coupon, Army Mailed coupon, Air Force Mailed coupon, Marines Saw Army recruiter Saw Navy recruiter Saw Marine recruiter Saw Marine recruiter Not told ineligible Ineligible, Army Ineligible, Navy Ineligible, Marines First recruiter seen How met first recruiter Month saw first recruiter Year saw first recruiter Did first recruiter referral—Army First recruiter referral—Air Force First recruiter referral—Marines Second recruiter referral—Army First recruiter referral—Army First recruiter referral—Army First recruiter referral—Army First recruiter referral—Air Force First recruiter referral—Air Force First saw second recruiter Month saw second recruiter Month saw second recruiter Year saw second recruiter Year saw second recruiter Second recruiter referral—Army Second recruiter referral—Air Force Second recruiter referral—Air Force

Table R (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1(a)	Form 2	Form 3	Form 4	Item Description
734A 744P 755A3 766A3 766A3 776A3 777A3	86 A 86 B	99 100A 100B 101A 101B1 101B2 101B3 102B1 102B2 102B3 103B1 103B2 103B3		Number of ASVABs taken Month of final decision Year of final decision Screen: joining Army Army offered \$150 more Army offered two-year contract Army offered \$2000 bonus Screen: joining Navy Navy offered \$150 more Navy offered two-year contract Navy offered guaranteed location Screen: joining Air Force Air Force offered \$150 more Air Force offered \$150 more Air Force offered \$150 more
79B 79C	85 A 85 B 85 C 85 D	104A 104B1 104B2 104B3 105A 105B 105D 105G	87 D	location Screen: joining Marines Marines offered \$150 more Marines offered two-year contract Marines offered \$2000 Bonus Father's feelings Mother's feelings Other relatives feelings Girl friend/boy friend, spouse
79E 79F 79G 80A 80C 80D 80D	85£ 85F 85G	105E 105F 105H	87E 87F 87H	feelings Military friends feelings Non-military friends feelings High school counselor feelings Service choice: friends or relatives Service choice: short enlistment Service choice: military job Service choice: best locations Service choice: enlistment bonus

Table B (Continued)

CROSS-REFERENCE OF FORM 1 QUESTIONNAIRE TO FORM 2, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form '(a)	Form 2	Form 3	Form 4	Item Description
81A		106A		If ineligible which other serv
ឧក្គ		106B		If ineligible which other serv Navy
813		106C		If ineligible which other serv Air Force
017		1060		If ineligible which other serv Marines
XVE 82 84 83 83 83 81 81 81	92 103 XV4 XVE	106E 107 108 109 110 XV4 XV5	95 106 XV3 XV4	If ineligible no other service Plan to re-enlist Expected total years active duty Expected satisfaction Time ended Minutes for completion AFEES

(a) The first column of this table is the base questionnaire, i.e., Form 1, against which variables in other forms have been sorted.

(b) Response categories for Form 1 differ slightly from the other

(b) Response categories for Form 1 differ slightly from the other three forms.
(c) Wording of item on Form 1 is slightly different from the other forms.
(d) Wording of item on Forms 1 and 2 is slightly different from Forms 3 and 4.
(e) Bonus amounts used in Form 1 differ from those in Form 3.
(f) Occupations and industries have not been coded. At the present time, they are English language entries on the hard-copy questionnaires stored at the Defense Manpower Data Center.

Appendix C

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE TO FORM 1. FORM 3 AND FORM 4 QUESTIONNAIRES

As indicated in Section III, the 1979 AFEES Survey is composed of a set of four questionnaires: Forms 1 and 2 were administered in Wave 1 (Spring) and Forms 3 and 4 were administered in Wave 2 (Fall).

In addition to a set of items common to all four forms, items related to different policy issues were clustered in questionnaire pairs. Items designed to collect detailed information about the enlistment process were clustered in Forms 1 and 3. Items identified as possible predictors of attrition, together with items asked specifically of female enlistees, were clustered in Forms 2 and 4.

This appendix allows the user to determine the question number(s) for items in Form 2 which also appear on one of the other forms. It is an ordered listing of every item in Form 2, i.e., in the same order as the questionnaire in Section VI, together with precise question referents to the other three questionnaires, i.e., to Forms 1, 3, and 4. In using this appendix, the user should not assume that the response codes assigned to questions which have been cross-referenced are identical. Although in most cases they are the same across forms, before comparing actual data the codebooks should be consulted. The notes appended to the end of the cross-reference listing alert the user to some of these differences.

TAPLE C
CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS

	Variable	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
XV1 XV2 B1 B2 1 23A1 23A3 3B 4 9 11J 11H 11G 11F	B1 B2 1 2 3 3A1 3A2	XV1 XV2 1A 1B 2 3 4B1 4B2 4B3 5A 9 11K 11J 11H 11F 11F	XV1 XV2 1AB 1B AAB123 4AB123 4AB23 77C 77F 77G	Form Code Intran Process Number Survey month Survey day Service Survey eligibility Shipping out today Month entering active duty Day entering active duty Year entering active duty Reason for delayed entry Years of active duty(b) Monthly basic pay Reasonmoney for college Reasonsget training Reasonsprove I can make it Reasonsfamily tradition Reasonsearn more money Reasonsserve my country Reasonsget away from personal
11D 11C 11B 11A	6H 6J 6K	11D 11C 11B 11A	7H 7I 7J 7K	problem Reasonstravel Reasonsbetter myself Reasonsget away from home Reasonscouldn't find civilian
12 13	7	12 13	8 9	job Most important reason for enlisting Second most important reason for
14A 14B 14C 14D 16A1 16A2 16A3	9A 9B 9C 9D 10A 10B 10C	14A 14B 14C 14D 15A 15C	10A 10B 10C 10D 11A 11B 11C	enlisting First choice service Second choice service Third choice service Fourth choice service Knew job wanted Knew job was qualified for Didn't qualify for job wanted Counselor told about several jobs

, A.

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
16A5	10E			Job wasn°t available for time wanted
16A6 16A7 16A8 16B 15	10F 10G 10H 11 12 13	15H 15I 18	11G 11H 11I 13 14	Counselor told which job best Job is different from wanted Job didn't matter Satisfaction with military job Choice for length of enlistment Expected location after training Contract included guaranteed location
18 21 22	16 17	25	17 18	Ease of attrition Sex Physical condition SSN
248 248 240 25 A 25 B 25 C	19A 19P 19C 20 21A 21B 21C	27E 27C 26 28A 28B	20B 20C 21 22A 22P	Birthdaymonth Birthdayday Birthdayyear Race Place of birth Current residencestate Residence when decided to enlist
	24A		255	County when decided to enlist Zip code when decided to enlist Family age 14, mother Why didn't live with both parents?
2945 2946 2948 2948 2981 2983 2984	244CDEF44BAABCDE244FAABCDE244FAABCDE255D	77777777777777777777777777777777777777	25A234 255A45 255A6 255A6 255A8 26A 26BC 26D	Family age 14, father Family age 14, stepmother Family age 14, stepfather Family age 14, grandparents Family age 14, other male relative(c) Family age 14, other female relative(c) Family age 14, persons not related Living with now, mother Living with now, father Living with now, stepmother Living with now, stepfather Living with now, grandparents

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1				Item Description
31	28A2	3333444 A 12 3333444 A 55557 444578	26I 26J 27A 27B 27C 29 31A 31B1 31B2	Month last attended school Year last attended school Last attended school FT or PT
34A	31 A 31 B 31 D 31 D 31 E 31 E 31 E 31 E 31 E 31 E 31 E 31 E	48	33 B2 33 B2 33 BB4 33 BB4 33 BB6 73 BB7 33 B8 33 B9	Active duty, highest grade Active duty, highest degree Reason left high school: needed money Reason left high school: expelled Reason left high school: found job Reason left high school: bored Reason left high school: married Reason left high school: bad grades Reason left high school: other students Reason left high school: strict rules Reason left high school: no
	31J 31K 32		33B10 33B11 33C	graduation Reason left high school: teachers Reason left high school: wanted work Most important reason left high school
34B 34C 35 36A	33 33 33 35 35 4	49A 49B 50 51A 51B	34A 34B 35 36A 36B	Minimum competency exam Pass minimum competency exam Grades Attend voc, tech, business school(d) Complete voc, tech, business school

TAPLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
39 400A 400A 413 433A 444B	37778 37778 37778 401 ABCDEFGHIJ 422FGHIJ 422F 422H 422H 422H 422H 422H 422H 422H	58 598 598 60 618 62	4423445 477770 4423445 47777777777777777777777777777777777	Future highest grade Marital status Engaged now When plan to get married Years married Spouse on active duty now Spouse plan to enter active duty Number children now Total number children expected Job char.: physical work Job char.: no responsibilities Job char.: mental skills Job char.: mental skills Job char.: mechanical Job char.: own boss Job char.: not dirty Job char.: looked up to Most important job characteristic
45	445 44776 447776 447776 447776 44777 4477 4477 447	74H	49 50 58 60 A 60 B 60 C 60 D 60 E 60 F 60 H	Ever worked Ever work, 30 hours per week Number of employers Ever left job: sick(e) Ever left job: fired Ever left job: bad pay Ever left job: laid off Ever left job: strict rules Ever left job: co-workers Ever left job: moved Ever left job: married Ever left job: no chance ahead Ever left job: bad conditions Ever left job: back to school
48A 48P	48A 48B	65A 65B	51A 51B	Month started current/last job Year started current/last job

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
51 52 550 53 49 49 49 49 49	45555555555555555555555555555555555555	66 67 69 70 71 71A 71B	52 555 555 577 AB	Occupation(f) Industry(f) Hours per week worked Hourly earnings Working now Month job ended Year job ended Left last job: sick(e) Left last job: fired Left last job: bad pay Left last job: laid off Left last job: strict rules Left last job: co-workers Left last job: moved Left last job: married Left last job: mo chance ahead Left last job: too hard
ABCDEFGHIJKLMN ABC	54MABCDEFGHIJKLM 555555555555555555555555555555555555	76G 76H 76I	61A 61BC 61CD 61FG 61FG 61H 61J 61L	Left last job: bad conditions Left last job: back to school January 1978 activity February 1978 activity March 1978 activity Mapril 1978 activity May 1978 activity June 1978 activity July 1978 activity August 1978 activity September 1978 activity October 1978 activity November 1978 activity December 1978 activity January 1979 activity January 1979 activity February 1979 activity CETA participation Job Corps participation Other gov. program participation

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
58 560 662 665 665	59661234 A 8655C	79 80 81 82 43	62 66A	1978 earnings 1977 earnings 1976 earnings Allowance Amount of rent Expenses R pays Number of dependents Total number siblings Number vounger siblings
	65D 66	44	67 68	Number younger siblings Oldest sibling's highest grade Number siblings ever on active duty
	577A23 677ABB31ABCCCCCCCAABCCCCCCCCCAABCCCAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAABCCAAAAAA	38	66666666666666666666666666666666666666	Sex of sibling Sex of sibling Sex of sibling Sibling on active duty Sibling on active duty Sibling on active duty Sibling served Army Sibling served Air Force Sibling served Marines Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Army Sibling served Air Force Sibling served Air Force Sibling served Air Force Sibling served Marines Sibling served Air Force Sibling served Fare Sibling's years of service Sibling's years of service Sibling's years of service Father ever served active duty Father served Army Father served Navy

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE

TO FORM	1,	3,	AND	4	ITEMS	(Continued)	

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
300B 700CC34 700CC34 7711C2 700DD5 7799C 7799D 779F	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	AB AR 4412888800 AR ABCDEAEDG EF 444888888999888888999888888899988888888	77777777788888888888888888888888888888	Father served Air Force Father served Marines Father years of service Father's age Father's education Father ever worked Father's occupation (f) (g) Father's industry (f) Mother ever served active duty Mother's age Mother's education Mother worked when 14 Mother worked in past 5 years Mother's occupation (f) (g) Mother's industry (f) Total family income (b) Family income from welfare Saw Army recruiter Saw Navy recruiter Saw Marine recruiter Saw Marine recruiter First recruiter seen Month saw first recruiter Year saw first recruiter Not told ineligible Ineligible, Army Ineligible, Navy Ineligible, Marines Father's feelings Mother's feelings Other relatives feelings Girl friend/boy friend, spouse feelings Military friends feelings Non-military friends feelings

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE
TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variab]	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
77466666666666666666666666666666666666	866A 867A 877CDE 877CDE 877TGH 887999999 8899999999999999999999999999	100A 100A 8833CD 8833CD 8833CB 883CB 883CB 883CB 883CB 883CB 883CB 883CB 883CB 883CB	90E 90E 90F 90G 90H	Month of final decision Year of final decision Alternative: full time work Alternative: part time work Alternative: looking for work Alternative: full time school Alternative: part time school Alternative: part time school Alternative: getting married Alternative: full-time homemaker Ease of finding civilian job Good luck/hard work As well as most people Prevented from getting ahead Plans rarely work out Better to accept lot in life Satisfied with self Location choice Return to area after military Expected satisfaction Military unusual for women Military iob like civilian or
84	9994 9556A 9566B 966 D 968	109	95 96 97A 97B	unlike civilian females(e) Counselor told about nontrad. jobs Didn't take nontrad. job Father's feelings about job Mother's feelings about job Spouse, boyfriend feeling about job Girlfriend's feelings about job Most important feelings Trad./nontrad. chance for
	99 99A 99B		99 100 101	civilian job Work/marriage if no need Expected need to work if married Married with child, expect to work

TABLE C (Continued)

CROSS-REFERENCE OF FORM 2 QUESTIONNAIRE TO FORM 1, 3, AND 4 ITEMS (Continued)

	Variabl	e Name		
Form 1	Form 2(a)	Form 3	Form 4	Item Description
85 XV4 XV5	XV4	110 XV4 XV5	102 103 105 106 XV3 XV4	Work/child if no need Expected need to work if child Married woman work if allowed/ if wants Time ended Minutes for completion AFEES

(a) The second column of this table is the base questionnaire, i.e., Form 2, against which variables in other forms have been sorted.

(b) Response categories for Form 1 differ slight from the other

three forms.

(c) Wording of item on Form 1 is slightly different from the other

(c) Wording of item on Form 1 is slightly different from the other forms.

(d) Wording of item on Forms 1 and 2 is slight different from Forms 3 and 4.

(e) Response categories for Form 2 differ slightly from those on Form 4.

(f) Occupations and industries, both those of the respondent and those of parents, have not been coded. At the present time, they are English language entries on the hard-copy questionnaires stored at the Defense Manpower Data Center.

(g) Response categories for Form 3 differ somewhat from the other forms.

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